Course Description Form

1. Course Name:

Design and Analysis of Agricultural Experimen

2. Course Code:

DAAE302

3. Semester / Year:

First semester/third stage/2023

4. Description Preparation Date:

1 / 9 / 2023

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

75 hours / 3.5 units

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

Course Objectives

- Enable the student to understand, comprehend and identify the types
 of designs used in agricultural experiments.
- Selection of results after analysis to reach superior coefficients.
- Identify the types of tests that are performed before and after the experiment

9. Teaching and Learning Strategies

Strategy

- Interactive lectures.
- Dialogue and discussion.
- Brainstorming.
- Reports and homework.
- Scientific visits.

10. Course Structure

| Week | Hours | Code | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|--|------|--|---|---|-------------------|
| 1 | 1 (2) | | symbols – mediation measures – dispersion measures – hypothesis testing | General statistical review | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical B5 Statistical Codes - Solving Questions About | | General statistical review | Interactive lecture and brainstorming, dialogue, and discussion | Quiz | |

| | | | Mediation and Dispersion Measures | | | |
|---|---------------------|----|---|--|---|----------------------|
| | Theoretica l (2) | B1 | Types of experiments - Basic rules for designing experiments - Experimental error and confiscation - How to choose an experimental design for any experiment - Methods to be followed in scientific experiments - One-factor experiments with random experimental designs | definitions Full random design, complete random sectors, and Latin square | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical (3) | A3 | Types of experiments - definition of experimental error and its sources - how to choose the right design | Types of designs used in agricultural experiments | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Theoretica 1 (2) | CI | Design definition - advantages and disadvantages - planning for experimentation and randomly distributing transactions | Complete Randomized Design (CRD) | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical (3) | B6 | Advantages and disadvantages of CRD design- drawing a design diagram-solving questions about the design | Complete Randomized Design (CRD) | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| 4 | Theoretica I (2) | C2 | How to collect and analyze data statistically – estimating the components of variance | Equation of the mathematical model and estimation of its components | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical (3) | C6 | Mathematical Model Equation - How Field Data Is Collected - How Variance Components Are Estimated | Variance Components | Interactive lecture and brainstorming, dialogue, and discussion | Quiz Homework |
| 5 | Theoretica 1 (2) | DI | Definition of design - its advantages and disadvantages - planning for the experiment and distributing coefficients randomly - equation of the mathematical model and estimating its components | Randomized Complete Design | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical (3) | C7 | Advantages and disadvantages of RCDB design - equation of the mathematical model - solving direct and indirect questions about the design | Randomized Complete Design | brainstorming, dialogue, and discussion | Quiz Homework |
| 6 | Theoretica | D2 | Estimating Variation Components – Estimating Missing Observation Values – Estimating the relative efficiency of the design compared to the complete random design | of contrast components – missing observations – Relative efficiency of design | Interactive lecture and brainstorming, dialogue, and discussion | l ^s Exam |
| | Practical (3) | В7 | Solve questions about contrast components-Solve questions about missing viewing-Solve questions about estimating the relative efficiency of sector design compared to random design | Variation Components - Estimating Missing Observation Values - Estimating the Relative Efficiency of Design | Interactive lecture and brainstorming, dialogue, and discussion | 1 st Exam |
| 7 | Theoretics | B2 | of design - its advantages and disadvantages - Planning for the experiment and distributing coefficients randomly - Equation of the mathematical model and estimating its components - | Latin Square Design | Interactive lecture and brainstorming, dialogue, and discussion | Quiz Homework |

| | | | How to collect data and analyze it statistically | | | |
|----|---------------------|---|--|--|--|------------------|
| | Practical (3) | B8 | Advantages and disadvantages of LSD Design - How to draw an experiment diagram using Latin square design | LSD Latin Square Design | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| 8 | Practical C8 Pr | | Identify the different designs used in field experiments | Visit the Field Crops Department Research Station to learn about the designs used in the experiments | Interactive lecture and brainstorming, dialogue, and discussion | Homework Quiz |
| | | | Practical Application at the Field Crops Department Experiment Station | Visit the field crops research station to learn about the designs used in agricultural experiments | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| 9 | Theoretica 1 (2) | C3 | Types and conditions of use of any of them - Test by the Dont method - Test in a way with less significant difference - Test by Duncan method | of comparisons between averages of transactions | Interactive lecture and brainstorming, dialogue, and discussion | |
| | Practical (3) | D5 | Multi-range Solving examples of using the Donut method - solving examples of using the LSD method - solving questions about using the Duncan method | of testing and comparing averages | Interactive lecture and brainstorming, dialogue, and discussion | Quiz Homework |
| 10 | Theoretica | D3 | How to Calculate the Relative Efficiency of LSD Design - Estimating the Lost Viewing Value of | efficiency and lost viewing of LSD design | Interactive lecture and brainstorming, dialogue, and discussion | Report |
| | Practical (3) | C9 Advantages and disadvantages of factor experiments - drawing a diagram of factor experiments - what are factor coefficients and what is the interaction first part of factorial experiments first part of factorial experiments brainstorming, dialogue, and discussion | | Quiz | | |
| 11 | Theoretica | В3 | Definition of factorial experiments - their benefits - disadvantages - equation of the mathematical model - diagram of the factor | first part of factorial experiments | Interactive lecture and brainstorming, dialogue, and discussion | Quiz Report |
| | Practical (3) | D6 | experiment Solving Questions About Factor Experiments Using CRD Design - Solving Questions About Factor Experiments Using RCBD Design - Solving Questions About Factor Experiments Using LSD Design | second part of factorial experiments | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| 12 | Theoretica | C4 | the interaction between factors through the analysis of variance table and graph | second part of factorial experiments | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical (3) | В9 | How to collect data - what is data - data tabulation - analyze data statistically | collection and analysis statistically | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| 13 | Theoretica I (2) | B4 | Interaction graph - representation of factor coefficients by symbols - usefulness of interference hetween factors | Interaction in factor experiments | Interactive lecture and brainstorming, dialogue, and discussion | Quiz |
| | Practical (3) | A4 | Writing the anova table for factorail experiments with more than two factors - drawing the interaction between factors graphically | Interaction between factors through Anova table and graph | Interactive lecture and brainstorming, dialogue, and discussion | Quiz 2nd Exam |
| 14 | Theoretica | C5 | Definition - benefits - reasons for its use - how to implement experiments | Split-plot Experiments | plot Experiments Interactive lecture and brainstorming, dialogue, and discussion | |

| | Practical | A5 | accord the thre mention Advan | vo workers ing to split-plot with ee designs ned above tages of experiments to split-plot system - | Split-plo | Experiments | Interactive lecture | e and alogue, and | 2 nd Exam | |
|---|--------------------------------------|--------------------|--|---|---|---|--|----------------------|----------------------|--|
| | (3) | | solving split-p reason | solving questions about split-plot experiments - reasons for using split-plot | | discussion | | ecture and | | |
| 5 | Theoretica 1 (2) | D4 | measu | ation on taking rements of traits and ng them in tables | How to take measurements of traits and put them in tables How to take measurements of traits in the field and put them in tables | | Interactive lecture and brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and discussion | | | |
| | Practical (3) | B10 | measu | ation on taking rements and placing n tables | | | | | | |
| 11 | Course | Fyalı | ation | | | | | 71,000 | 97675, 3 256 | |
| No. | 11. Course Evaluation o. Evaluation | | | Evaluation | Date | Degrees | Degrees | | Relative weight | |
| | Method | | | (week) 1 - 14 1 - 14 | | 10 | | 20% | | |
| 1 | theatric | | | | | | | | | |
| 2 | Practica | | | 6 | | 20 30% | | | | |
| 3 | 1st Exam | | 6 | | 10 | .0 | | | | |
| 4 | 1st Exam | | 11 - 10 | | 10 | | 20% | | | |
| 5 | Reports | | | 4-5-7-8-9 | | 10 | | 200/ | | |
| 6 | Homework | | 14 | | 20 | | 30% | | | |
| 7 | 2 nd Exam | | 14 | | | 10 | | 1000/ | | |
| 8 | 2 nd Exa | m | | 14 | | 100 | 100% | | | |
| | Total | THY DESIGNATION OF | J T00 | ching Resour | ces | | | | S-1294 | |
| 12. Learning and Teaching Resources Required textbooks (curricular books, if any) | | | | | () Ex | Experiments - Khasha Mahmoud Al-Rawi an | | | | |
| Main references (sources) | | | | | | Book of Statistical Methods in Agricultura Experiments - Khaled Muhammad Dawood and Zaki Abdel Elias 1990 | | | | |
| Recommended books and references | | | | | ices Le | Lectures in Probability and Statistics: Lectures give at the Winter School in Probability and Statistic held in Santiago de Chile | | | | |
| (scientific journals, reports) Electronic References, Websites | | | | | - ne | https://www.statista.com/ | | | | |

Theoretical Lecturer Prof. Assist. Moyassar M. Aziz Practical Lecturer Mr. Ahmed Majeed Abdullah Chairman of the Scientific Committee
Prof. Abdulqader Abus sbak

Head of Department Prof. Ammar younis Kashmula

