

Course Description Form

1. Course Name:

Graduation project 2

2. Course Code:

REPR403

3. Semester / Year:

First semester 4th Year /2023-2024

4. Description Preparation Date:

1/2 /2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

3 practical hours / 1.5 units

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

- 1- Enabling the student to understand and comprehend what is related to how to choose the title of the graduation research project
- 2- Enabling the student to know the most important methods for conducting a graduation research project experiment
- 3- Enabling the student to understand how to choose the parameters necessary to solve the problem of the research project under study
- 4- Empowering the student with the ability to write graduation research project report
- 5- The student can judge the quality of the graduation research project by analyzing the results obtained in the practical part
- 6- Enabling the student to learn how to collect sources for writing a graduation research project

9. Teaching and learning strategies

- 1- Interactive lecture
- 2- Brainstorming
- 3- Dialogue and discussion
- 4- Field training
- 5- Practical exercises
- 6- Field project



7- Self-learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 practical	b1: The student explains the sources necessary to choose the title of his graduation research project	How to choose a topic Graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
2	3 practical	c1: The student discusses the parts of writing the vocabulary of the graduation research project	How to choose sources and the way of writing	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
3	3 practical	c2: The student reviews the supported features to best demonstrate his or her research presentation	Preparing presentations	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
4	3 practical	a1: The student learns about the things that make his method of presenting his graduation research project simple, understandable, and clear	Method of elocution	Interactive lecture, brainstorming, dialogue and discussion,	Short test
5	3 practical	c1: The student cites examples of the most important results obtained in his graduation research project	Discuss and answer questions	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
6	3 practical	c3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
7	3 practical	c3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation



8	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
9	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
10	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
11	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
12	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
13	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
14	3 practical	e3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation

15	3 practical	c3: The student identifies the most important scientific points that support his graduation research project	Discussing a research project Graduation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
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11. Course Evaluation

	Calendar methods	Evaluation date (one week)	Grade	Relative weight %
1	A report signed by the supervisor regarding the percentage of completion	The third week	5	5
2	Visit the students project and evaluate the completion rate	The sixth week	5	5
3	A report signed by the supervisor regarding the percentage of completion	Week nine	5	5
4	Visit the students project and evaluate the completion rate	The twelfth week	5	5
5	Discussing the students research	The fifteenth week	80	80
	the total		100	100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures
Main references (sources)	-
Recommended books and references (scientific journals, reports...)	-
Electronic References, Websites	-



Theoretical subject teacher : Dr. Ali Hamood Thanoon




Head of the Scientific Committee: Prof. Dr. Juhayna Idris Muhammad Ali



Head of Department: Dr . Firas Kazem Al-Jubouri

