**Course Description Form** 

1. Course Name:

**General Physics** 

2. Course Code:

AGFM23\_F 1051

3. Semester / Year:

First semester/2024-2025

4. Description Preparation Date:

March/25/2024

5. Available Attendance Forms:

In-person education + blended education

6. Number of Credit Hours (Total) / Number of Units (Total)

(2 Hours theoretical + 3 Hours Lab.)/5 units

7. Course administrator's name (mention all, if more than one name)

Dr. Mohammed Hussin Ahmed Al-Mola

#### 8. Course Objectives

## **Course Objectives**

- Preparing successful graduates in the field of agricultural extension to work in production departments and other institutes and to contribute to the development plan of education.
- Enabling students to work efficiently as a team with other specializations.
- Developing the student's capabilities in research and development

#### 9. Teaching and Learning Strategies

### Strategy

- in person lectures and the method of writing on the whiteboard
- Practical lectures in laboratories
- Scientific seminars and direct dialogue between the teacher and the students
- Methods of small educational groups

### 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
		Outcomes		method	method
1		Knowing the states of	States of matter: hypotheses		
		matter and comparing them	of kinetic theory		
2		Identify the mechanical	Mechanical properties of		
		properties of static fluids1.	static fluids include types of		
	2 Theory		fluids, density properties,		

			1.42 . 1		
	+		relative density, pressure,		
	3 Lab.		and its units.	A person-	Attending,
3		Identify the mechanical	Liquid pressure, gas	lecture	quizzes,
		properties of static fluids 2	pressure, volumetric elastic	using the	Assignments,
			modulus of fluids,	whiteboard	class
			discussion of previous		participations
			materials		
4		Specialized mechanical	The phenomenon of surface	1	
		properties	tension, the capillary		
			property, the capillary		
			property of soil,		
			applications of surface		
			tension, the osmotic		
			phenomenon, osmotic		
			pressure.		
5			Exam-1		
6		Identify the mechanical	Mechanical properties of		
0		properties of moving fluids	moving fluids: types of		
		properties of moving fluids	flow and critical speed		Attending,
7	2 Theory	Identify the important	Bernoulli's equation and its	A person-	quizzes,
	+	Bernoulli equation in moving	practical applications, with	lecture	Assignments,
	3 Lab.	fluids	solving problems about	using the	class
	J Lao.	itulus	applications of Bernoulli's	whiteboard	participations
				Willieboard	participations
8	_	Learn about the Venturi	equation Venturi scale and Torricelli	=	
8					
-	_	scale.	equation	4	
9		Learn about the concept of	The concept of viscosity		
		viscosity and how to measure	and how to measure it		
		the viscosity of moving			
		fluids			
10		Learn about Bernoulli's	Solve problems with		
		equation and its	Bernoulli's equation and		
		mathematical applications	viscosity		
11		Students are introduced to	Atmospheric physics and		
		weather concepts specific to	layers of the Earth's		
		the major and atmospheric	atmosphere		
		physics			
12	1	Identify the elements of the	How do pressure and	1	
		atmosphere	temperature change with		
		•	altitude?		
13			Exam-2		

# 11. Course Evaluation

The score out of 100 is Distributed according to the tasks assigned to the student such as Quizzes, Questions Sheets, Attending, Participation, Sem-Exam, Lab., and Final exam as follow:

Quizzes: 5%

Questions Sheets: 10%

Attending: 2.5%
Participation: 2.5%
Sem-Exam: 10%

Lab.:10%

Final exam: 60%

# 12.Learning and Teaching Resources

Required textbooks (curricular books, if any) General Physics by Dr. Amjad Karjieh

Main references (sources)	General Physics by Dr. Amjad Karjieh + Assistant Lieutenant + Practical Physics Lieutenant			
Recommended books and references (scientific journals, reports)	All physics sources that talk about the properties of matter			
Electronic References, Websites	All solid electronic references related to			
	fundamental physics			