

# Course Description Form

1. Course Name:	Seminars
2. Course Code:	SEM404
3. Semester / Year:	First semester 4 <sup>th</sup> Year /2023-2024
4. Description Preparation Date:	1/2 /2023
5. Available Attendance Forms:	Presence
6. Number of Credit Hours (Total) / Number of Units (Total)	2 theoretic / 1 units
7. Course administrator's name (mention all, if more than one name)	Name: Ali HamoodThanoon Email: <a href="mailto:dr.alithanoon@uomosul.edu.iq">dr.alithanoon@uomosul.edu.iq</a>
8. Course Objectives	<ol style="list-style-type: none"><li>1- Enable the student to understand and understand how to choose the title of the seminar</li><li>2- Enabling the student to know the most important ways to compile topics for writing a seminar</li><li>3- Enabling the student to understand how to choose the topic of the seminar</li><li>4- Empowering the student with the ability to write seminar report</li><li>5- The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic</li><li>6- Enable the student to learn how to collect sources for writing a seminar report</li></ol>
9. Teaching and learning strategies	<ol style="list-style-type: none"><li>1- Interactive lecture</li><li>2- Brainstorming</li><li>3- Dialogue and discussion</li><li>4- Field training</li><li>5- Practical exercises</li><li>6- Field project</li><li>7- Self-learning</li></ol>
10. Course Structure	





6	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
7	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
8	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
9	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
10	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation



11	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
12	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
13	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
14	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
15	2 theoretic	c3: The student identifies the most important scientific points that support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation

## 11. Course Evaluation

	Calendar methods	Evaluation date (one week)	Grade	Relative weight %
1	A report signed by the supervisor regarding the percentage of completion	The third week	5	55

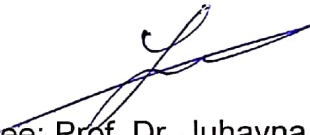
2	Visit the students project and evaluate the completion rate	The sixth week	5	5
3	A report signed by the supervisor regarding the percentage of completion	Week nine	5	5
4	Visit the students project and evaluate the completion rate	The twelfth week	5	5
5	Discussing the students research	The fifteenth week	80	80
	the total		100	100%

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures
Main references (sources)	-
Recommended books and references (scientific journals, reports...)	-
Electronic References, Websites	-



Theoretical subject teacher : Dr. Ali Hamood Thanoon



Head of the Scientific Committee: Prof. Dr. Juhayna Idris Muhammad Ali



Head of Department: Dr . Firas Kazem Al-Jubouri

