

Course description of field crop insects

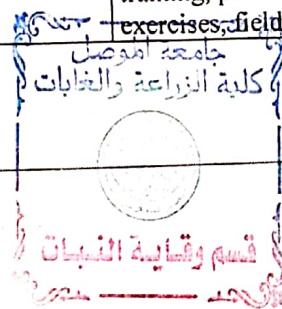
1. Course name:					
Biological Control					
1. Course code:					
BICO421					
1. Semester/Year: Annual					
First semester/2023-2024					
1. The date this description was prepared					
1 / 2 / 2024					
1. Available attendance forms:					
Classroom					
1. Number of study hours (total)/number of units (total):					
75 hours / 3.5 units					
1. Name of the course administrator (if more than one name is mentioned)					
Dr. Khalid Omairy Mohammed khalidomairy73@uomosul.edu.iq Hamad Mohammed Hamad					
1. Course objectives					
<ul style="list-style-type: none"> • Preparing students who have the ability to work in the field of crop protection according to scientific methods • Recent developments related to what is happening in the developed countries of the world in this field • Entering the agricultural sector with distinguished efficiency through participation in government projects • And the labor market • Directing students towards the desire to obtain better experiences when applying for postgraduate studies 					
2. Teaching and learning strateg					
<ul style="list-style-type: none"> - Interactive lecture - Brainstorming - Dialogue and discussion - Field Training - Practical exercises - Field project - Self-education 					
3. Course structure					
the week	hours	Required learning outcomes	Name of the unit topic or	Learning method	Evaluatio n method



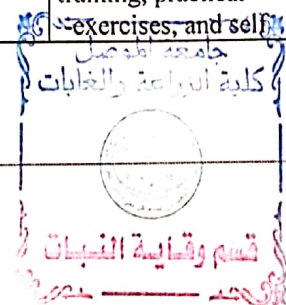
1	2 theoretical	a1 : Learn about the concept of biological resistance b1: He possesses practical and mental knowledge and concepts that help him understand the vital enemy c1: Community members participate and work to educate them about the danger of agricultural pests and their impact on agricultural crops	Chemical pesticides and their negative impact on the ecosystem, insects and their relationship with the environment, factors that helped the spread of insects, natural selection, sexual selection, natural balance.	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester exam 1 , final exam
	3 practical	b2: Shows the most important methods for identifying biological enemies	An overview of biological control	Interactive lecture, brainstorming, dialogue and discussion, field learning -training, self	Short practical test 1
2	1 theoretical	a2: Defines the origins of the concept of biological resistance b1: Possesses practical and intellectual knowledge and concepts that help him understand the hypotheses of evolution	INatural control, biological control to insect pests, the emergence and development of biological resistance, methods used in biological control programs, characteristics that must be present in mature biological enemies, benefits and drawbacks of biological control.	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester exam 1 , final exam
	3 practical	c1: Uses what is needed to identify the most important insect orders and biological enemies	c1: Uses what is needed to identify the most important insect orders and biological enemies	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self earningl	Direct drawing
3	1 theoretical	a2: Identifies the most important methods of introducing natural enemies	Methods used to introduce natural enemies, procedures used to introduce natural enemies, final evaluation of natural enemies.	lecture, Interactive brainstorming, dialogue -and discussion, self learning	Semester exam 1 , final exam
	3 practical	c1: Uses what it needs to identify local biological enemies	Local natural enemies	Interactive lecture, brainstorming, dialogue and discussion, field learning -training, self	Field evaluation
4	1 theoretical	a2 : Determines the methods and steps of intrusion c1: Draws the most important morphological forms of parasites	Insects that feed on insects: 1/ Insect parasitoids, forms of parasitism, division of parasitoids according to the nature of their development on the host, division of parasitoids according	,Interactive lecture brainstorming, dialogue -and discussion, self learning	Semester exam 1 , final exam report ,



			to the place where eggs are laid and the individuals live, division of parasitoids according to the stage of the targeted host.		
	3 practical	c1: Uses what it needs to identify parasitoids	Orders of parasitoids	Interactive lecture, brainstorming, dialogue and discussion, field practical ,training -exercises, and self learning	Practical short test 2 direct , drawing
5	1 theoretical	b3: Uses the skills necessary to interpret the behavior of parasitoids in reproduction and finding hosts	Methods of parasitoids reproduction, biological characteristics of adult parasitoids, behavior of adults in selecting hosts, method and position of laying eggs by females.	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester exam 1 , final exam report ,
	3 practical	c1: Uses what it needs to identify parasitoids	Orders of Parasitoids	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Field evaluation
6	1 theoretical	a2: Determines the most important strategies of predatory insects c2: Community members participate and work to educate them about the importance of these predators and their impact on the environment	Insects that feed on insects: predators, biological characteristics of adult insect predators, strategies of predatory insects, orders of predatory insects.	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester 1, exam Short test, final test
	3 practical	c1: Uses what it needs to identify the orders of predatory insects	Orders of predators	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Direct drawing and homework
7	1 theoretical	b4: Uses the methods of identifying bacterial resistance to pests	Microbial control of insect pests, characteristics that must be present in a successful pathogen, benefits of microbial control, types of pathogens	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester exam 2 , final exam
	3 practical	b4: Analyze the most important symptoms that appear on insect pests c1: Expresses skills through which he is able to distinguish the most important symptoms from other symptoms resulting from other causes.	Symptoms of microbial diseases that appear on insect pests	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, field project,	Field project



8	1 theoretical	a3: Employs the most important biological and biological relationships between pathogens and insect pests	Classification of pathogenic bacteria of insects, bacterial diseases (milk diseases, diseases caused by crystalline bacteria).	learning-self Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester , exam 2 final exam
	3 practical	C1: He uses what he needs to prepare cultures of insects infected with pathogens	Bacteria pathogenic of insects	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Direct drawing and homework
9	1 theoretical	a4: It uses the main methods to name and classify viruses a2: Identifies the most important organizations interested in nomenclature and classification systems for insect viruses	Families of insect viruses, viral diseases (polyhydrocystis, granulosus, aneutrophils). Classification of insect-pathogenic nematodes and their use in biological control.	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Semester exam 2 , final exam
	3 practical	c1: Uses what it needs to identify insects infected with viruses	Insect pathogenic viruses	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Direct drawing and homework
10	1 theoretical	a2: Identify the most important local biological enemies in the fields	A scientific trip to some infested fields and orchards with the aim of identifying agricultural pests and their biological enemies.	Interactive lecture, gue brainstorming, dialo -and discussion, self learning	Semester test 2
	3 practical	c1: Uses what it needs to obtain the different phases of local enemies	Ways to collect natural enemies	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Direct drawing and homework
11	1 theoretical	a2: Determines the methods used by insects to defend themselves	Defense mechanisms in insects (direct and indirect external defense), cellular internal defense (inflammation, encapsulation, nodule formation, detoxification).	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Final test
	3 practical	c1: Uses what it needs to learn about defense mechanisms in insects	Defense mechanisms in insects	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Direct drawing and homework




12	1 theoretical	a2: Determines the systems of parasitoids resistance mechanisms to the host's defense mechanisms	Resistance of parasitoids to host defense methods (protective encapsulation, exhaustion of the host, temporary occupation of some body organs).	learning Interactive lecture, brainstorming, dialogue -and discussion, self learning	Final test
	3 practical	c1: Uses what is needed to identify the mechanisms of parasitoids resistance to host defenses	Mechanisms of parasitoids resistance to host defense methods	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -self exercises, and learning	Direct drawing and homework
13	1 theoretical	a2: Determines the systems of parasitoids resistance mechanisms to the host's defense mechanisms	Resistance of parasitoids to host defense methods (membranous cyst, resistance according to the phase of the attacking host, active resistance to the parasitoids).	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Final test
	3 practical	c1: Uses what is needed to identify the mechanisms of parasite resistance to host defenses	Mechanisms of parasitoids resistance to host defense methods	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Direct drawing and homework
14	1 theoretical	a2: Identify the most important methods of other biological resistance	Some other methods of biological control (genetic, pheromones and hormones) The use of insects in biological control of bushes.	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Short test, final test
	3 practical	b2: Dealing with modern technology efficiently enables him to learn about other methods of biological resistance	Other biological control methods	Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning	Short practical test 3
15	1 theoretical	c1: Put up plans and programs to develop methods for obtaining and using insects in biological control of pushes	Second semester exam The use of insects in biological control of bushes	Interactive lecture, brainstorming, dialogue -and discussion, self learning	Short test, final test
	3 practical	c1: Uses the most important biological methods to control the pushes	2Semester exam Biological control of bushes	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, field project, learning-self	Field project


4. Course evaluation


T	Calendar methods	(Calendar date (week	Class	Relative
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1	Report 1			
2	Report 2	fourth week	2.5	% weight
3	(Short test (1Quiz	The fifth week	2.5	2.5
4	(Short test (2Quiz	sixth week	2	2.5
5	(Short test (3Quiz	The fourteenth week	2	2
6	(Semester test (1	The fifteenth week	1	1
7	(Semester test (2	the sixth week	7.5	7.5
8	Final theoretical test	difficult The eleventh week is	7.5	7.5
9	Practical field project	Final semester exams	40	40
10	Field evaluation	The fifteenth week	5	5
11	(Short practical test (1Quiz	The third and fifth week	2	2
12	(Short practical test (2Quiz	The first week	1	1
13	(Short practical test (3Quiz	fourth week	0.5	0.5
14	Live drawings and homework	The fourteenth week	1	1
15	Final practical test	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
	the total	Final semester exams	20	20
		100	%100	%100
5. resources Learning and teaching				
(Required textbooks (methodology, if any		Biological control\ Hamza Kazhim Al-zubaidi		
(Main references (sources		Predators and Parasitoids\ Opender Koull		
Recommended supporting books and references (scientific journals, (...reports				
references, Internet sites Electronic				


Theoretical subject teacher
Dr. Khalid Omairy Mohammed


Practical subject teacher
Hamad Mohammed Hamad


Chairman of the Scientific Committee
Professor Dr. Juhaina Idris Mohamed


Head of Plant Protection Department
Dr Firas Kazem Daoud Al-Jubouri

