Course Description Form

| 1 Course | Namo | | |
|--|---|--|--|
| 1. Course Name: Research Project 2 | | | |
| 2. Course Code: | | | |
| REPR403 | | | |
| | | | |
| | 3. Semester / Year: Second semester (spring)/2023-2024 | | |
| | | | |
| 1/2/2024 | 4. Description Preparation Date: | | |
| , , | e Attendance Forms: | | |
| Attenda | | 2 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | |
| 45 practical hours / 1.5 units | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | |
| Name: Mr. Nofal Issa, Dr. Rafea Abdulsattar, Email: Mr. Othman Moayad, Mr. Layth Mahmood Vahya & Mr. Fires Salah | | | |
| Mr. Othman Moayad, Mr. Layth Mahmood Yahya & Mr. Firas Salah 8. Course Objectives | | | |
| Course Objectives - To be able to analyze data and prepare results to manage the project scientifically - The student must have the ability to determine agricultural project investment priorities and implement them properly and successfully - The student must be familiar with establishing agricultural projects an investing in them scientifically and economically | | rmine agricultural project m properly and successfully shing agricultural projects and | |
| 9. Teaching | g and Learning Strategies | A Links | |
| Strategy | - Effective lectures and | كلية الرواعة والعراب | |
| | - Brainstorming and | | |
| | Dialogue and discussionAssigning tasks | Comment of the second | |
| | 0 -0 | Carlot and the San | |

| 10. C | ourse Stru | ucture | | | |
|-------|-------------|--|-----------------------------|---|-------------------|
| Week | Hours | Required Learning Outcomes | Unit or subject | Learning method | Evaluation method |
| 1 | 3 Practical | c1: The student chooses a subject for his research | Choose the research subject | Interactive lecture, brainstorming, dialogue and discussion | Reports |

| 2 | 3 Practical | c2: The student proposes a plan for his research | Scientific research plan (research proposal) | Interactive lecture, dialogue and discussion | Reports |
|----|-------------|---|--|---|---------|
| 3 | 3 Practical | b1: The student documents the data and information collected | Collect data and | Interactive lecture, dialogue and discussion | Reports |
| 4 | 3 Practical | b2: The student chooses the samples and research tools requi | choose Samples and research tools | Interactive lecture, dialogue and discussion | Reports |
| 5 | 3 Practical | c3: The student writes his graduation research in his own style | Procedures for writing research project | Interactive lecture, dialogue and discussion | Reports |
| 6 | 3 Practical | a1: The student learns about the formal controls for his graduation research project | Formal controls in the research project | Interactive lecture, dialogue and discussion | Reports |
| 7 | 3 Practical | a2: The student discusses with his supervisor the requirements for the theoretical part of the research | The theoretical part | Interactive lecture, dialogue and discussion | Reports |
| 8 | 3 Practical | c4: The student gives examples of previous studies for his research | Presenting previous studies | Interactive lecture, presentation of previous studies | Reports |
| 9 | 3 Practical | a3: The student presents to his supervisor the theories and scientific analysis of his subject | Theories and scientific analysis of the subject research | Interactive lecture, presentation of previous studies | Reports |
| 10 | 3 Practical | a4: The student discusses with the supervisor the requirements of the practical part of the research | the practical part | Interactive lecture, dialogue and discussion | Reports |
| 11 | 3 Practical | b3: The student tests the research data statistically | Analyze data statistically | Interactive lecture, reports and discussion | Reports |
| 12 | 3 Practical | b4: The student tabulates statistical data for research | Writing tables | Interactive lecture, reports and discussion | Reports |
| 13 | 3 Practical | a5: The student discusses his research data to derive useful tabular values | Results and conclusions | Interactive lecture, reports and discussion | Reports |
| 14 | 3 Practical | b5: The student adopts the results of his research | Recommendations | Interactive lecture, reports and discussion | Reports |
| 15 | 3 Practical | b6: The student presents the sources used in the research | Writing sources | Interactive lecture, reports and discussion | Reports |

| 11. | Course Evaluation | |
|------|--|-----------------|
| Seq. | Evaluating style, date and marks | Relative weight |
| 1 | Distributing the grade from 50 over 14 weeks according to the tasks assigned to the student by the project supervisor, for example collecting resources, writing the project, analyzing data, etc. | |
| 2 | The student is discussed by a committee composed of three faculty members in week 15 and is awarded a grade out of 50 according to what he has accomplished in the project. | 50% |
| 3 | The total final score is 100 | 100% |

| 12. Learning and Teaching Resources | | |
|---|--|--|
| Required textbooks (curricular books, if any) | Methodical books | |
| Main references (sources) | The central library at the university, the college library | |
| Recommended books and references (scientific journals, reports) | Research from specialized scientific journals | |
| Electronic References, Websites | Research, letters and dissertations from the Internet. | |

Mr. Nofal Issa

Mr. Layth Mahmood Yahya

Mr. Othman Moayad

Dr. Rafea Abdulsattar

Mr. Firas Salah

Chairman of the Scientific Committee Head of Agriculture Machines & Equipment Department

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