Description of the crimes of the defunct Baath Party

l. : Course Name

Crimes of the defunct Baath Party

2. : Course Code

CBAP200

3. Semester / Year : Annual

First semester/second stage/2023-2024

4. Date this description was prepared

2024/4/1

5. Available forms of attendance:

My presence

6. :Number of study hours (total)/number of units (total)

units 2 / hours 30

7. Name of the course administrator (if more than one name is mentioned)

M. M. Mowafaq Abdullah Fathi

- 8. Course objectives
- The learner should know what crime is and what its types are
- will be able to explain and clarify the crimes committed by the Baath regime in Iraq
- For students to be familiar with international and local laws that criminalize the actions carried out by the Baath regime in Iraq
- The student's awareness of the extent of the crimes committed by the Baath regime in Iraq by highlighting those crimes
- .should be able to give examples of these crimes and the places where they occur
- The learner should know the psychological and social effects of the crimes committed by the Baath regime on the personality of the Iraqi citizen
- The learner should know the environmental effects of the crimes committed by the Baath regime on the environment of Iraq
- The learner will know the graves left behind by the defunct Baath regime, specifying their location and time of occurrence
- 9. Teaching and learning strategies
- Interactive lecture
- Brainstorming

- Dialogue and discussion
- Self- education

10. Co	ourse structure				
Evaluatio n method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Semester exam 1 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	First: The concept of crimes and their categories	A1: Learn about the concept of crime and its definitions B1 He possesses practical and mental: knowledge and concepts that help him understand the meaning of crimes and their categories 1D Participates with community members and: works to make them aware of the danger of crime to society	2	1
Semester exam 1, final exam	Interactive lecture, dialogue and discussion, self-learning	The crimes of the Baath regime as documented by the Iraqi Criminal Court Law of 2005	A2 It identifies the most prominent cases dealt: with by the court against the symbols of the defunct Baath regime A3 Specifies the sentences issued by the court: against the convicts E1 Contributes to knowing the texts of Iraqi: laws according to which sentences were issued against convicts	2	2
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Militarization of society	A4 Recognizes the negative effects resulting: from the militarization of society C1: Documents the methods used to militarize society	2	3
Semester exam 1 , final exam report ,	Interactive lecture, brainstorming, dialogue and discussion, self- learning	The Baath regime's position on religion and its violations of Iraqi laws	D2 Writes a report on the political: assassinations of religious scholars A5 He remembers The most prominent: religious scholars who were pursued and arrested because of their hostile position to the Baath regime	2	4
Semester exam 1 , final exam report ,	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Some decisions regarding political and military violations of the Baath regime Defunct	C2 Lists the most prominent political violations: committed by the defunct Baath regime C3 It works to educate community members: about the political and military violations of the Baath regime Defunct and its negative impact on Iraqi society	2	5
Short test, final test	Interactive lecture, dialogue and discussion, self-learning	Prison and detention places of the Baath regime in Iraq	D3 Shows the locations of secret prisons and : private detention centers in which opponents of the Baath regime were imprisoned	2	6
Semester exam 2, final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Environmental crimes of the Baath regime	A6 Identify the most prominent environmental: violations committed by the Baath regime in Iraq	2	7
Semester exam 2 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Military and .1 radiological pollution and mine explosions Destruction of cities .2 and villages (scorched (earth policy	C4 Shows the most prominent areas exposed to: military and radioactive contamination, such as the cities of Halabja and Basra A7 Explains the scorched earth policy followed: by the Baath regime against villages and cities. that rejected the defunct Baath regime	2	8

Semester Interactive Int	Semester exam 2 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Drying the marshes southern Iraq And bulldozing orchard palm trees, trees as crops		southern Iraq durin 1991	aining of the marshes in: g the Shaabani uprising in Explains the operations: , trees and crops	2	9
brainstorming, dialogue and discussion, self-learning Final test lateractive lecture, brainstorming, dialogue and discussion, self-learning Final test lateractive lecture, dialogue and discussion, self-learning Final test lateractive lecture, dialogue and discussion, self-learning Final test lateractive lecture, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion self-learning Short test, final test brainstorming, dialogue and discussion self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test brainstorming, dialogue and d		dialogue and discussion,			C6 the mass graves	committed by Enumerates:	2	10
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Interactive lecture, dialogue and discussion, self-learning Shababani uprising in and its relationship 191 to mass graves Short test, final test Interactive lecture, brainstorming, dialogue and discussion, self-learning Calendar date (week) Calendar methods Calendar methods Calendar methods Calendar date (week) Calendar methods Calendar date (week) Calendar methods Calendar metho	Final test	brainstorming, dialogue and discussion, self-	1988 and their relationship to mass graves 2 The events of 1987 to: 1988 and their relationship to mass		A9 Classification o .Iran-Iraq war C7 The events of the	e Anfal massacre in displays :	2	12
Short test, final test brainstorming, dialogue and discussion, self-learning Short test, final test Short test, final test Interactive lecture, brainstorming, dialogue and discussion, self-learning Short test, final test Interactive lecture, brainstorming, dialogue and discussion, self-learning Short test, final test Interactive lecture, brainstorming, dialogue and discussion, self-learning Short test, final test Interactive lecture, brainstorming, dialogue and discussion, self-learning Short test, final test Shaabani uprising in Iraq Shaabani uprisi	Final test	dialogue and discussion,	The events of the Shaabani uprising in and its relationship 1991		uprising in 1991 and the mass graves committed by the Baath regime after its elimination against		2	13
Short test, final test	·	brainstorming, dialogue and discussion, self-	ctive lecture, Chronologic storming, dialogue classificatio discussion, self- graves and		A10 Lists mass graves according to the date of: their occurrence from 1863 until the fall of the		2	14
Relative		Interactive lecture, brainstorming, dialogue and discussion, self-	nteractive lecture, brainstorming, dialogue and discussion, self-earning Anfal 1988 Cemet Shaab		graves committed by the Baath regime against .the Kurds in 1983 C10 Presents the most important events of the : Anfal massacre in 1987-1988 and the university .cemeteries that accompanied it A11 mass graves Explains the most important : committed by the Baath regime against		2	15
Relative % weight Class Calendar date (week) Calendar methods T 5 5 fourth week Report 1 1 5 5 The fifth week Report 2 2 5 5 sixth week Short test (1)Quiz 3 5 5 The eighth week Short test (2)Quiz 4 10 10 The tenth week Semester test (1) 5 10 10 The fourteenth week Semester test (2) 6 60 60 Final semester exams Final test 7 %100 %100 100 the total	11 Co	urse evaluation	<u> </u>		. participants in the	1991 Shadoumya uprising		
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17 Learning and feaching resources	12. Le	arning and teaching	resor	ırces				
12. Learning and teaching resources Crimes of the Baath regime in Iraq, 2023 Required textbooks (methodology, if						Required textbooks (met	hodolog	y, if any

.Ihsan Hindi, Military Occupation .1	Main references (sources)
Jundi Abdul Malik, Criminal Encyclopedia .2	
Mass graves in Iraq by Human Rights Watch I saw Watch .3	
.Journal of Human Rights and Public Liberties .	Recommended supporting books and
.Antonio Cassese, International Criminal Law.2	references (scientific journals,
	(reports
The Iraqi Center for Documentation of Extremist Crimes	Electronic references, Internet sites
https://iraqicenter-fdec.org/archives/5146	

Subject teacher Assistant Lecturer: Mowafaq Abdullah Fathi

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