Course Description Form

1. Course Name: Irrigation 2. Course Code: IRIG349 3. Semester / Year: First semester 2023/2024 4. Description Preparation Date: 1/9/2023 5. Available Attendance Forms: In presence 6. Number of Credit Hours (Total) / Number of Units (Total) : 2 Theoretical +3 Practical / 3.5 Unit 7. Course administrator's name (mention all, if more than one name) Name: Dr. Faris Akram Salih Al-Wazzan Nour Jamal Hussein Email: dr.farisakram@uomosul.edu.iq 8. Course Objectives Course Objectives 1- Preparing students who have the ability to use modern irrigation methods and desc these methods accurately with the possibility of using them within Iraqi soils, wi represent calcareous soils... and integrating these methods with drainage networks disposal of excess water..... 2- Entering the agricultural sector with distinguished efficiency through participation irrigation projects, modern irrigation techniques, and the use of the best methods in o to reduce water use within agricultural lands and reduce the risk of salt and desert...

3- Directing students towards a desire to obtain better experiences when applying

postgraduate studies...

Teaching and Learning Strategies

Theoretical:
Interactive lecture
Brainstorming
Pielogue and discussion
Assigning tasks and reporting
Presentations of models of irrigation and drainage networks

Practical:

- Assigning group work to reveal leadership skills

- Assigning tasks and reporting for each experiment

He is assigned to prepare a report entitled from his own diligence and prepare it for discussion with

Students

3, Course Structure

Wa ah	Heurs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 Theoretical 3Practical	Theoretical: a1:Explains the concept to the student lirrigation and relationships mathematical practical; a1:Empowerin g the student to solve Equations	Theoretical: The concept of irrigation and the introduction to irrigation with mathematical relationships between the size and mass of soil components Practical: Mathematical relationships for soil components and the equivalent depth of soil water	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations Assignment discussions
2	2 Theoretical 3Practical	theoretical: a2 :Explains depth to the student The equivalent and its importance practical: a2 :Explains to the student Fundamentals of humidity measurement	theoretical: Equivalent depth derivations with solving mathematical problems practical: Methods for measuring soil moisture	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations. Assignment discussions
3	2 Theoretical 3Practical	Theoretical: a3 :Explains the concepts of movement to the student	theoretical: Physical concepts of motion and its laws practical:	theoretical: Audio methods style Writing on the board Direct dialogue	Conduct daily examinations Assignment discussions
	2 Theoretical 3Practical	practical: a3:Shows the student the measurement Field capacity	Measuring field capacity and permanent will point	practical: Adapt tasks and reports	

	2 Theoretical 3Practical	Theoretical a4 :Explains to the student Types of pumps agricultura	Theoretical: Choosing the type of pump with examples practical: Methods for measuring irrigation water discharge	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	daily examinations Assignment discussions
55	2 Theoretical 3Practical	Theoretical: b1:Enabling the student to Irrigation water evaluation practical: b1:Shows mathematical applications weirs	Theoretical: Evaluation of irrigation water quality practical: Irrigation canal design	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations. Assignment discussions
6	2 Theoretical 3Practical	Theoretical: a5:Shows the student importance Irrigation efficiencies practical: a5:Empowering understanding competencies Irrigation	Theoretical: Irrigation efficiencies with example practical: Types of irrigation efficiencies with solutions and examples	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations. Assignment discussions
7	2 Theoretical 3Practical	Theoretical: b2:Enabling the student Understanding evaporation transpiration practical: b2 Explains metion measuring Water consumption	Theoretical: evaporation and transpiration practical: Water requirements measurements	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations Assignment discussions

	2 Theoretical 3Practical	Theoretical:	Theoretical: Irrigation scheduling	theoretical:	Conduct
8		a6:Explains to student		Audio methods style	daily examinations.
		importance		Writing on the	Assignment
		irrigation scheduling		board Direct dialogue	discussions
				style	
		practical:	practical:	practical:	
		a6 :Explains the basics of	Methods of scheduling irrigation with	Adapt tasks and reports	
		irrigation	solutions and examples	and reports	
		scheduling			
	2 Theoretical 3Practical	Theoretical:	Theoretical:		
	3F1actical	b3 :Shows the	Water requirement of the crop	theoretical:	Conduct
		student importance		Audio methods style	daily examinations
		Water		Writing on the	Assignment
		requirement of		board Direct dialogue	discussions
		crop	practical:	style	
		practical:	Calculate water requirements and solve		
		b3 :b4 :Empower student to	examples	practical : Adapt tasks	
	gryddolinian	Calculate the		and reports	
		plant's water			
		requirement			
		water			
10	2 Theoretical 3Practical	Theoretical:	Theoretical:	theoretical:	Conduct
10		b4 :The student of	Irrigation frequency Irrigation cycle	Audio methods	daily
		Knowledge of		style	examinations
	appropriate region	irrigation cycle	practical:	Writing on the board	Assignment discussions
		practical:	Calculating irrigation quantities and irrigation cycle	Direct dialogue	
		b4 :Explains to student		style	
		calculation of		practical:	
		period between ritual and anothe		Adapt tasks	
		Titual and anothe		and reports	
11	2 Theoretical	Theoretical:	Thereselves	theoretical:	Conduct
11	3Practical	b5 :The student	Theoretical: Water Infiltration	Audio methods style	Conduct
		Water entry		Writing on the	examination
		into the soil		board Dinast dial	Assignment
	2 Theoretical	practical: b5:Shows the	practical: Infiltration measurement	Direct dialogue style	discussions
	3Practical	student method	tation measurement		
				practical:	

12	2 Theoretical 3Practical	Instantaneous Infiltration measurement Theoretical: b6 :Explains importance irrigation Surfact practical: b6:Shows irrigation methods	Theoretical: Surface irrigation methods practical: Surface and subsurface irrigation	Adapt tasks and reports theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks	Conduct daily examinations. Assignment discussions
13	2 Theoretical 3Practical	Theoretical: a7 Shows sprinkler irrigation systems practical: a7 Explains strip irrigation systems	Theoretical: Strip irrigation practical: Arrangement of strip irrigation and its types	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks	Conduct daily examinations. Assignment discussions
14	2 Theoretical 3Practical	Theoretical: b7 Shows Sprinkler Irrigation practical: b7 Explains sprinkler irrigation system	theoretical: Basin irrigation and sprinkler irrigation practical: Arrangement and types of sprinklers	and reports theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations. Assignment discussions
15	2 Theoretical 3Practical	theoretical: b8 Explains drip irrigation systems practical: b8 Shows drip irrigation systems	Theoretical: Drip irrigation practical: Arrangement of drippers and their mechanism of operatio	theoretical: Audio methods style Writing on the board Direct dialogue style practical: Adapt tasks and reports	Conduct daily examinations. Assignment discussions

3. Course evaluation

Relative weight %	Degree	Calendar appointment (weekly)		
13%	7 Theoretical + Theoretically week (15) 6 practical Practically week 1-15		Theoretical final report + practical experience reports	
6 %	2 practical			3
15%	10 Theoretical+ 5 practical	week (9)	Exam Midterm (Theoretical and practical	
6%	4 + Theoretical 2 practical	week (12)	Quiz(2)	
20%	20	Practical exam week	Final practical test	
40%	40	Theory exam week	Final theoretical test	
100%	100		Total	

Learning and Teaching Resources

4. 200	
Required textbooks (curricular books, if any)	Irrigation Dr. Issam Khudair Al-Hadithi
Main references (sources)	Irrigation and drainage book by Dr. Laith K
Recommended books and references (scientific journals, reports)	SSSJ , WATER J .
Electronic References, Websites	https://doi.org/10.2136/sssabookser5.1.2ed
The second secon	Marie Committee of the

Dr. Faris akram salih Al-Wazzan

Theoretical teacher

Abdul Qadir Abash Al-Hadidi

Head of the scientific committee

Nour Jamal Hussein

Practical teacher

Ammar Younis Kashmoula

Head of the Department of Soil Sciences and Water Resources