

## Course Description Form

1. Course Name:

Integrated pest management

2. Course Code:

INPM427

3. Semester / Year:

FIRST semester / FOURTH stage / 2023-2024

4. Description Preparation Date:

1-2-2024

5. Available Attendance Forms:

Classroom

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours theory / 3 hours practical (5 hours) / 3 units

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

### Course Objectives

- Introducing students to the common types of Nematode and their effect on crops, and explaining their transmission methods and infection mechanisms.
- Provide an understanding of the basic biology and ecology of Nematode, with an emphasis on the impact of environmental factors on their spread and development.
- Students learned the skills of diagnosing caecilian infections and analyzing the factors affecting them, using laboratory tests and field observation.
- Study means and methods of prevention and control of Nematode, including the use of pesticides advanced agricultural techniques such as biological control.
- Analyze the economic and environmental impacts of pest, and study sustainable and preventive management methods to reduce their impact on crops and the environment.
- Enhancing students' skills in planning and implementing field experiments and scientific studies to effectively treat and control caecilian infestations.
- Encouraging students to research and interact with modern literature and research in the field of pest, and to contribute to developing innovative solutions to meet current challenges in this field.

9. Teaching and Learning Strategies

Strategy

- Brainstorming
- Teamwork
- Discussion

- Discovery learning
- Problem solving or problem-based learning
- E-Learning
- Practical field training
- Think, discuss, share

### 10. Course Structure

| Week | Hours         | Required Learning Outcomes                                     | Unit or subject name  | Learning method  | Evaluation method           |
|------|---------------|--|---|--|-----------------------------|
| 1    | 2 Theoretical | A1 Knows the pest, its divisions, and its harms                | Definition of the pest - classification of pests according to economic importance and feeding behavior - damage caused by pests   | Interactive lecture, brainstorming, dialogue and discussion, self-learning | semester test 1, final test |
| 2    | 2 Theoretical | A1 knows a historical overview of agricultural pests           | Theoretical: A historical overview of agricultural pest management - the concept or definition of integrated pest management - the reasons leading to the adoption of a pest management system - the objectives of the pest management system - the main elements of integrated pest management | interactive lecture, brainstorming, dialogue and discussion, self-learning | semester test 1, final test |
| 3    | 2 Theoretical | b 1 Number of survey methods and factors affecting the samples | Theoretical: methods of field survey and sampling - factors affecting the field sample - sampling and observer methods  | Interactive lecture, brainstorming, dialogue and discussion, self-learning | semester test 1, final test |
| 4    | 2 Theoretical | b2 Write a report on injury estimation methods                 | Theoretical: Methods for estimating infestation and how to calculate pest density on different crops  | Interactive lecture, brainstorming, dialogue and discussion, self-learning | semester test 1, final test |

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|---|--------------|--|--|--|--|
| 5 | 2Theoretical | b2Write a report on agricultural pest infections   | Theoretical:<br>How to prepare reports on infestations and estimate pest density -<br>Sampling methods for pests that live below the surface of the soil and aquatic insects   | , interactive lecture, brainstorming, dialogue and discussion, self-learning | semester test 1, final test, report.       |
| 6 | 2Theoretical | Theoretica<br>b2Write a report on agricultural pest infections   | Theoretical:<br>How to prepare reports on infestation and estimate pest density -<br>Sampling methods for pests that live and feed on plants.  | interactive lecture, brainstorming, dialogue and discussion, self-learning   | short test, final test                     |
| v | 2Theoretical | Theoretical<br>a3 Understand the critical economic limit and the factors affecting it                            | Theorecal<br>Theoretical:<br>The critical economic limit -<br>The history of the critical economic limit.<br>Population density levels of pests according to economic importance -<br>Methods of estimating it and the factors determining the use of the critical limits -<br>Examples of expressing the values of the critical economic limit. | interactive lecture, brainstorming, dialogue and discussion, self-learning   | semester test 2, final test                |
| 8 | 2Theorecal   | Theoretical:<br>a4Knows the factors that must be taken into account when determining the critical economic limit | Theory: Factors that must be taken into consideration when estimating the critical economic limit of a pest - the benefits of applying the economic critical limit   | interactive lecture, brainstorming, dialogue and discussion                  | self-learning, semester test 2, final test |

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|----|--------------|--|--|--|------------------------------|
| 9  | 2Theoretical | a4 is familiar with applied control methods                            | Theoretical: Applied control methods - the role of agricultural operations and their applications in integrated pest management programs   | Interactive lecture, brainstorming, dialogue and discussion, self-learning                                       | semester test 2, final test. |
| 10 | 2Theoretical | Theoical A4 is familiar with physical and chemical control methods     | Theoretical: Physical and mechanical means used in integrated pest control management programs   | interactive lecture, brainstorming, dialogue and discussion, self-learning                                       | semester test 2, final test. |
| 11 | 2Theoretical | Theoretical: A4 is familiar with physical and chemical control methods | Theoretical: Physical and mechanical means used in integrated pest control management programs   | interactive lecture, brainstorming, dialogue and discussion, self-learning                                       | final exam                   |
| 12 | 2Theoretical | Theoretical: a3 Understands legislative control and its means          | Theoretical: Regulatory and legislative control in integrated pest control management programs - Legislative methods and agricultural quarantine - Objectives of agricultural quarantine | Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning. | final exam                   |
|    |              |  |  | Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning  | short practical test.        |



|    |              |  |   |  |         |
|----|--------------|--|---|--|---------|
| 13 | 2Theoretical | Theoretical:<br>A2 Explains the role of biological control in pest control         | Theoretical:<br>The role of biological control in the pest management system - insect parasites - predators - characteristics that must be present in successful biological enemies - benefits or benefits of using biological control strategies - methods used in biological control programs - bacterial control (pathogens) of insects - characteristics Must be present in the successful pathogen | Dialogue and discussion, self-learning                                     | Report  |
| 14 | 2Theoretical | T b2 Writes a report on the features and benefits of bacterial control heoretical: | Theoretical:<br>Advantages and benefits of bacterial control - disadvantages and difficulties of bacterial control - bacteria - fungi - viruses - snakeworms (nematodes) - insect-pathogenic protozoa   | Interactive lecture, brainstorming, dialogue and discussion, self-learning | report. |



|    |               |  |   |   |        |
|----|---------------|--|---|---|--------|
| 15 | 2 Theoretical | Theoreticab2<br>Writes a report on agricultural pesticides and their role in pest control: | Theoretical:<br>Insecticides in the insect pest management system - the relationship between dose, concentration, and toxicity - the toxic effect of pesticides - the principles adopted in dividing pesticides - the general principles in selecting pesticides - the principles adopted in dividing insecticides. | Brainstorming, dialogue and discussion, self-learning | Report |
|----|---------------|--|---|---|--------|

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

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| Required textbooks (curricular books, if any)                      |  |
| Main references (sources)  |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites                                    |  |



The theoretical subject teacher

Dr.saddam mowafak hassan

Chairman of the Scientific Committee

Dr. Juhayna Idris Mohamed,

Head of the Plant Protection Department

Dr. Firas Kadhim AlJuboori