

## field crop insects Course description of

1. Course name:

Field crop insects

2. Course code:

FICI424

3. Semester/Year: Annual

Spring semester/2023-2024

4. The date this description was prepared

1 / 2 / 2024

5. Available attendance forms:

My presence

6. Number of study hours (total)/number of units (total):

75 hours / 3.5 units

7. Name of the course administrator (if more than one name is mentioned)

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8- Course objectives

- the concept of field crop insects and the information that must be be able to define should available to know the types of insects
- .Choosing the suitability of factors affecting insects that infect crops
- appropriate ones Differentiating between different planning systems and the
- .Understand the basics of planning and use them in establishing an insect laboratory
- Distinguishing between types of insects according to the information gained during studying and damages the nature of their infestation and identifying their shapes a
- Familiarity with the information the trainee needs and what is available to him to master his work in dealing with insects and determining the nature of the infestation
- nd their environment and how to The student's awareness of the factors affecting insects a diagnose, combat and control them
- Determine the appropriate type and the best way to diagnose the infestation and know the type insect and how to deal with it
- insects, how to identify them, the nature of the A comprehensive study of the various types of infestation, and the percentage of damage they cause to the crop

9- Teaching and learning strateg

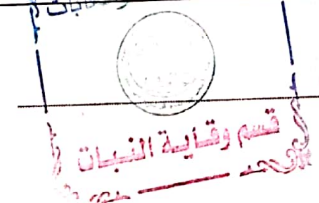
- Interactive lecture
- Brainstorming
- Dialogue and discussion



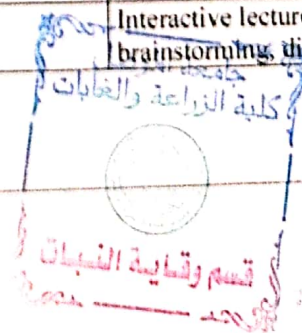
- Field Training
- Practical exercises
- Field project
- education -Self

### 10- Course structure

| week | hours         | Required learning outcomes   | Name of the unit or topic   | Learning method  | Evaluation method                       |
|------|---------------|--|---|--|---|
| 1    | theoretical 1 | a1: Identify the taxonomic position of insects : in the animal kingdom<br>b1: knowledge and concepts of the Possesses : factors that helped the spread of insects  | Taxonomic position of insects and their characteristics, factors that aided their spread        | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Semester exam 1 , inal examf            |
|      | practical 3   | a2: The student is introduced to the concept of entomology and the classification of insects   | About entomology And classification of insects<br>And insect body sections                      | Interactive lecture, brainstorming, dialogue and discussion, field learning -training, self                          | Short practical test 1                  |
| 2    | theoretical 1 | a2 Determines the benefits and harms of : insects<br>b1 Possesses the knowledge and concepts to : know the critical economic limit   | Insect harms, benefits, critical economic limit of and infestation economic damage              | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Semester exam 1 , final exam            |
|      | practical 3   | a2: The student will be able to identify the : mouth parts of insects, their types, the area, and the parts abdominal area, the chest associated with it   | Insect mouth parts<br>Chest area<br>Abdominal area  | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning | Direct drawing                          |
| 3    | theoretical 1 | a2 foundations of pest Determines the : resistance and control methods   | pest resistance and control methods   | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Semester exam 1 , final exam            |
|      | practical 3   | a5: The student is distinguished by the types of reproduction in insects and the evolution of the insect   | Types of reproduction in insects  | Interactive lecture, brainstorming, dialogue and discussion, field learning -training, self                          | Field evaluation                        |
| 4    | theoretical 1 | a2 insects Determines methods of controlling : that infect the Poaceae family<br>c1: Draws up plans and programs to combat : it  | pest control methods<br>Practical (grass insects, description of the insect and form of (damage | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | emester S exam 1 , final exam report ,  |
|      | practical 3   | b2: The student should be able to demonstrate his knowledge and research abilities in insects that infect the grass family.<br>a2: The student should be able to classify insects that infect the grass family | Insects that infect agricultural crops<br>Pests of the Poaceae family                           | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning | Practical short test 2 direct , drawing |
| 5    | theoretical 1 | a2: methods of controlling Determines : insects that infect the Poaceae family<br>c1: Draws up plans and programs to combat : it   | Wheat and barley insects, their life cycles and control   | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Semester , 1 exam final exam report ,   |
|      | practical 3   | b5: The student should be able to develop his  | Insects that infect   | Interactive lecture,   | Field                                   |



|    |               |  |  |  |                              |
|----|---------------|--|--|--|------------------------------|
|    |               | cognitive and research abilities in insects that infect the grass family.<br>a2: The student should be able to identify insects that infect the grass family               | agricultural crops<br>Pests of the Poaceae family          | brainstorming, dialogue and discussion, field training, practical -exercises, and self learning                                | evaluation                   |
| 6  | theoretical 1 | First semester exam<br>a2 methods of controlling insects Determines : that infect the Poaceae family<br>c1: Draws up plans and programs to combat : it                     | First semester exam<br>Insects that infect corn crops      | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Short test, stfinal te       |
|    | practical 3   | a2 The student should be able to describe concepts related to insects that infect crops<br>a5: The student should be able to distinguish insects that infect the corn crop | Corn crop pests  | Interactive lecture, brainstorming, dialogue discussion, field and training, practical -exercises, and self learning           | Direct drawing and homework  |
| 7  | theoretical 1 | a2 Determines methods of controlling insects : that infect the Poaceae family<br>c1: Draws up plans and programs to combat : it + the first exam                           | Rice insects , their life cycles, and control + first exam | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Semester exam 2 , final exam |
|    | practical 3   | a5: The student should be able to distinguish insects that infect the rice crop + semester exam  | Rice crop pests + the first exam                           | Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, field project, learning-self | Field project                |
| 8  | theoretical 1 | a2 Determines methods of controlling insects : that infect the leguminous family<br>c1: Draws up plans and programs to combat : it   | Insects of leguminous crops, their life cycles and control | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Semester exam 2 , final exam |
|    | practical 3   | b1: The student should be able to examine insects that infect the leguminous family  | Pests of leguminous crops                                  | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning           | Direct drawing and homework  |
| 9  | theoretical 1 | a2 Determines methods of controlling insects : that infect the cotton crop<br>c1: Draws up plans and programs to combat : it   | Cotton crop insects , their life cycles and control        | Interactive lecture, brainstorming, dialogue -discussion, self and learning  | Semester exam 2 , final exam |
|    | practical 3   | a1: The student should be able to identify insects that infect the cotton crop   | Cotton insects   | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning           | Direct drawing and homework  |
| 10 | theoretical 1 | a2 Determines methods of controlling insects : that infect sugar beets<br>c1: Draws up plans and programs to combat : it   | Sugar beet insects , their life cycles and control         | lecture, Interactive brainstorming, dialogue -and discussion, self learning  | Semester test 2              |
|    | practical 3   | a1: The student should be able to distinguish insects that infect the sugar beet crop  | Beet insects   | Interactive lecture, brainstorming, dialogue   | Direct drawing               |



|    |               |   |  |  |                             |
|----|---------------|---|--|--|-----------------------------|
|    |               |   |  | field ,and discussion training, practical -exercises, and self learning  | and homework                |
| 11 | theoretical 1 | a2 Determines methods of controlling insects : that infect tobacco<br>c1: Draws up plans and programs to combat : it                    | Sugar tobacco crop insects , their life cycles and control       | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Final test                  |
|    | practical 3   | a1: The student should be able to describe the insects that infect the tobacco crop   | Tobacco insects  | Interactive lecture, dialogue ,brainstorming and discussion, field training, practical -exercises, and self learning | Direct drawing and homework |
| 12 | theoretical 1 | a2 Determines methods of controlling insects : that infect the sunflower<br>c1: Draws up plans and programs to combat : it              | crop Sunflower insects , their life cycles and control           | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Final test                  |
|    | practical 3   | b1: The student should be able to identify insects that infect the sunflower crop   | Sunflower insects  | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning | Direct drawing and homework |
| 13 | theoretical 1 | a2 Determines methods of controlling insects : that infect castor beans<br>c1: and programs to combat Draws up plans : it               | Castor bugs , their life cycles and control                      | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Final test                  |
|    | practical 3   | a5: The student should be able to distinguish insects that infect the castor crop   | Castor bugs  | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning | Direct drawing and homework |
| 14 | theoretical 1 | a2 Determines methods of controlling insects : that infect safflower<br>c1: up plans and programs to combat Draws : it                  | Safflower insects , their life cycles, and control               | Interactive lecture, brainstorming, dialogue -and discussion, self learning  | Short test, final test      |
|    | practical 3   | b5 : The student is proficient in diagnosing insects that affect the safflower crop   | Safflower insects  | Interactive lecture, brainstorming, dialogue and discussion, field training, practical -exercises, and self learning | Short practical test 3      |
| 15 | theoretical 1 | a2 Determines methods of controlling insects : that infect safflower<br>c1: Draws up plans and programs to combat : it<br>+ Second exam | Safflower insects , their life cycles, and control + Second exam | Interactive lecture, brainstorming, dialogue -discussion, self and learning  | Short test, final test      |
|    | practical 3   | c1: The student must be ready to diagnose insects that affect the safflower crop + semester exam 2                                      | Safflower insects + second exam                                  | Interactive lecture, brainstorming, dialogue and discussion, field   | Field project               |

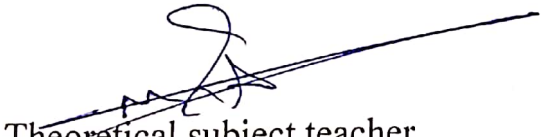
training, practical exercises, field project, learning-self

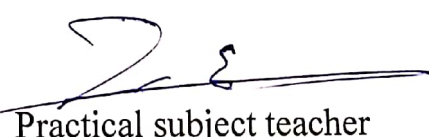
### 1. Course evaluation


| T  | Calendar methods             | (Calendar date (week     | Class | Relative % weight |
|----|------------------------------|--------------------------|-------|-------------------|
| 1  | Short test(1)Quiz            | the sixth week           | 2     | 2                 |
| 2  | Short test(2)Quiz            | The fourteenth week      | 2     | 2                 |
| 3  | Semester test (1)            | The seventh week         | 10    | 10                |
| 4  | Semester test (2)            | The eleventh week        | 10    | 10                |
| 5  | Final theoretical test       | Final semester exams     | 40    | 40                |
| 6  | Report and discuss           | The fifteenth week       | 5     | 5                 |
| 7  | Report and discuss           | The third and fifth week | 5     | 5                 |
| 8  | Short practical test (1)Quiz | The first week           | 2     | 2                 |
| 9  | Short practical test (2)Quiz | fourth week              | 2     | 2                 |
| 10 | Short practical test (3)Quiz | The fourteenth week      | 2     | 2                 |
| 11 | Final practical test         | Final semester exams     | 20    | 20                |
|    | the total                    | 100                      | 100%  | 100%              |

### 2. Learning and teaching resources

|   |   |
|---|---|
| (Required textbooks (methodology, if any                                      | The theoretical book on field crop insects / written by Dr. Salem Jamil Girgis, Dr. Hamza Kazem Abbas, and Dr. Muhammad Abdel Karim Muhammad                                |
| (sources) Main references   | - The theoretical book on field crop insects / written by Dr. Salem Jamil Girgis, Dr. Hamza Kazem Abbas, and Dr. Muhammad Abdel Karim Muhammad                              |
| Recommended supporting books and references (scientific journals, (...reports | Pests of Field Crops and Pastures [OP]: Identification and Control / PT Bailey (Editor  |
| Electronic references, Internet sites   | <a href="https://www.amazon.com/Pests-Field-Crops-Pastures-Identification/dp/0643067582">https://www.amazon.com/Pests-Field-Crops-Pastures-Identification/dp/0643067582</a> |

  
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