Description of the Arabic language course

1- Course Name

Arabic

2- : Course Code

ARAL102

3- :Semester/Year

stage first /Second semester/2023-2024

4- The date this description was prepared

1-2-2024

5- Available attendance forms

My presence

6- (hours (total)/number of units (total Number of study

30 hours/2 unite

7- (Name of the course administrator (if more than one name is mentioned

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8- Course objectives

- the parts and types of speech The student learns about
- original and secondary grammatical signs Understands
- signs the nominative, accusative, and original and subsidiary nominative Understand
- accusative and jussive tools with the He is familiar
- cases of imperative verb construction Recognizes
- wasl and severing-with the most important topics of hamzat al He is familiar
- 'the difference between an open and a marsupah ta Recognize
- poetry and free poetry the importance of vertical He knows
- how to write numbers in writing Learn
- Distinguish between punctuation marks in writing texts

9- Teaching and learning strategies

- presenting examples of classical Arabic texts -Interactive lecture
- tasks and preparing reports about them assigning specific -Brainstorming
- learning-self-Dialogue and discussion
- practical exercises Field training

10-	Course structure				
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2 Theoretical	al Identifies the : parts of speech and recognizes the types of verbs and their grammatical signs	Sections of speed	dialogue and -discussion, self learning	test Short interaction
2	2 Theoretical	b1 Mentions the : of the verb of signs	Verb signs of all kinds (past, present, imperative)	Interactive lecture,	test Short interaction

		its types (past,		brainstorming,	
		present,		dialogue and	
		(imperative		-discussion, self	
		(learning	
				Interactive	
		a2 Recognizes the:		lecture,	4 - 4 61 4
3	2 Theoretical	original and	Original and secondary	brainstorming,	test Short
		secondary parsing	parsing marks	dialogue and	interaction
		marks		-discussion, self	
				learning	
		b2 Determines the:		Interactive	
		nominative,	The original nominative,	lecture,	
4	2 Theoretical	accusative, and	accusative, and jussive	brainstorming,	test Semester
4	2 Theoretical	original jussive	signs and their substitute	dialogue and	Final test
		signs and their	signs-sub	-discussion, self	
		signs-substitute sub		learning	
		a3 Shows the main:		Interactive	
		prepositional signs	The entire language sitters t	lecture,	
_		and the places	The original prepositional	brainstorming,	test Semester
5	2 Theoretical	where the	signs and the places in	dialogue and	Final test
		secondary	which they appear	-discussion, self	
		prepositional signs come		learning	
		Come		Interactive	
		L2 Vaccus the past t		lecture,	
		b3 Knows the past: tense and shows	The past tense and its	brainstorming,	test Semester
6	2 Theoretical	signs of its	construction marks	dialogue and	Final test
		construction		-discussion, self	
				learning	
		c1 Explains the:		Interactive	
		nature of the		lecture,	
		present tense verb,	The present tense verb, its	brainstorming,	test Short
7	2 Theoretical	its accusative tools,	accusative tools, and its	dialogue and	interaction
		and its accusative	accusative tools	-discussion, self	
		tools		learning	
		10015		Interactive	
1				lecture,	
,		b4 Mention cases:	Cases of imperative verb	brainstorming,	test Semester
8	2 heoreticalT	of constructing	construction	dialogue and	Final test
		imperative verbs	COMBIN WELLOW	-discussion, self	
			ī	learning	
				Interactive	
			\ :	lecture,	
		c2 Shows the:	Wasl and -Hamzat al	brainstorming,	test Short
9	2 Theoretical	wasl and -hamzat al	Qat`ah-Hamzat al	dialogue and	interaction
		`qat-hamzat al the	Yat all-mainzat al	-discussion, self	interaction
				learning	
-	-			Interactive	
		el Determine the :	و جامعة الموصل	lecture,	
	2 Theoretical	positions of the	the Writing the hamza on	brainstorming,	test Short
10		hamza on the alif,	alif, waw and yaa	dialogue and	interaction
		waw, and yā'	am, waw and yaa	-discussion, self	interaction
-91	ing a car	waw, anu ya		learning	
			الأساوت النبات ال	icai ning	

11	2 Theoretical	c3 Explains the : difference between the open ta' and the marbuta ta'	The open tā' and the marubat tā'	lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
12	2 Theoretical	a4 Recognizes : vertical poetry and free verse	Vertical poetry and free verse	Interactive lecture, brainstorming, dialogue and -self ,discussion learning	test Short interaction
13	2 Theoretical	b4 He mentions a : poem in vertical poetry and a piece in free verse	Poetic applications	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
14	2 Theoretical	a5 Learn how to: write numbers in classical Arabic	Numbers and the rules for writing them in Classical Arabic	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
15	2 Theoretical	c4 Explains the: most important positions of punctuation marks in writing texts	punctuation marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
11-	Course evalu	ation			
T	Calendar method		(Calendar date (week	Class	Relative % weight
1	Reading Arabic	texts	fourth week	2.5	2.5
2	Report1		The fifth week	2.5	2.5
3	Short test (1) Qu	iiz	sixth week	2	2
4	Short test (2) Q		The fourteenth week	2	2
5	Short test (3) Q	uiz	The fifteenth week	1	1
	Semester test (1)				
6	and the second control of the second control	,	week the sixth	7.5	7.5
7	Semester test (1) Semester test (2)	,	The eleventh week is	7.5	7.5
7	Semester test (2)	,	The eleventh week is difficult	7.5	7.5
7	Semester test (2) Final test		The eleventh week is difficult Final semester exams		
7 8 9	Semester test (2) Final test Grammatical ap		The eleventh week is difficult	7.5	7.5
7 8 9 10	Semester test (2) Final test Grammatical ap interaction	olications	The eleventh week is difficult Final semester exams The fifteenth week	7.5 60 5 2	7.5 60 5 2
7 8 9	Semester test (2) Final test Grammatical ap	olications	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week	7.5 60 5 2 1 0.5	7.5 60 5 2 1 0.5
7 8 9 10	Final test Grammatical ap interaction Short test (1)Qu	plications niz uiz	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week The fourteenth week	7.5 60 5 2 1 0.5	7.5 60 5 2 1 0.5
7 8 9 10 11 12	Final test Grammatical ap interaction Short test (1)Qu Short test (2) Q	plications niz uiz	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12	7.5 60 5 2 1 0.5 1 5.5	7.5 60 5 2 1 0.5
7 8 9 10 11 12 13	Final test Grammatical apinteraction Short test (1)Qu Short test (2) Q Short test (3) Q	plications niz uiz	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week The fourteenth week	7.5 60 5 2 1 0.5 1 5.5	7.5 60 5 2 1 0.5
7 8 9 10 11 12 13 14	Final test Grammatical apinteraction Short test (1)Qu Short test (2) Q Short test (3) Q Read a poem the total	olications niz uiz uiz	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13	7.5 60 5 2 1 0.5 1 5.5	7.5 60 5 2 1 0.5 1 5.5
7 8 9 10 11 12 13 14	Final test Grammatical ap interaction Short test (1)Qu Short test (2) Q Short test (3) Q Read a poem the total Learning and	plications iiz uiz uiz teaching resources	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13 100	7.5 60 5 2 1 0.5 1 5.5 7.1 7.5	7.5 60 5 2 1 0.5 1 5.5 %100
7 8 9 10 11 12 13 14 12- (any i:	Final test Grammatical ap interaction Short test (1)Qu Short test (2) Q Short test (3) Q Read a poem the total Learning and	olications iz uiz uiz teaching resources ooks (methodology	The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week The first week fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13	7.5 60 5 2 1 0.5 1 5.5 4 7.00 parsing / Muhamma	7.5 60 5 2 1 0.5 1 5.5 %100

	Adequate Grammar / Abbas Hassan
Recommended supporting books and (references (scientific journals, reports	
Electronic references, Internet sites	

Subject teacher
a. M. Dr.. Abeer Tariq Daher

Chairman of the Scientific Committee

teacher Subject Marwa Fawzi Muhammad Saleh .M.D

Head of Department