

Course description form

1. Course Name	
Design and analysis of agricultural experiments	
2. Course Code	
DAAE302	
3. Semester/year	
(Second semester (fall 2024-2023 The second phase	
4. Description Preparation Date	
2024/2/1	
5. Available attendance forms	
Presence	
6. (Number of study hours (total)/number of units (total theoretical + 3 practical / 3.5 units 2	
7. Name of the course administrator (if more than one name is mentioned)	
M. Raghad Naseer Walid :Name M. M. Nahid Sharif Omar	
8. objectives Course	
<p>:Practical</p> <p>Enable the student to become familiar with the method of collecting data</p> <p>Classify them and choose the appropriate design for them if they are for one characteristic</p> <p>characteristics and then Or for two or more analyze them to determine the significance of the results</p> <p>,or not</p>	<p>Objectives of the study subject</p> <p>:theoretical</p> <ul style="list-style-type: none"> - Enabling the student to understand and understand what is related to designing experiments important Enabling the student to know the most - .methods in designing experiments - Enable the student to know the nature of data, its components and features The most important and appropriate designs for .analyzing this data Enabling the student to become familiar with methods of d classifying datacollecting an .For the purpose of experiment design and analysis - Empowering the student with his ability to know the most important designs in what they were

	<ul style="list-style-type: none"> - The data is placed in a simple table or a complex table significance of the results The student can judge the according to hypothesis testing
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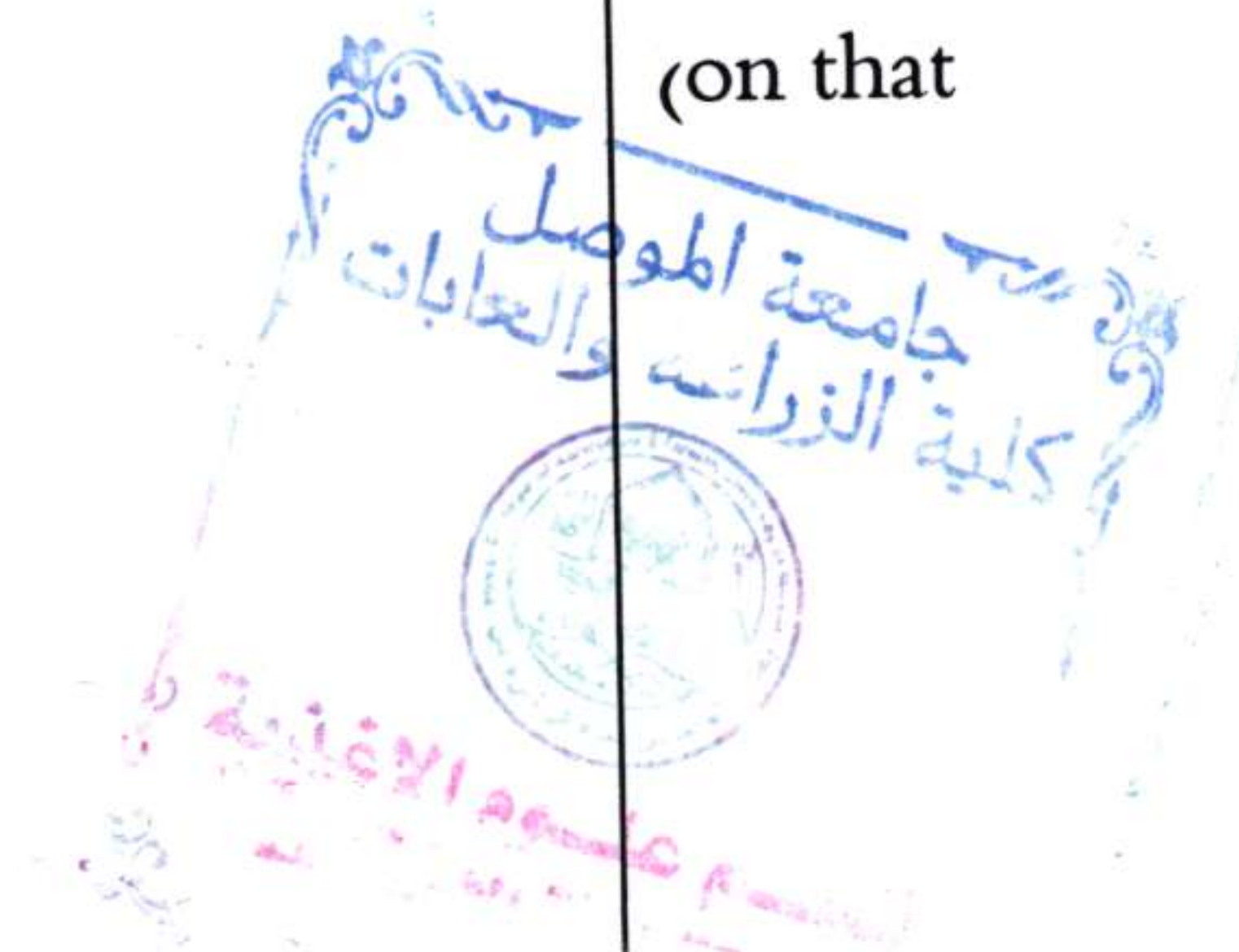
9. Teaching and learning strategies

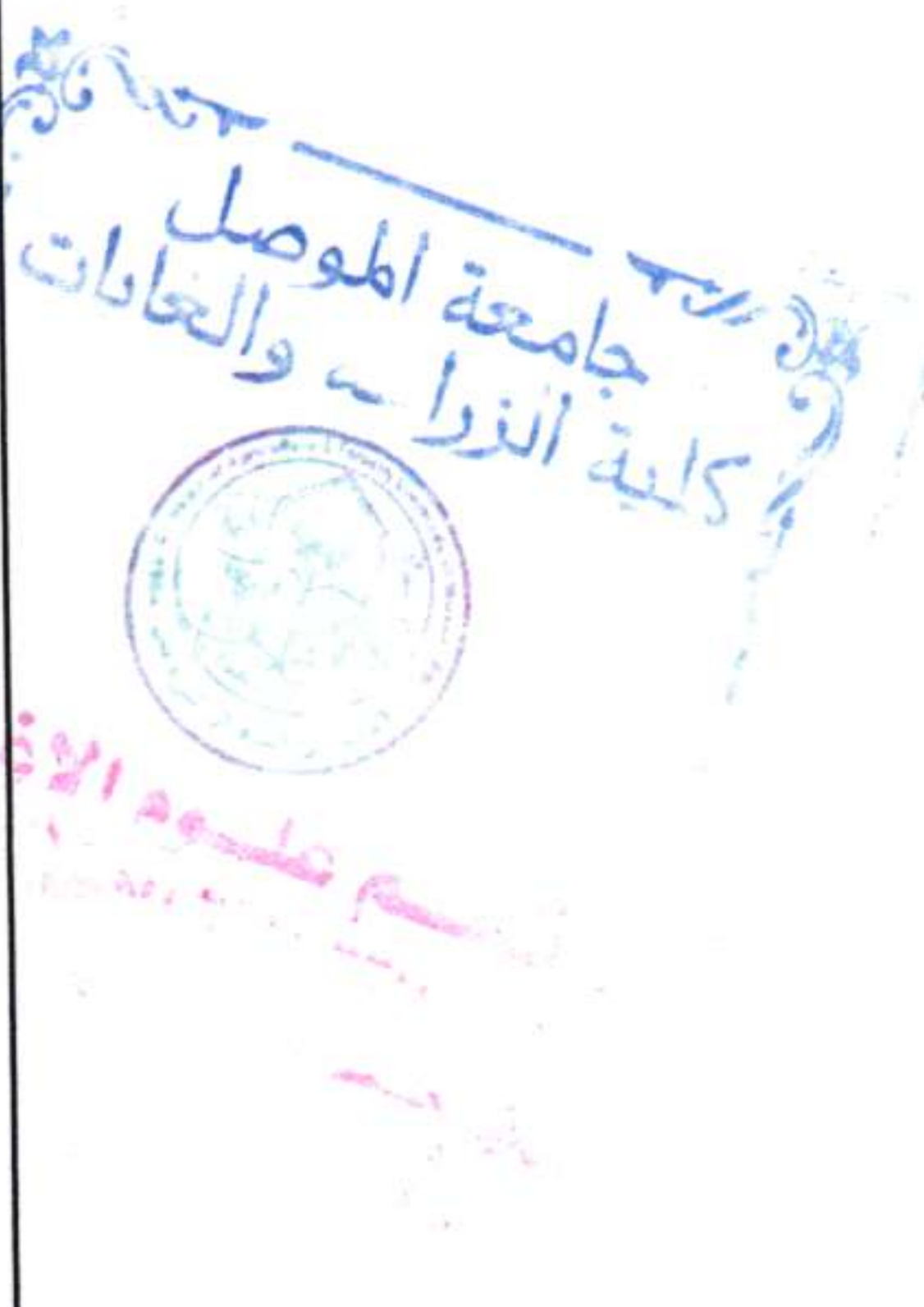
<p>:Practical</p> <ul style="list-style-type: none"> - Adaptation through teamwork to .reveal leadership skills - Adapt tasks and reports to learn about their mental skills 	<p>:My theory</p> <ul style="list-style-type: none"> Interactive lecture - Brainstorming Dialogue and discussion - Adapt tasks and reports - - a scientific visit to private research centers Designing and analyzing experiments at calculating centers 	The strategy
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10. Course structure


Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
exams, Short assignments, discussion	Auditory methods Writing style on the blackboard Dialogue style Direct	Introduction to experimental design	A1He knows an introduction to Design of experiments definition of research) Applying the scientific method and analysis (variance	2 Theore tical	1

A short test with homework	Assigning tasks And report	Statistical metrics	D3 Estimates statistical metrics or Centering) mediating by solving examples (on that	Practical	
Short exams, assignments, discussions	Auditory methods Style of writing on the blackboard Dialogue style Direct	Basic rules in Design of experiments	B1 Familiar with the most important rules Basics in designing experiments Learn about the most important rules and experience requirements	2 Theoretical	2
Solve examples with homework	Assigning tasks And report	Statistical metrics	D3 Estimates metrics Statistics (dispersion or difference) (Example solutions)	3 practical	

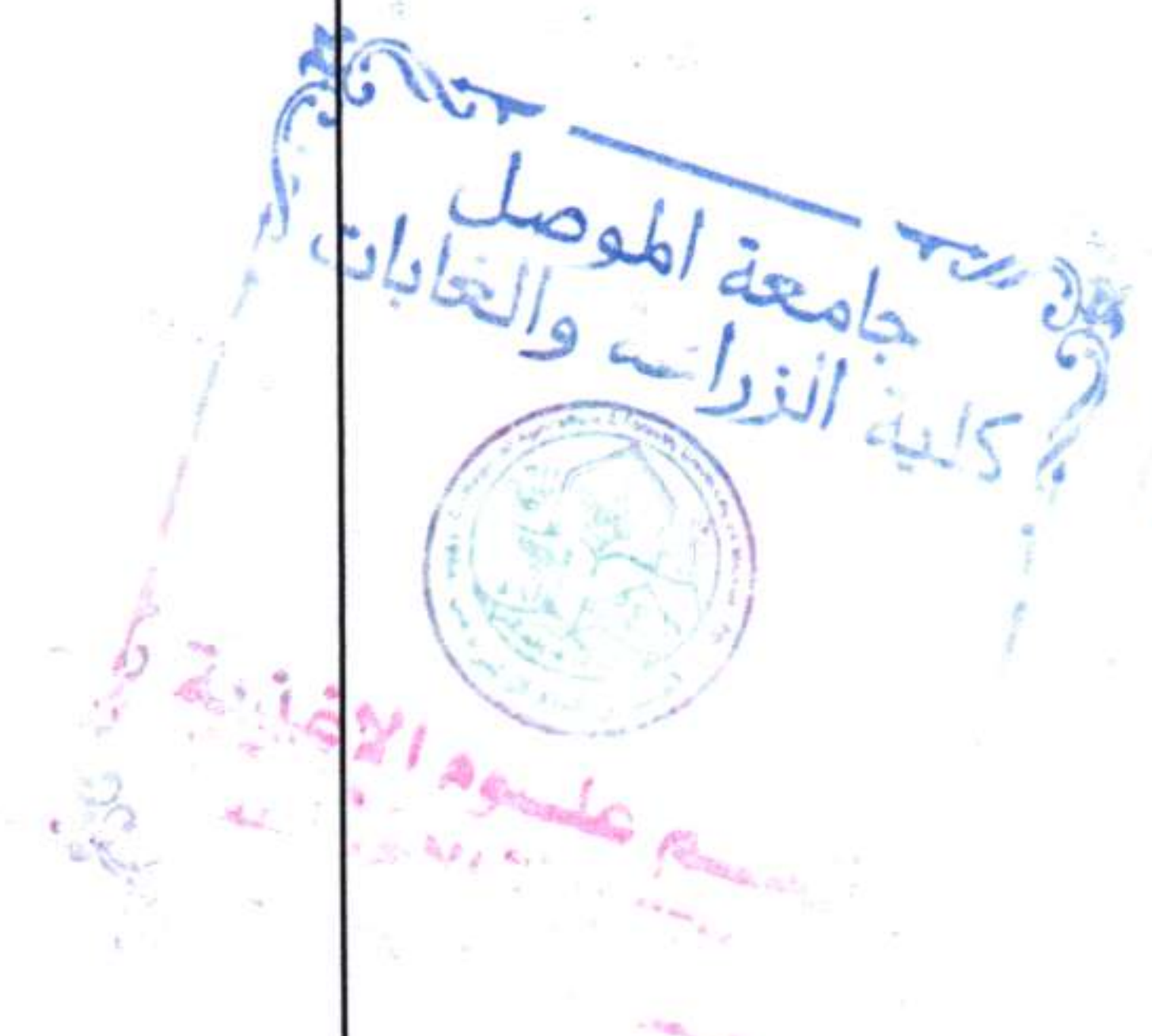



<p>Short exams, assignments, discussions</p>	<p>Auditory methods Writing style on the blackboard Dialogue style Direct</p>	<p>factor -Single experiments</p> 	<p>B2 Proficient in related experiments The Worker Single (randomized design) The complete definition of design and its features And its flaws And use it in case Register a view One and appreciation Effects following a method Squares Minor</p>	<p>2 Theoretical</p>	<p>3</p>
<p>Solve examples with homework solutions</p>	<p>Assigning tasks report And</p>	<p>Statistical metrics</p>	<p>D3 estimates statistical metrics Dispersion or) disagreement in solving examples (on that</p>	<p>Practical</p>	
<p>Semester exam 1 with a final exam</p>	<p>Auditory method Writing style on the blackboard Dialogue style Direct</p>	<p>Hypothesis testing</p>	<p>C1 Proficient in hypothesis testing Dent, least significant (difference, Duncan</p>	<p>2 Theoretical</p>	<p>4</p>

Solve examples with homework	Assigning tasks And report	Completely randomized design	B6 gives examples of Completely randomized design and that Apply examples	Practical	
Short exams, assignments, discussions	Auditory methods Writing style on the blackboard Dialogue style Direct	Randomized block design Complete	B3 Proficient in sector design Complete randomization by definition of design Its advantages and disadvantages and the basis for its application An example application	2 Theoretical	5
Solve examples with homework	Assigning tasks And report	variance Estimating components	C7 Proficient in estimating variance components For a completely randomized design, specify The most important laws in an analysis table variance	3 practical	
Short exams, assignments, discussions	Auditory methods Writing style	Relative efficiency To design completely blocks randomized	C2 shows the relative efficiency To design completely	2 Theoretical	6

<p>Short practical test 1 with homework</p>	<p>on the blackboard Dialogue style Direct</p> <p>Assignment to M Maha And report</p>	<p>Comparison with a completely randomized design</p> <p>Estimating variance components</p> 	<p>randomized blocks Comparison with a completely randomized design By clarifying the law relative efficiency of and estimating the missing value</p> <p>C7 Proficient in estimating variance components For a completely randomized design applied Questions on a completely randomized design Indirect</p>		
<p>Short exams, assignments, discussions</p>	<p>Auditory methods Writing style on the blackboard Dialogue style Direct</p>	<p>Latin square design</p>	<p>B4 Mastered box design Latin Defining design and its features And its flaws The basis for its application and application as an example On tha</p>	<p>2 Theoretical</p>	<p>7</p>

Solve tests on a completely randomized design	Assigning tasks And report	Estimating variance components	C7 Proficient in estimating variance components For a completely randomized design Conducting tests on the design randomness Complete	3 practical	
Short exams assignments, discussions	Auditory methods Writing style on the blackboard Dialogue style Direct	Relative efficiency To design the Latin square compared to The rest of the designs	C3 Shows relative efficiency To design the Latin square compared to The rest of the designs apply the law Concerning relative efficiency and estimating missing value	Theoretical	8
Solve examples with homework and a short practical test	Assigning tasks And report	Randomized block design Complete	C8 Gives examples of Randomized block design Complete by applying examples that	Practical	

<p>A 2nd semester exam with a final exam</p>	<p>Auditory method Writing style on the blackboard Dialogue style Direct</p>	<p>Global experiments</p> 	<p>B5 Proficient in factorial experiments Definition and application of a global experiment Using a completely randomized design Defining experiments and its advantages and disadvantages Apply an example factorial experiments</p>	<p>Theoretical</p>	<p>9</p>
<p>Solve examples with homework</p>	<p>Assigning tasks And report</p>	<p>Relative efficiency To design random sectors Compared with a completely randomized design</p>	<p>C9 Determines relative efficiency To design random sectors Compared with a completely randomized design Apply an example and calculate Missing value</p>	<p>3 practical</p>	
<p>test A short with assignments and assignments</p>	<p>Auditory methods Writing style on the blackboard Dialogue style Direct</p>	<p>Factorial experiments With three factors</p>	<p>D1 Conducts factorial experiments factor equation - Three model Mathematical and analysis of variance table</p>	<p>Theoretical</p>	<p>10</p>

Solve examples with homework and a short practical test	Assigning tasks And report	Latin square design 	C10 Select examples of Latin square design applying an example On design	3 practical	
Short exams, assignments, discussions	Auditory method style on Writing the blackboard Dialogue style Direct	Factorial experiments in design Complete random sector	D2 concludes factorial experiments In a randomized block design Complete Mathematical model equation And an analysis of variance table	Theoretical	11

Solve examples with homework solutions	Assigning tasks And report	Examples of LSD	B7 gives examples of Direct latin square design	practical	
Short exams, assignments discussions	Auditory method Writing style on the blackboard Dialogue style Direct	General questions about CRD (Full review)	C4 Identifies questions of design Direct and indirect complete randomization	Theoretic 1	12
Solve examples with a short practical test	Assigning tasks And report	Examples of LSD	B7 Gives examples of design Latin indirect square	practical	

Short exams, assignments, discussions	Auditory methods Writing style on the blackboard Dialogue style Direct	General questions on RCBD (Full review)	C5 Sets questions on design Direct complete random sectors And indirect	Theoretic 1	13
Solve examples with a short test	Assigning tasks And report	Examples of LSD	B7 examples of Give design Latin square estimation Design effects	Practical	
3 exam With a final test	Auditory metho Writing style on the blackboard Dialogue style Direct	Questions about the Latin square LSD comprehensive) (review	C6 Marks questions the box Latin direct and indirect	Theoretic 1	14

Give examples with homework	Assigning tasks And report	method Missing value of estimating it in LSD design	C11 Clarifying the value Lost and relative efficiency of the design Latin square and give questions on it	Practical	
Short exams, assignments, discussions	Auditory methods Writing style on the blackboard Dialogue style Direct	Questions about global experiments (Full review)	C6 Application of questions on experiments Factorial using design Complete randomness	Theoretical	15
Short test	Assigning tasks And report	Global experiments	C12 sets out example experiments Globalism	practical	

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc

Relative % weight	Class	Calendar date (week)	Calendar methods	T
%13	7 theoretical + 1 6 practical	My theory for a (week (15 My work week (15)	theoretical final report + a final A report on the subject the operation	1
%6	4 Theoretic + al Practica2 1	(week (3	(Short test (1Quiz	2
%15	10 theoretical + 1	(week (9	Midterm test (theoretical and (practical	3

	5 practical			
%6	Theoretic + cal Practical 1	(week (12	(Short test (2Quiz	4
%20	20	Practical exams week	Final practical test	5
%40	40	The week of theoretical exams	Final theoretical test	6
%100	100		the total	
12. teaching resources Learning and				
Design and analysis of experimer book		(Required textbooks (methodology, if any		
		(Main references (sources		
Lectures and books published universities Iraqi		Recommended supporting books and (...references (scientific journals, reports		
Websites specialized in designing a analyzing experiments		Electronic references, Internet sites		



Instructor of theoritical part

Raghad naseer walid



Chairman of the scientific committee

Prof. Dr. Moafak mahmood ahmed



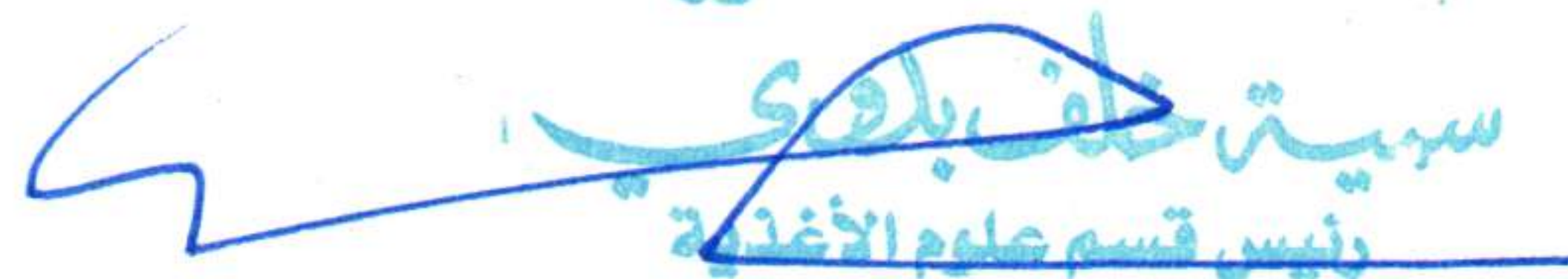
Instructor of practical part

Nahid sharif omar

الاستاذ الدكتور

سريتة خلف بدوي

رئيس قسم علوم الأغذية



Head of the department of Food science

Prof. Dr. Sumyia kalaf badawi