## principles of plant protection Description of the course on

.1	e Name	: Course			
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,		and is the Department of Soil and Water. The sec	I Economics and the sec	Department of Agricultural	stage is the
ources	-2023/ R€				
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.5	ndance	: Available forms of atte			- Sist
	My pre				
.6		number of units (total) Number of stud	:(total)/:		
		theoretical hours / 3 practical hour			
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		Dr. Kag Dr,Khaled A			
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	the state of the state of	nation that must be available to know the medical histor	ent of disease and the infor	he able to define the conce	
•	to spread	factors affecting the disease and determining its ability	the appropriateness of the		W
:		s and know all their classifications Differentiate betwee a program that explains the forms and patterns of plant		nderstanding the basics of m	Ur
•	e of each	een the ranks and sections of fungi according to the typ	Distinguish betw	and adding the adding of the	
٠.		and the factors that helped insects survive and spreadluses, symptoms and signs, and what must be taken into		distinguishing between the	
•	diagnose	ehensive study of the various types of control, how to	Is and conditions A compr	e, and determine the control	each disease
		n carrying out all instructions to carry out the control in Teaching and learning stra	that must be observed whe		
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	active lect Brainstorm				
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the	hours	Required learning outcomes	Name of the unit	Learning method	Evaluatio
week			or topic		n method
1	1	Concept of plant disease :A1	An overview of the	Interactive lecture,	Semester

.exam 1 final exam	brainstorming, dialogue -and discussion, self learning	plant concept of disease, its definition knowledge of and , the disease and the plant host	Plant disease pathogen The -1 The breadwinner -2 Environmental factors -3	theore tical	
Short practical test1	Interactive lecture, brainstorming, dialogue and discussion, field learning training, self	Plant pathology laboratory	Identify laboratory equipment :C6 The student learned how to use a microscope, :A41 how to examine pathogens, and prepare slides	3 practic al	
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Factors of the pathological triangle	Recognizes the disease pyramid, the disease A2 triangle, and the factors affecting it and medical history	1 theore tical	
Live discussion	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Conducting the sterilization process inside the laboratory sterilization -	The student learns about sterilization methods :CG and how to eliminate pathogens inside the laboratory	3 practic al	2
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue -discussion, self and learning	Development and detection of plant disease	Learn a brief overview of the disease history of :A3 and the each disease spreading in agricultural fields stages of development and detection of the plant .disease	1 theore tical	3
Laboratory evaluation	Interactive lecture, brainstorming, dialogue and discussion, field learning -training, self	Food environments	Identifying food media and how to prepare :A6 them	3 practic al	,
Semester test 1, final , test report	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Pathogens of plant hosts	diseases Identify the organisms that cause plant :A4 and understand the meaning of pathogenicity	1 theore tical	
Practical short test 2 direct , drawing	Interactive lecture, dialogue ,brainstorming and discussion, field training, practical -exercises, and self learning	Identify several symptoms of pathogenic causes, diagnose them within the disease, and differentiate between pathogenic causes	The student learns about different plant :A10 diseases and how to diagnose them	3 practic al	4
Semester test 1, final , test report	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Disease symptoms and signs	It explains the difference between pathological :A1 and studies the symptoms and pathological signs anatomical symptoms and apparent and pathological signs	1 theore tical	5
evaluation	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Isolation of causing organisms plant diseases	Laboratory isolation of pathogens from :A10 plant parts different	3 practic al	_

	1	1			
Short test, final test	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Basics of integrated management	attack plants Shows how pathogens :B1 mechanically and chemically and discusses the .concept of the basics of integrated management	1 theore tical	
Field assessmen and t homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -self exercises, and learning	Scientific visit	scientific visit to the fields Conduct a :D9 Horticulture stations, identifying the most important plant diseases and diagnosing them in the field	3 practic al	6
Semester exam 2, final exam	Interactive lecture, dialogue ,brainstorming -and discussion, self learning	Synthetic and chemical defences	the importance and how plants Understands :82 defend themselves through synthetic defenses and biological chemical defenses	1 theore tical	
writing a report	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, field project, learning-self	A scientific visit to the plastic one of houses	and inside Conduct a scientific visit to the fields :D9 and identify the most important the greenhouses plant diseases and diagnose them in the field	3 practic al	7
Semester exam 2, final exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	world of insects	factors that Learn about insect science and the :A3 helped insects survive and spread	1 theore tical	
Discussion and homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Insect body wall	Learn the basics about insects and their body -A1 walls	3 practic al	8
Semester exam 2, final exam	Interactive lecture, brainstorming, dialogue -and discussion, self learning	harms of Benefits and insects	the harms and benefits of insects Learn about :A4 and their economic importance	1 theore tical	
1	Interactive lecture, brainstorming, dialogue field ,and discussion training, practical -exercises, and self learning	Identify the insect's body	recognizes insect body regionsA2	3 practic al	9
Semester test2	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Learn about modern methods of resistance	Master the methods of pest controlB1:	1 theore tical	
and	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self learning	Study concepts	is familiar with the concept of evolution and B1 impossibility	3 practic al	10
	Interactive lecture, brainstorming, dialogue	Learn about modern methods of	He is proficient in pest control Proficient :B2 methods	1 theore	11

% wei			(2013)	Curenau		
Relati	ve	Class	(Calendar date (week	Calendar		·11
project	brainstorming, dialogue and discussion, field training, practical exercises, field project, learning-self	General insects		evaluation (	gractic al	.11
,Short test final test Field	Interactive lecture, brainstorming, dialogue -discussion, self and learning Interactive lecture,	General insects		ify general insects :B6	1 theore tical	15
Short practical test3	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Examines the insect's body parts	Examines the abdomen a		3 practic al	14
,Short test final test	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Orchard insects	garde	en insects Identify :B5	1 theore tical	
Discussion and homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Examines the insect's body parts	examines the chest a	and its appendagesB4	3 practic al	13
Final test	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Insects that infect crops		entify crop insects :B4	1 theore tical	
And nıy homework	,Interactive lecture brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Examines the mouth parts of the insect	Examines the types of mouthprinsects and the appenda	parts of important B3 ges of the head region	3 practic al	12
Final test	lecture, Interactive brainstorming, dialogue -and discussion, self learning	Learn about modern methods of resistance	the methods of pe	est control Master :B3	1 theore tical	
Discussion and homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Identify insects	ider	: ntifies some insectsB2	3 practic al	
	-and discussion, self learning	resistance			tical	

2.5	2.5	fourth week	Report 1	1
2.5	2.5	The fifth week	Report 2	2
2	2	sixth week	Quiz (Short test (1	3
2	2	The fourteenth week	Quiz (Short test (2	4
1	1	tifteenth week The	Quiz (Short test (3	4
7.5	7.5	the sixth week	(Semester test (1	- (
7.5	7.5	The eleventh week is difficult	(Semester test (2	
40	40	Final semester exams	Final theoretical test	8
5	5	The fifteenth week	Practical field project	(
2	2	and fifth week The third	Field evaluation	10
1	1	The first week	Quiz (Short practical test (1	1
0.5	0.5	fourth week	Quiz (Short practical test (2	1
1	1	The fourteenth week	Quiz (Short practical test (3	13
5.5	5.5	Weeks 6, 8, 9, 10, 11, 12 and 13	Live drawings and homework	1.
20	20	Final semester exams	Final practical test	15
96100	96100	100	the total	
		Lear	ning and teaching resources	.12
		insects Orchard	( Required textbooks (methodology	
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Chairman of the Scientific Committee Head of the Agricultural Economics Depart

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