Course Description Vegetables production

1. Course Name: Vegetables production

2. Course Code: VEPR121

3. Semester / Year: 2023-2024

4. Description Preparation Date: 2024 /2/1

5. Available Attendance Forms: in person

6. Number of Credit Hours 2 theoretical + 3 practical (5) / Number of Units (3.5)

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

Enabling the student to understand and comprehend what is related to the science of vegetable production and its relationship to other sciences Enabling the student to know the most important scientific methods in identifying vegetable production Enabling the student to become familiar with the concept of vegetable production Enabling the student to be able to identify all types of summer vegetables and all the phenomena related to the production of summer vegetables • The student can explain all aspects of life related to the science of producing summer vegetables

9. Teaching and Learning Strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Field Training
- Practical exercises
- Field project
- Self-education

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 Theoretical	A1: Learn about	Definition and	Interactive lecture,	Short exams,
		the science of	original habitats	brainstorming,	assignments,

	horticulture and	of wogotoble	dialogue and	discussions
	mention the main branches of this science. B3: Explain the most important things that must be available in order to develop the cultivation and production of vegetable crops. A1: Mention the problems of vegetable production in Iraq	of vegetable plants	discussion, self- learning,	
3 Practical	Among the most important factors that are taken int consideration whe establishing a vegetable field	s website	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
2 2 Theoretic	A1: Defines greenhouses and mentions the advantages and disadvantages. B2: Explains the shape of the house, the design of the house, and the orientation of the house. A1: Defines greenhouses and mentions the advantages and disadvantages. B2: Explains the shape of the house, the design of the house; B2: Explains the shape of the wooden canopy and the cold and hot fireplaces.	Facilities needed for growing vegetables	Interactive lecture, brainstorming, dialogue and discussion, self-learning,	Short exams, assignments, discussions
3 Practical	The student distinguishes between the types of greenhouses	Identify greenhouses	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions

3	2 Theoretical	B3: Shows the	Classification of	Interactive lecture,	Short exams,
3	2 THEOTERICAL	economic	vegetable crops	brainstorming,	assignments,
		importance of	vegetable crops	dialogue and	discussions
		vegetable crops		discussion, self-	uiscussions
		B3: Shows the			
				learning,	
		importance of			
		vegetable crops			
		in terms of			
		nutritional value			
		C1: Divides			
		vegetable crops			
		according to			
		botanical			
		division based			
		on the structural			
		and anatomical			
		specifications of			
		the plants			
	3 Practical	Differentiates	Types of vegetable	Interactive lecture,	Short exams,
	3 Flactical			,	· ·
		between	crops	brainstorming,	assignments,
		vegetable crops		dialogue and	discussions
		according to		discussion, self-	
		their external		learning,	
		appearance			
4	2 Theoretical	A1: Defines	Multiplication of	Interactive lecture,	Short exams,
		vegetative	vegetable crops	brainstorming,	assignments,
		propagation,		dialogue and	discussions
		mention its		discussion, self-	
		features. C1:		learning,	
		Enumerates the			
		methods of			
		vegetative			
		propagation. A1:			
		Defines sexual			
		propagation,			
		mention the			
		characteristics of			
		good seeds. B3:			
		Explains			
		methods of			
		planting seeds.			
		A1: Defines			
		seedlings and			
		acclimatization.			
		B3: Explains the			
		changes that			
		occur in			
		seedlings after			
		acclimatization.			
		C1: Enumerates			
		acclimatization			
1		methods.			
	3 Practical	Distinguish	Multiplica	Interactive lecture,	Short exams,
		between	tion of waist crops	brainstorming,	assignments,
		methods of		dialogue and	discussions
		reproduction and		discussion, self-	
		examination of		learning,	
		plant flowers		,	
5	2 Theoretical	A1: Knows	Agricultur	Interactive lecture,	Short exams,
		grafting A1:	al operations in	brainstorming,	assignments,
		Knows mulching	vegetable crops	dialogue and	discussions
		I INIO WO HIGHLING	regulable crops	Granogue and	uiocuooi0IIo

	A1. Knows		discussion salf	
	A1: Knows hoeing B3: Explains the harms of not performing hoeing and its benefits for th plant: A1 Knomulching A1:	e ows	discussion, self- learning,	
	Mentions the benefits of mulching A1:			
	Mentions the benefits of exporting			
3 Pra	Applies methor of logging, cutting, hoeing exporting, and mulching	operations g,	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
	eoretical A1: Defines fertilizers B3: Explains the importance of fertilizers for plants C1: Enumerates the types of fertilizers A1: Mentions the benefits of animal fertilizers A1: B3: Explains the method of preparing animal fertilizers A1: Mentions the benefits of great fertilizers B2: Explains the method of using green fertilizers C1: Divides chemical fertilizers B1: Explains the method C1 fertilizer analysis: Nitrogen, phosphate and potassium fertilizers are divided according to their composition	eers the mal een ers	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Semester test 1
3 Pra	Applies how t add plant fertilizers	o Methods of fertilizing vegetables	Interactive lecture, brainstorming, dialogue and discussion, self-	semester test 1, final test

				learning,	
7	2 Theoretical	A1: Mentions the most important factors that affect the absorption process by the leaves. B3: Shows how factors affect the absorption by the leaves. B3:	Methods of adding fertilizers	learning, Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
	3 Practical	Shows methods for diagnosing the fertilizer needs of vegetable crops. Explain the importance of fertilizers, methods of adding them, and their	Fertilizing vegetables	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
8	2 Theoretical	importance B3: Explains the frequency of irrigation and the period of irrigation on the plant: A1: Mentions the advantages and disadvantages of irrigation methods B3: Explains propagation methods in detail C1: Enumerates irrigation methods	Irrigation of vegetable crops	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
	3 Practical	The student experiments with all types of irrigation methods	Watering vegetables	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
9	2 Theoretical	B3: Shows the morphological description of crops of the cucurbit family. B3: Shows methods of reproduction, pollination, maturation, and storage	Cucurbitaceae family	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
	3 Practical	The student distinguishes between the	Cucurbitaceae family	Interactive lecture, brainstorming, dialogue and	Short exams, assignments, discussions

		4		4:10	
		types of plants		discussion, self-	
		of the cucurbit		learning,	
		family, their			
		cultivation			
		methods, and			
		service and			
		irrigation			
		processes			
10	2 Theoretical	B3: Shows the	Watermelon	Interactive lecture,	Short exams,
10	2 Theoretical	morphological	w atermeron	brainstorming,	assignments,
					discussions
		description of		dialogue and	discussions
		crops of the		discussion, self-	
		cucurbit family.		learning,	
		B3: Shows			
		methods of			
		reproduction,			
		pollination,			
		maturation, and			
		storage			
	3 Practical	The student	Cucurbitaceae	Interactive lecture,	Short exams,
		distinguishes	family	brainstorming,	assignments,
		between the	i aiiiii y	dialogue and	discussions
				discussion, self-	uiscussiolis
		types of plants		i '	
		of the cucurbit		learning,	
		family, their			
		cultivation			
		methods, and			
		service and			
		irrigation			
		processes			
11	2 Theoretical	B3: Shows the	Narcissistic family	Interactive lecture,	Short exams,
		morphological		brainstorming,	assignments,
		description of		dialogue and	discussions
		crops of the		discussion, self-	
		cucurbit family.		learning,	
		B3: Explains		rearming,	
		methods of			
1		reproduction,			
1		pollination,			
		maturation, and			
		storage			
	3 Practical	The student	Narcissistic family	Interactive lecture,	Short exams,
		distinguishes		brainstorming,	assignments,
		between the		dialogue and	discussions
		types of plants		discussion, self-	
		of the narcissi		learning,	
		family, their		,	
		cultivation			
		methods, and			
		· ·			
		service and irrigation			
1		LUTICALION			
		_			
		processes			
12	2 Theoretical	processes B3: Shows the	Solanaceae family	Interactive lecture,	semester test
12	2 Theoretical	processes B3: Shows the morphological	Solanaceae family	brainstorming,	semester test 2, final test
12	2 Theoretical	processes B3: Shows the	Solanaceae family		
12	2 Theoretical	processes B3: Shows the morphological	Solanaceae family	brainstorming,	
12	2 Theoretical	processes B3: Shows the morphological description of crops of the	Solanaceae family	brainstorming, dialogue and discussion, self-	
12	2 Theoretical	processes B3: Shows the morphological description of crops of the cucurbit family.	Solanaceae family	brainstorming, dialogue and	
12	2 Theoretical	processes B3: Shows the morphological description of crops of the cucurbit family. B3: Explains	Solanaceae family	brainstorming, dialogue and discussion, self-	
12	2 Theoretical	processes B3: Shows the morphological description of crops of the cucurbit family. B3: Explains methods of	Solanaceae family	brainstorming, dialogue and discussion, self-	
12	2 Theoretical	processes B3: Shows the morphological description of crops of the cucurbit family. B3: Explains	Solanaceae family	brainstorming, dialogue and discussion, self-	

		maturation, and			
	3 Practical	The student distinguishes between the types of plants of the nightshade family, their cultivation methods, and service and irrigation	Solanaceae family	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	semester test 2, final test
13	2 Theoretical	processes B3: Shows the morphological description of crops of the cucurbit family. B3: Explains methods of reproduction, pollination, maturation, and storage	The legume family	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
	3 Practical	The student distinguishes between the types of plants of the leguminous family, their cultivation methods, and service and irrigation processes	The legume family	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
14	2 Theoretical	B3: Shows the morphological description of crops of the cucurbit family. B3: Explains methods of reproduction, pollination, maturation, and storage	Crusader family	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
	3 Practical	The student distinguishes between the types of plants of the cruciferous family, their cultivation methods, and service and irrigation processes	Crusader family	Interactive lecture, brainstorming, dialogue and discussion, self- learning,	Short exams, assignments, discussions
15	2 Theoretical	A PowerPoint	A PowerPoint	Interactive lecture,	Scientific visit

		3 Practical	presentation on plants and a scientific visit to the horticulture station and private nurseries Solve the problem	presentation on plants and a scientific visit to the horticulture station and private nurseries Types of vegetable plants	dialog discuss lear Interacti brains	torming, gue and sion, self- rning, ve lecture, torming,	Scientific visit
					discuss	gue and sion, self- rning,	
11.0	Cou	rse Evaluation		l		67	
seq	Eva	aluation methods	Evaluation d	late (week)	Grade	Relative	weight %
1	Rep	ort 1	fourth week		2.5	2.5	<u> </u>
2		ort 2	fifth week		2.5	2.5	
3		rt test (1)	sixth week		2	2	
4		z Short test (2)	fourteenth v		2	2	
5	_	z Short test (3)	fifteenth we	ek	1	1	
6		nester test (1)	sixth week		7.5	7.5	
7		nester test (2)	eleventh we		7.5	7.5	
8		al theoretical test	Final semest		40 5	40	
9		ctical field project		fifteenth week		5	
10		d evaluation	+	third and fifth week		2	
11		rt test (1)	first week		0.5	1	
12		z Short test (2) z Short test (3)	fourth week	fourth week		0.5	
13	Live	, ,	_		2.5	2.5	
14		nework	13 weeks 6, 8,	9, 10, 11, 12 and	2.5	2.5	
15	Fina	al practical test	Final semest	ter exams	2	2	
	Tot	tal	100		100%	100%	
12.1	Lear	ning and Teach	ing Resources				
Required textbooks (curricular			ar books, if any)			Production bulbous ve	getable crops. of tuber and
Main	refer	ences (sources)				Al-Qur'iya Publishing House - fir Arab Rep Matloub, A Production Dar Al-Kur and Publish - Mosul - Fi Hassan, A. Potatoes: A and Distrib first edition Republic o A. A.M. (2 Vegetable) Arab Publi	and Distribution st edition - Cairo ublic of Egypt. A. Nr.(1988) of vegetables 2: tub for Printing ning - University Republic of Iraq. A.M.(2003) Arab Publishing ution House - n - Cairo - Arab of Egypt. Hassan, O17) Basics of Production: shing and n House - First

	Republic of Egypt.
Recommended books and references (scientific journals, reports)	Vegetables production
J / 1 /	Plant physiology
Electronic References, Websites	Ketabpedia.com

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