

Course Description Form

Name of Rapporteur for Community Development .1

Rapporteur's code AGEX21_f4081 .2

Chapter II 2023- 2024 .3

Available forms of attendance Integrated education: My presence (theoretical .4
.and practical) .5

Date of preparation of this description 01/04/2024 1.

Number of school hours (total)/number of units (total) 5 hours
75 hours (2 hours theoretical + 3 hours practical) per week/3.5 units.

Course administrator's name (if more than one name is mentioned)
Theoretical teacher: a. M.L. ' d. The Order of Yago is dear. Emile: wisam_yako@uomosul.edu.iq

Objectives of the theoretical subject

- **quiring the skills of community development and development through agricultural programs and techniques .1**
tify steps to build a .3□.2. To provide students with the skills necessary for the sustainable development of
velopment programme in agricultural villages 4. Providing students with knowledge of the nature of the
dissemination of modern technologies through development programs
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Teaching and Learning Strategies 6.

Its concept: A teaching strategy in which students learn by working in small, heterogeneous groups whose members collaborate in the fulfilment of their educational tasks

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:Theoretical objectives

.1 Provide opportunities for self-expression and emotion in students

.2 Increase students' interest in the subject matter of the lesson, where the teacher can guarantee the new scientific material or promote the studied scientific material

.3 Train students to discuss and learn about their rules, and encourage them to communicate with each other, to share or inquire about information

.4 Provide students with values and attitudes that modify their behaviour, and help them to behave well in certain situations if they are placed in them

.5 Encourage students' spontaneous spirit, during which dialogue is automatic and natural among students, especially in free and unrestricted role situations

.6 Developing students' ability to accept different opinions, and away from intolerance of one opinion

.7Strengthening students' sense of others, taking into account their feelings

strategic

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evaluation method	learning method	Name of unit or subject	Required learning outputs	hours	Weeks
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related Lesson</p>	<p>Development - Growth - Difference agricultural development ory of rural development</p> <p style="text-align: center;">Practical Preliminary stage Planning Calendar</p>	<p>:Theoretical Students learn about the concept, objectives and history of rural development</p> <p>:Practical Identify basic requirements in the preliminary phase of development programme planning</p>	<p style="text-align: center;">2 Theoretic</p> <p style="text-align: center;">Practical</p>	first
Examinations, Reports,	<p>:Theoretical Using the board to</p>	<p>:Theoretical</p>	<p>:Theoretical Students understand</p>	Theoretic	second

Discussions, .Cozat	<p>clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related ..Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>Development resources</p> <p>Development curricula terminology related to development resources</p> <p>□ and curricula</p> <p>Stage : Practical Planning Stages Target</p>	<p>developmental curricula and development programs</p> <p>The :Practical student plans the planning phase</p>	Practical	
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related ..Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>:Theoretical</p> <p>Modernization Trends Sociological-Ecological Proliferation and Trend Modern Development Trend</p> <p>□</p> <p>:Practical</p> <p>Administrative, financial, technical and economic constraints in identifying needs</p>	<p>:Theoretical</p> <p>Students should learn about development trends of all kinds</p> <p>:Practical</p> <p>he student identifies he basic needs in the mplementation of the intentional program</p>	Theoretic	Third
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and</p>	<p>:Theoretical</p> <p>Dimensions of rural developmentDimensions of agricultural development between development</p>	<p>:Theoretical</p> <p>gnize the dimensions of an development and difference between them</p>	Theoretic	IV

	<p>scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids Reports, images and methods</p> <p>Other Learning Related</p> <p>.Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>□ the two dimensions</p> <p>:Practical</p> <p>Administrative, financial, technical and economic constraints</p> <p>Identification of needs</p> <p>Identifying the most important among these needs</p>	<p>student</p> <p>:Practical</p> <p>ifies the basic needs in implementation of the intentional program</p>		
Examinations, Reports, Discussions, Cozat	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids Reports, images and methods</p> <p>Other Learning Related</p> <p>.Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>:Theoretical</p> <p>basic stages of rural development know the steps of application of each stage each stage of development</p> <p>Identifying the :Practical</p> <p>important and important the action plan from the outset until application</p>	<p>:Theoretical</p> <p>The student understands the basic stages in rural development</p> <p>:Practical</p> <p>student will design the plan for the indicative program</p>	Theoretic	"V.
Examinations, Reports, Discussions, Cozat	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p>	<p>Social :Theoretical</p> <p>disadvantages Economic occupational impediments</p> <p>Identifying :Practical</p> <p>the most important and important of these needs is the formulation of the action plan from the outset until application</p>	<p>:Theoretical</p> <p>cal rural development</p> <p>:Practical</p> <p>important to important</p>	Theoretic	VI

	<p>Use of hearing aids Reports, images and methods Other Learning Related .Lesson Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>				
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do ..with the lesson</p>	<p>role of the :Theoretical y and society is the role of nmental and civil sectors in in development Practical ing the action plan the beginning until the cation of the sequence of tives is important to the most important</p>	<p>:Theoretical The student defines the roles of macro society in rural development :Practical guish between the ulties facing guidance programs</p>	Theoretic Practical	VII
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods</p>	<p>:Theoretical Explanation of the steps to build an indicative agricultural development programme Identifying :Practical the most important and important of these needs</p>	<p>y in rural :Theoretical development :Practical ng guidance programs</p>	Theoretic Practical	VIII

	<p>Other Learning Related Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>is the formulation of the action plan from the outset until application</p>			
<p>Examinations, Reports, Discussions, .Cozat</p>	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>:Theoretical</p> <p>Material impediments</p> <p>Technical and administrative impediments</p> <p>is important to :Practical decided on the ground تحديد</p>	<p>:Theoretical</p> <p>Student Design Agricultural Development Program</p> <p>:Practical</p> <p>The student applies the method of brainstorming</p>	<p>Theoretic</p> <p>Practical</p>	<p>IX</p>
<p>Examinations, Reports, Discussions, .Cozat</p>	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related Lesson</p> <p>Practical: Field lecture</p>	<p>inable Development's Relevance and Objectives</p> <p>als and mental :Practical</p>	<p>:Theoretical</p> <p>Understand the obstacles to implementing development programs</p> <p>:Practical</p> <p>The student determines the optimal style of the lecture method</p>	<p>Theoretic</p> <p>Practical</p>	<p>The tenth</p>

	<p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>				
<p>Examinations, Reports, Discussions, Cozat</p>	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>:Theoretical leadership's role in the development process and its success</p> <p>:Practical lectures and workshops</p>	<p>:Theoretical The student recognizes the concept of sustainable development and its importance and objectives</p> <p>:Practical The student will design the Ndoura and Workshop program in training rural leaders</p>	<p>Practical</p>	<p>THE TENTH</p>
<p>Examinations, Reports, Discussions, Cozat</p>	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>Theoretical: technical tips, expert tips and general tips</p> <p>:Practical Find the right calendar methods in the developmental program application diments to the programme's calendar</p>	<p>:Theoretical Be able to give advice and guidance for rural development</p> <p>:Practical The student will take the basic steps in the application of the development program</p>	<p>Theoretic</p>	<p>THE TWEL</p>

	something to do ..with the lesson				
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do ..with the lesson</p>	<p>ng in :Theoretical gement skills and tation of subjects related to rural actical development the correct evaluation ds in the application of the development program alendar of the معوقات indicative program</p>	<p>:Theoretical Be able to determine how to train rural leaders :Practical Analyze the calendar constraints of the indicative program</p>	Theoretic Practical	XIII
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do ..with the lesson</p>	<p>:Theoretical visit to the Centre and arize itself with the Centre's role :Practical Find the right calendar methods in the developmental program application Impediments to the programme's calendar</p>	<p>:Theoretical To be able to conduct panel discussions on rural development topics :Practical . Analyze the calendar constraints of the indicative program</p>	Theoretic Practical	XIV
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture</p>	<p>Field visit :Theoretical to a seed company and find out about the role of</p>	<p>able to :Theoretical fy inputs, outputs and to a</p>	Theoretic	Fifteenth

	<p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related .Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>Practical . guidance</p> <p>Find the correct : evaluation methods in the application of the development program</p> <p>the calendar of the indicative program</p>	<p>:company Practical</p> <p>ze the calendar</p> <p>raints of the indicative program</p>	<p>Practical</p>	
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Rapporteur's assessment

Distribution of 100 degrees according to the student's mandated tasks such as daily preparation, daily, oral, monthly and written examinations ..reports.... etc

(% Relative Weight	degree	Calendar Date (Week)	evaluation methods	ت
%5	2.5 Theoretical 2.5 practical	3: Practical: .Week 3: Theoretical: Short Quiz (1) Quiz .Short Quiz (1) Quiz	first short Business: Theoretical.test	1
%15	2.5 Theoretical 2.5 practical	(1) Week 8: Practical Test.(Week 8: Theoretical Test (1	.(1) Monthly examination	2
%5	2.5 Theoretical 2.5 practical	6: Practical: .Week 6: Theoretical: Short Quiz (2) Quiz .Short Quiz (2) Quiz	.Quiz Second Short Test	3
%15	2.5 Theoretical 2.5 practical	.(2) Week 14: Theoretical Test . (2) Week 14: Practical Test	.(2) Monthly Examiner ¹	4
%40	2.5 Theoretical 2.5 practical	.Hourly rates are announced at the end of the semester	Quest Rate	5
%20	20	Week of Practical Exams	.Final practical test	6
%40	40	Theoretical Examinations Week	.Final theoretical test	7
%100	60	Theoretical and practical final test score at the end of the school year.	total	8

Learning and Teaching Resources .12

Required books (methodology if available)

Main references (sources)

Recommended supporting books and references (scientific journals, reports...)

Electronic references, websites.

ass.prof wisam yako aziz :Theoretical Subject Teacher