

## Course Description Form

<b>1. Course Name:</b>					
English Language 1					
<b>2. Course Code:</b>					
ENGL101					
<b>3. Semester / Year:</b>					
2023/2024					
<b>4. Description Preparation Date:</b>					
Spring 1/02/2024					
<b>5. Available Attendance Forms:</b>					
Presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 Hours 2 Unit					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Maha Mohammed Mostafa <a href="mailto:Maha.m.al-gailany@uomosul.edu.iq">Maha.m.al-gailany@uomosul.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>To going on studying the English language in special the scientific language</li> <li>Widening student mind about scientific and literature English vocabularies</li> <li>Helping the students to think and write in English</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Interactive lecture, brainstorming dialogue and discussion, Tenses, drills			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours Presence	(a1)The student will know what they will study through the course	An Introductory Lecture about what will be tackled through the course	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
2	2hours Presence	(a2) The student should be able to understand what is the paragraph about	A Paragraph on Foreign	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz

3	2hours Presence	a3) The student should be able to identify simple sentences	A Paragraph on Forests	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
4	2hours Presence	(a4) The student should be able to form affirmative sentences in the present tense	Present Simple: affirmative sentences	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
5	2hours Presence	(a5) The student should be able to know when to use the 3 <sup>rd</sup> person singular ('s)	Present Simple: 3 <sup>rd</sup> person singular ('s)	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
6	2hours Presence	(a6) The student should be able to form negative sentences and questions in the present tense	Present Simple: negation and yes\no question	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions- quiz
7	2hours Presence	(a7) The student should be able to form wh-questions in the present tense	Present Simple: wh-questions	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
8	2hours Presence	(a8) The student should be able to recognize and use sentences in the present tense	Review the Present Simple	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
9	2hours Presence	(a9) The student should be able to form affirmative sentences in the present tense	Past Simple: affirmative sentences	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
10	2hours Presence	(a10) The student should be able to use the past forms of the irregular verbs correctly	Past simple: irregular verbs inflections	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
11	2hours Presence	(a11) The student should be able to form negative sentences and questions in the present tense	Past Simple: negation and yes\no question	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
12	2hours Presence	(a12) The student should be able to wh-questions in the past tense	Past Simple: wh-questions	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
13	2hours Presence	(a13) The student should be	Review the Present Simple	Electronic lectures, videos, posters and	Exams Reports

		able to recognize and use sentences in the present tense		other methods related to learning	Discussions quiz
14	2hours Presence	(a14) The student should be able to know the difference between Synonyms and antonyms	Synonyms and Antonyms	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
15	2hours Presence	(b1) The student should be able to know the different grammatical tenses as well as Knowing how to understand passages	Reviewing the passage, Present and Past Tenses, and Synonyms + Antonyms	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

No.	Evaluation Methods	Evaluation Date (Week)	Marks	Relative Weight (%)
1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Week 6	Theoretical (15)	15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate.	Seasonal rates are announced at the end of the semester.	Theoretical: (40)	40
6	Final Theoretical Test.	The Week Of Theoretical Exams.	60	60
Total			100	100

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-----
Main references (sources)	Rapid Review of English Grammar 1957
Recommended books and references (scientific journals, reports...)	New Headway - English Grammar in Use
Electronic References, Websites	translate.yandex.com <a href="http://www.reverso.net">www.reverso.net</a>

Instructor of theoretical part

Maha Mohammed Mostafa

الأستاذ الدكتور  
سبيته خلف بدوي  
رئيس قسم علوم الأغذية

Chairman of the scientific committee

Prof. Dr. Moafak Mahmood Ahmed

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