
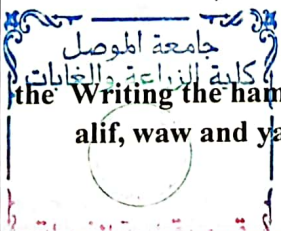


## Description of the Arabic language course

1- Course Name					
Arabic					
2- : Course Code					
ARAL102					
3- :Semester/Year					
stage first /Second semester/2023-2024					
4- The date this description was prepared					
1-2-2024					
5- Available attendance forms					
My presence					
6- (hours (total)/number of units (total Number of study					
30 hours/ 2 unite					
7- (Name of the course administrator (if more than one name is mentioned					
a. M. Dr.. Abeer Tariq Daher Email <a href="mailto:abee.td@uomsul.edu.iq">abee.td@uomsul.edu.iq</a>					
Muhammad Saleh M. Dr.. Marwa Fawzi					
8- Course objectives					
<ul style="list-style-type: none"> <li>• the parts and types of speech The student learns about</li> <li>• original and secondary grammatical signs Understands</li> <li>• signs the nominative, accusative, and original and subsidiary nominative Understand</li> <li>• accusative and jussive tools with the He is familiar</li> <li>• cases of imperative verb construction Recognizes</li> <li>• wasl and severing-with the most important topics of hamzat al He is familiar</li> <li>• 'the difference between an open and a marsupah ta Recognize</li> <li>• poetry and free poetry the importance of vertical He knows</li> <li>• how to write numbers in writing Learn</li> <li>• Distinguish between punctuation marks in writing texts</li> </ul>					
9- Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- presenting examples of classical Arabic texts -Interactive lecture</li> <li>- tasks and preparing reports about them assigning specific -Brainstorming</li> <li>- learning-self -Dialogue and discussion</li> <li>- practical exercises - Field training</li> </ul>					
10- Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2 Theoretical	a1 Identifies the : parts of speech and recognizes the types of verbs and their grammatical signs	 Sections of speech	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
2	2 Theoretical	b1 Mentions the : of the verb of signs	Verb signs of all kinds (past, present, imperative)	Interactive lecture,	test Short interaction

		its types (past, present, (imperative		brainstorming, dialogue and -discussion, self learning	
3	2 Theoretical	a2 Recognizes the : original and secondary parsing marks	Original and secondary parsing marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
4	2 Theoretical	b2 Determines the : nominative, accusative, and original jussive signs and their signs-substitute sub	The original nominative, accusative, and jussive signs and their substitute signs-sub	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
5	2 Theoretical	a3 Shows the main : prepositional signs and the places where the secondary prepositional signs come	The original prepositional signs and the places in which they appear	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
6	2 Theoretical	b3 Knows the past : tense and shows signs of its construction	The past tense and its construction marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
7	2 Theoretical	c1 Explains the : nature of the present tense verb, its accusative tools, and its accusative tools	The present tense verb, its accusative tools, and its accusative tools	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
8	2 heoreticalT	b4 Mention cases : of constructing imperative verbs	Cases of imperative verb construction	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
9	2 Theoretical	c2 Shows the : wasl and -hamzat al `qat-hamzat al the	Wasl and -Hamzat al Qat`ah-Hamzat al	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
10	2 Theoretical	e1 Determine the : positions of the hamza on the alif, waw, and yā'	 the Writing the hamza on alif, waw and yaa	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction



11	2 Theoretical	c3 Explains the : difference between the open ta' and the marbuta ta'	The open tā' and the marubat tā'	lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
12	2 Theoretical	a4 Recognizes : vertical poetry and free verse	Vertical poetry and free verse	Interactive lecture, brainstorming, dialogue and -self ,discussion learning	test Short interaction
13	2 Theoretical	b4 He mentions a : poem in vertical poetry and a piece in free verse	Poetic applications	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
14	2 Theoretical	a5 Learn how to : write numbers in classical Arabic	Numbers and the rules for writing them in Classical Arabic	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
15	2 Theoretical	c4 Explains the : most important positions of punctuation marks in writing texts	punctuation marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test

### 11- Course evaluation

T	Calendar methods	(Calendar date (week	Class	Relative % weight
1	Reading Arabic texts	fourth week	2.5	2.5
2	Report1	The fifth week	2.5	2.5
3	Short test (1) Quiz	sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	week the sixth	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final test	Final semester exams	60	60
9	Grammatical applications	The fifteenth week	5	5
10	interaction	The third and fifth week	2	2
11	Short test (1)Quiz	The first week	1	1
12	Short test (2) Quiz	fourth week	0.5	0.5
13	Short test (3) Quiz	The fourteenth week	1	1
14	Read a poem	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
	the total	100	100%	%100

### 12- Learning and teaching resources

(any if ,Required textbooks (methodology	
(references (sources Main	The clear in grammar and parsing / Muhammad Zarqan

Adequate Grammar / Abbas Hassan

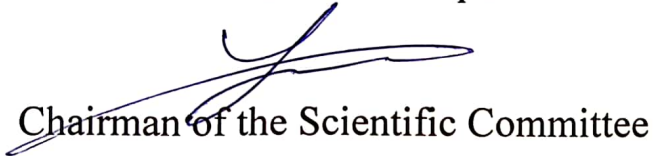
Recommended supporting books and  
(...references (scientific journals, reports  
Electronic references, Internet sites



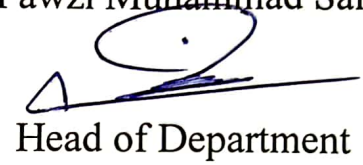
Subject teacher  
a. M. Dr.. Abeer Tariq Daher



teacher Subject  
Marwa Fawzi Muhammad Saleh .M.D



Chairman of the Scientific Committee



Head of Department

