

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Mosul.

Faculty/Institute: Faculty of Agriculture and forestry

Scientific Department: Department of Agricultural Extension and technology transfer

Academic or Professional Program Name: Bachelor

Final Certificate Name: Master in agricultural extension

Academic System: Classes / courses

Description Preparation Date: 2024\9\1

File Completion Date: 2024\3\26

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Preparing an agriculturally educated generation concerned with aspects of Agriculture in general, agricultural and community guidance and guidance in particular, and working on transferring technologies to farmers and preparing qualified cadres in the community and in the specialty of agricultural extension (approved)

2. Program Mission

Providing qualified agricultural technical cadres to develop the agricultural sector in Iraq by receiving the latest Agricultural Sciences in the field of Agricultural Extension and the completion of Extension Research and community service by working on the dissemination of modern agricultural techniques (approved)

3. Program Objectives

- 1–graduation of students with the ability to work in the field of Agriculture in general and the field of agricultural extension in particular
- 2–graduation of students with the ability to communicate and interact with the rural community
- 3–preparing specialized cadres in agricultural education and extension for Bachelor's and master's degrees
- 4 – work on the dissemination of new agricultural ideas among farmers and agricultural employees through cooperation and coordination with the agricultural departments of the ministry in Nineveh Governorate
- 5–studying the problems related to agricultural extension work, dissemination and adoption of agricultural ideas developed through the research of professors and graduate students
- 6–providing students with a broad and deep understanding of the specialization of agricultural extension

- 7–enabling students to apply theoretical skills in the field of work
- 8–providing students with sound and objective foundations of agricultural guidelines
- 9–enabling students to carry out indicative agricultural projects in the field of specialization and in accordance with the academic program (approved)

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 \ third	THSC340	Theories of social	theoretical	practical

		change		
			2 my theory	3 practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023 -2024 The third	THSC340	Theories of social change	Standard	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Theories of social change	
2. Course Code:	
THSC340	
3. Semester / Year:	
Second spring semester / 2023 – 2024	
4. Description Preparation Date:	
2024\9\1	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours (theoretical) + 3 hours (practical) \ 3.5 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Luma Monther Adress Email: luma _adress@uomosul.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>Theory</p> <p>1-enabling the student to know and acquire information and understand, absorb and apply the procedures followed in the scientific material</p> <p>2-identify the obstacles to social change to address them</p> <p>3-stand up to modern theories of social change</p> <p>4-identify the relationship between social change and cultural change</p> <p>5-identification of the major factors of social change</p> <p>6-identify the efforts of Arab scientists in the field of social change</p>	<p>My work</p> <p>Introduce the student to rural and urban sociology and The Associated basic concepts used mainly in the framework of addressing the basic topics that this branch of sociology is interested in. In addition to identifying the social phenomena associated with cities, especially urban ones, such as the way of life in cities and its difference from the way of life in villages and the rapid growth that has occurred in the cities of the present era and the accompanying social phenomena.</p>
9. Teaching and Learning Strategies	
<p>Theory</p> <p>1-interactive lecture</p>	<p>My work</p>

2-brainstorming	1-assigning a collective work on how to develop a particular rural community according to the available possibilities 2-commissioning a report on each topic 3-dialogue and discussion 4-Assignment of tasks and report
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 my theory 3 practical	<u>Theoretical</u> :b1 shows the contents and forms of social change <u>Practical</u> :b5 to identify the basic requirements at the preliminary stage and the basic steps of social change	My theory: an introduction to what social change is My work : social and technical change and its impact on rural communities	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
2	2 my theory 3 practical	Theory:c1 to explain the types of change and social mechanisms Practical:b6 the student should plan the planning stage of the change process	Theory : types, forms and mechanisms of social change Practical: characteristics and problems of rural areas	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
3	2 my theory 3 practical	My theory : b2 to be aware of the manifestations of	My theory: social change and related concepts	My theory :auditory methods,	Short exams , assignment of Duty, discussions

		social change Practical: b7 to evaluate the entrances to the implementation of processes and procedures of social change	My work : the situation of the Iraqi family and the rural family in the light of social change	writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	
4	2 my theor 3 practical	Theory: b3 to explain the process of social change and the difficulties facing the process of change Practical:b8 the student should identify the basic needs in the implementation of the program intended to bring about change	Theoretical: manifestations of social change, the relationship of social change with other concepts My work: factors of change in rural society	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
5	2 my theor 3 practical	My theory:c2 to explain the sources of social change and the change between rural and urban society Practical:a7 the student should design the work plan for the extension program on the mechanism of social change	Theoretical: factors of change(social, economic, cultural, ecological, ideological, political) Practical: the importance of social services provided to the rural community	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
6	2 my theor	My theory :a1	Theoretical:	My	Short exams ,

	3 practical	to recognize the factors of non-social Practical: a8 to determine the goals according to their importance, from the most important to the important, and what are the most important theories that fit the rural reality in Iraq	the concept of development and its relationship with social change Practical : the importance of value change, factors of technological progress	theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	assignment of Duty, discussions
7	2 my theor 3 practical	My theory:a2 to recognize the role of social change in sustainable development Practical:b9 the student should design the work plan for the extension program on the mechanism of social change	My theory : theories of social change(classical theory, rectilinear theory of change, constructivism theory) Practical: the relationship of communication with social change , communicative roles of social changes	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
8	2 my theor 3 practical	Theoretical:c3 to explain the importance of theories in the events of social change Practical:b10 the student should apply the brainstorming	Theoretical: theories of social change(classical theory, factor theory) Practical: the role of the technology factor in	My theory :auditory methods, writing style on the blackboard, direct dialogue	Short exams , assignment of Duty, discussions

		method in determining the steps of the process of social change	theories of social change	style Practical: assignment of tasks and report	
9	2 my theory 3 practical	My theory: a3 to get acquainted with the types of contemporary theories of social change Practical:a9 the student should determine the best method in choosing the appropriate theory for the Iraqi rural reality	My theory: the importance of communication technology and its relationship to social change Practical: the distinctive characteristics of the relationship between social change and communication	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
10	2 my theory 3 practical	Theoretical: b4 to be interested in explaining the importance of communication technology and its relationship to theories of social change Practical:b11 the student designs a simple model of a theory of change for a rural community	My theory : what is the role of the media and what factors influence the process of social change Practical: the most important principles of the strategy of social change and development	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions

11	2 my theor 3 practical	My theory: a4 to identify the role of media and its impact on social change in rural areas Practical:b12 the student performs the basic steps in planning and implementing the important methods of the change process	Theoretical: the importance and objectives of the theory Practical: the importance of the relationship between communicati on technology and rural society	My theory :auditory methods, writing style on the blackboar d, direct dialogue style Practical: assignme nt of tasks and report	Short exams , assignment of Duty, discussions
12	2 my theor 3 practical	Theoretical: a5 identifying the social cycle and its relationship to theories of social change Practical:b12 we analyze the evaluation obstacles of the guidance program and the theories of change	My theory : the importance of the social cycle and the importance of its relationship to theories of change My work: the relationship of social change with cultural change, factors of cultural change	My theory :auditory methods, writing style on the blackboar d, direct dialogue style Practical: assignme nt of tasks and report	Short exams , assignment of Duty, discussions
13	2 my theor 3 practical	My theory:a6 to express the effects of social change in rural areas Practical:d5 to design a questionnaire for a rural	My theory: identifying the effects of social change for the individual and society My work: assigning	My theory :auditory methods, writing style on the blackboar d, direct	Short exams , assignment of Duty, discussions

		village with an open-ended question What are the effects of social change	students a report on the positive and negative effects of change for the individual and society	dialogue style Practical: assignment of tasks and report	
14	2 my theor 3 practical	My theory:d1 to recognize time and its relationship to social change Practical: d6 a field visit to one of the rural villages to find out the reality of the situation there	Theoretical: basic requirements for the concept of time, time scales , perceptions of time My work : assigning students a report on the importance of time influencing changes	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
15	2 my theor 3 practical	My theory :d2 to be applied through a field visit to one of the rural villages to get to know the reality of the rural family Practical: d7 Discussing a special report to identify the most important difficulties facing the community due to the factors of change	My theory : a field visit to one of the rural villages to get to know the reality of the rural family Practical: Solve a problem	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions

11. Course Evaluation

Calendar	Appointment date (week)	Degree	Relative	ت
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	methods			weight %	
	The first quiz(quiz) Theory My work	Week 4: theoretical: short test (1) Quiz Week 4: practical : short test (1) Quiz	2.5 theoretical 2.5 practical	5%	1
	Monthly exam (1)	Week 9: theoretical test Week 9: practical test	10 theoretical 5 practical	15%	2
	The second quiz (quiz)	Week 11: theoretical: short quiz (2) Quiz Week 11: practical: short quiz (2) Quiz	2.5 theoretical 2.5 practical	5%	3
	Monthly exam (2)	Week 13: theory test (2) Week 13: practical test (2)	10 theoretical 5 practical	15%	4
	Quest rate	Hourly rates are announced at the end of the semester	15 practical 25 theoretical	40%	5
	Final practical test	Practical exam week	20	20%	6
	Final theoretical test	A week of theoretical exams	40	40%	7
	Total	The grade of the final theoretical and practical test at the end of the academic year	60	100%	8

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Binding material lectures theories of social and technical change
Main references (sources)	The book of social change The book of social theories
Recommended books and references (scientific journals, reports...)	The approach to social change in Developing Societies Social anthropology Methods of communication and social change
Electronic References, Websites	https://www.marefa.org https://www.maktabtk.com https://www.kachaf.com