#### Course Description Form

1. Course Name:

Design and Analysis of Agricultural Experiment

2. Course Code:

#### **DAAE302**

3. Semester / Year:

2023 - 2024 First Semester (Autumn).

4. Description Preparation Date:

1 / 2 / 2024

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

75 hours (2 theoretical, 3 practical) / 3.5 units

7. Course administrator's name (mention all, if more than one name)

Name: Khalid Mohammed Dawod / Ahmed Majeed Abdulaah

Email: khalid.dawod@uomosul.edu.iq / ahmed3079@uomosul.edu.iq

### 8. Course Objectives

## **Course Objectives**

- Enable the student to understand, comprehend and identify the types of designs used in agricultural experiments.
- Selection of results after analysis to reach superior coefficients.
- Identify the types of tests that are performed before and after the experiment

# 9. Teaching and Learning Strategies

#### Strategy

- Interactive lectures.
- Dialogue and discussion.
- Brainstorming.
- Reports and homework.
- Scientific visits.

## 10. Course Structure

Week	Hours		equired Learning utcomes	Unit or subject name	Learning method	Evaluation method
1	Theoretical (2)	a1 Recalls statistical symbols and measures of mediation and dispersion		General statistical review	Interactive lecture and brainstorming, dialogue, and discussion	Quiz
	Practical (3)	b5 Performs	s a general statistical	General statistical	Interactive lecture and brainstorming, dialogue, and discussion	Quiz

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2	Theoretical (2)	b1 Shows the concept of experimental design and some definitions related to the design and analysis of experiments	definitions Full random design, complete random sectors, and Latin square	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
	Practical (3)	a3 Recalls the types of designs used in agricultural experiments	Types of designs used in agricultural experiments	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
3	Theoretical (2)	c1 Demonstrates what a complete random design is	Complete Randomized Design (CRD)	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
	Practical (3)	b6 the complete random design CRD	Complete Randomized Design (CRD)	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
4	Theoretical (2)	c2 shows the equation of the mathematical model and estimates the components of the mathematical variance	Equation of the mathematical model and estimation of its components	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
	Practical (3)	c6 the components of variance	Variance Components	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Homework	
5	Theoretical (2)	d1 Demonstrates the advantages and disadvantages of designing complete random Blocks	Randomized Complete Design	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
	Practical (3)	c7 Shows what is the design of complete random blocks RCBD	Randomized Complete Design	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Homework	
6	Theoretical (2)	d2 Organizes and analyzes a table of statistical data	of contrast components – missing observations – Relative efficiency of design	Interactive lecture and brainstorming, dialogue, and discussion	1 <sup>st</sup> Exam	
	Practical (3)	b7 Identifies methods of data collection and analysis statistically	Variation Components  - Estimating Missing Observation Values – Estimating the Relative Efficiency of Design	Interactive lecture and brainstorming, dialogue, and discussion	1 <sup>st</sup> Exam	
7	Theoretical (2)	b2 Enumerates the advantages and disadvantages of the Latin square	Latin Square Design	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Homework	
	Practical (3)	b8 Shows what is the design of the Latin LSD box	LSD Latin Square Design	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
8	Theoretical (2)	a2 Explains how to use the three designs in field experiments	Visit the Field Crops Department Research Station to learn about the designs used in the experiments	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Homework	
	Practical (3)	C8 Visits the research station of the field crops department to learn about the designs used in agricultural experiments	Visit the field crops research station to learn about the designs used in agricultural experiments	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
9	Theoretical (2)	c3 Distinguish between methods of testing averages	of comparisons between averages of transactions	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
	Practical (3)	d5 Uses methods of testing and comparing averages	of testing and comparing averages	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Homework	
10	Theoretical (2)	d3 Shows what factorial experiments are and when to use	efficiency and lost viewing of LSD design	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Report	
	Practical (3)	c9 the first part of factor experiments	first part of factorial experiments	Interactive lecture and brainstorming, dialogue, and discussion	Quiz	
11	Theoretical (2)	b3 Explains factor experiments and what is the concept of interaction between factors	first part of factorial experiments	Interactive lecture and brainstorming, dialogue, and discussion	Quiz Report	
*	Practical (3)	d6 The second part of the factor experiments shows	second part of factorial experiments	Interactive lecture and Chrainstorming, dialogue, and discussional season	Quiz	

heoretical ractical heoretical ractical ractical Course	a5 experiments system  d4 Organizes a measurements of	with splinter plate report on how to take traits report on how traits are taken in the in tables	Split-plot Experiments  Split-plot Experiments  How to take measurements of traits and put them in tables  How to take measurements of traits in the field and put them in tables	brainstorming, dialogue, and discussion  Interactive lecture and brainstorming, dialogue, and discussion  Interactive lecture and brainstorming, dialogue, and discussion  Interactive lecture and brainstorming, dialogue, and discussion	2 <sup>nd</sup> Exam
ractical  (heoretical  2)	a5 experiments system  d4 Organizes a measurements of  b10 Writes a remeasurements of	with splinter plate report on how to take traits report on how traits are taken in the	How to take measurements of traits and put them in tables  How to take measurements of traits in the field and put	brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and discussion	
ractical  heoretical	a5 experiments system d4 Organizes a	with splinter plate	Split-plot Experiments  How to take measurements of traits	brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and	
ractical	a5 experiments	or experiments		brainstorming, dialogue, and discussion Interactive lecture and brainstorming, dialogue, and discussion	
			Split-plot Experiments	brainstorming, dialogue, and discussion	
	c5 Determines when to use splinter plate system factor experiments		C. 1'd -1-4 Farmanimanta	Interactive lecture and	2 <sup>nd</sup> Exam
ractical B)	•	he overlap between table of analysis of bh	Interaction between factors through Anova table and graph	Interactive lecture and brainstorming, dialogue, and discussion	Quiz
heoretical 2)	b4 Demonstrates the importance of interference in factorial experiments		Interaction in factor experiments	Interactive lecture and brainstorming, dialogue, and discussion	Quiz
ractical 3)			collection and analysis statistically	brainstorming, dialogue, and discussion	Quiz
heoretical 2)	and tabulated for	the purpose of	experiments	brainstorming, dialogue, and discussion	Quiz
2)	actical	and tabulated for statistical analysicactical b9 Suggests a m	and tabulated for the purpose of statistical analysis  b9 Suggests a method for collecting	and tabulated for the purpose of statistical analysis  actical  b9 Suggests a method for collecting and analyzing data statistically  collection and analysis statistically	actical b9 Suggests a method for collecting and analyzing data statistically  b9 Suggests a method for collecting and analyzing data statistically  collection and analysis statistically  brainstorming, dialogue, and discussion  Interactive lecture and brainstorming, dialogue, and discussion

11.				
No.	Evaluation Methods	Evaluation Date (week)	Degrees	Relative weight
1	A report 1	fourth week	2.5	2.5
	A report 2	fifth week	2.5	2.5
2		sixth week	2.3	2
3	Short test (1) Quiz			
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3)	The fifteenth week	1	1
6	semester test (1)	sixth week	7.5	7.5
7	semester test (2)	eleventh week	7.5	7.5
8	Final theoretical test	Final theoretical exam	40	40
9	Practical field project	The fifteenth week	5	5
10	Laboratory evaluation	third and fifth week	2	2
11	Practical short test (1) Quiz	First week	1	1
12	Practical short test (2) Quiz	fourth week	0.5	0.5
13	Practical short test (3) Quiz	The fourteenth week	1	1
14	Live drawings and homework	6,8,9,10,11,12,13 weeks	5.5	5.5
15	Final practical test	Final practical exam	20	20
	Total		100	100%



12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	Book of Design and Analysis of Agricultural Experiments - Khasha Mahmoud Al-Rawi and Abdul Aziz Muhammad Khalaf Allah 2000			
Main references (sources)	Book of Statistical Methods in Agricultural Experiments - Khaled Muhammad Dawood and Zaki Abdel Elias 1990			
Recommended books and references (scientific journals, reports)	Lectures in Probability and Statistics: Lectures given at the Winter School in Probability and Statistics held in Santiago de Chile			
Electronic References, Websites	https://www.statista.com/			

Theoretical Lecturer Assitant Prof. Dr. Moyassar Mohammed Aziz

Practical Lecturer Mr. Nawaf Jassim Mohammed Head of the Scientific Committee Prof. Juhaina Idrees Mohammed

Head of Department Assitant Prof. Dr. Assist. Firas Kadhim Dawood

