

Course Description Form

1. Course Name:					
English Language 2					
2. Course Code:					
ENGL201					
3. Semester / Year:					
2023/2024					
4. Description Preparation Date:					
Spring 1/02/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 Hours 2 Unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Nadher Mahmood <u>Yamman2013@uomosul.edu.iq</u>					
8. Course Objectives					
<ul style="list-style-type: none"> • To going on studying the English language in special the scientific language • Widening student mind about scientific and literature English vocabularies • Helping the students to think and write in English 					
9. Teaching and Learning Strategies					
Interactive lecture, brainstorming dialogue and discussion, Tenses, drills					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours Presence	(a1)The student should be able to know the types of common nouns	The Great Communicators: Reading the passage and translating it into Arabic	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
2	2hours Presence	(a2) The student should be able to know how to	The Great Communicators:	Electronic lectures, videos, posters and	Exams Reports

		talk about the passage	Asking the students to answer the questions.	other methods related to learning	Discussions quiz
3	2hours Presence	a3) The student should be able to know how to read the passage	Agriculture: Reading the passage and translating it into Arabic	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
4	2hours Presence	(a4) The student should be able to know how to give meaningful sentences	Agriculture: Asking the students to answer the questions and memorize the glossary	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
5	2hours Presence	(a5) The student should be able to know how to discuss the main points.	A Walk with Death Reading the passage and translating it into Arabic	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
6	2hours Presence	(a6) The student should be able to know how to answer questions	Walk with Death Asking the students to answer the questions and memorize the glossary	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions-quiz
7	2hours Presence	(a7) The student should be able to know how to make contractions	The Burglars: Reading the passage and translating it into Arabic	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
8	2hours Presence	(a8) . The student should be able to know how to negate sentences	The Burglars: Asking the students to answer the questions and memorize the glossary	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
9	2hours Presence	(a9) . The student should be able to know the how to sort sentences	Flying for a Living Reading the passage and translating it into Arabic	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
10	2hours Presence	(a10) . The student should be able to know how to fly give synonym words	Flying for a Living Asking the students to answer the questions and memorize the glossary	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz

11	2hours Presence	(a11) The student should be able to know how to pick up passive sentences	The parts of a plant Reading the passage and translating it into Arabic t	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
12	2hours Presence	(a12) The student should be able to know the types of conditional sentences	The parts of a plants Asking the students to answer the questions and memorize the glossary	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
13	2hours Presence) The student should be able to know the types of modals	Things go better with coca: Reading the passage and translating it into Arabic	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
14	2hours Presence) The student should be able to know how to use modals	Things go better with coca: Asking the students to answer the questions and memorize the glossary	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
15	2hours Presence	(b1) The student should be able to know the different grammatical	Reviewing the passages and their main points	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz

11. Course Evaluation

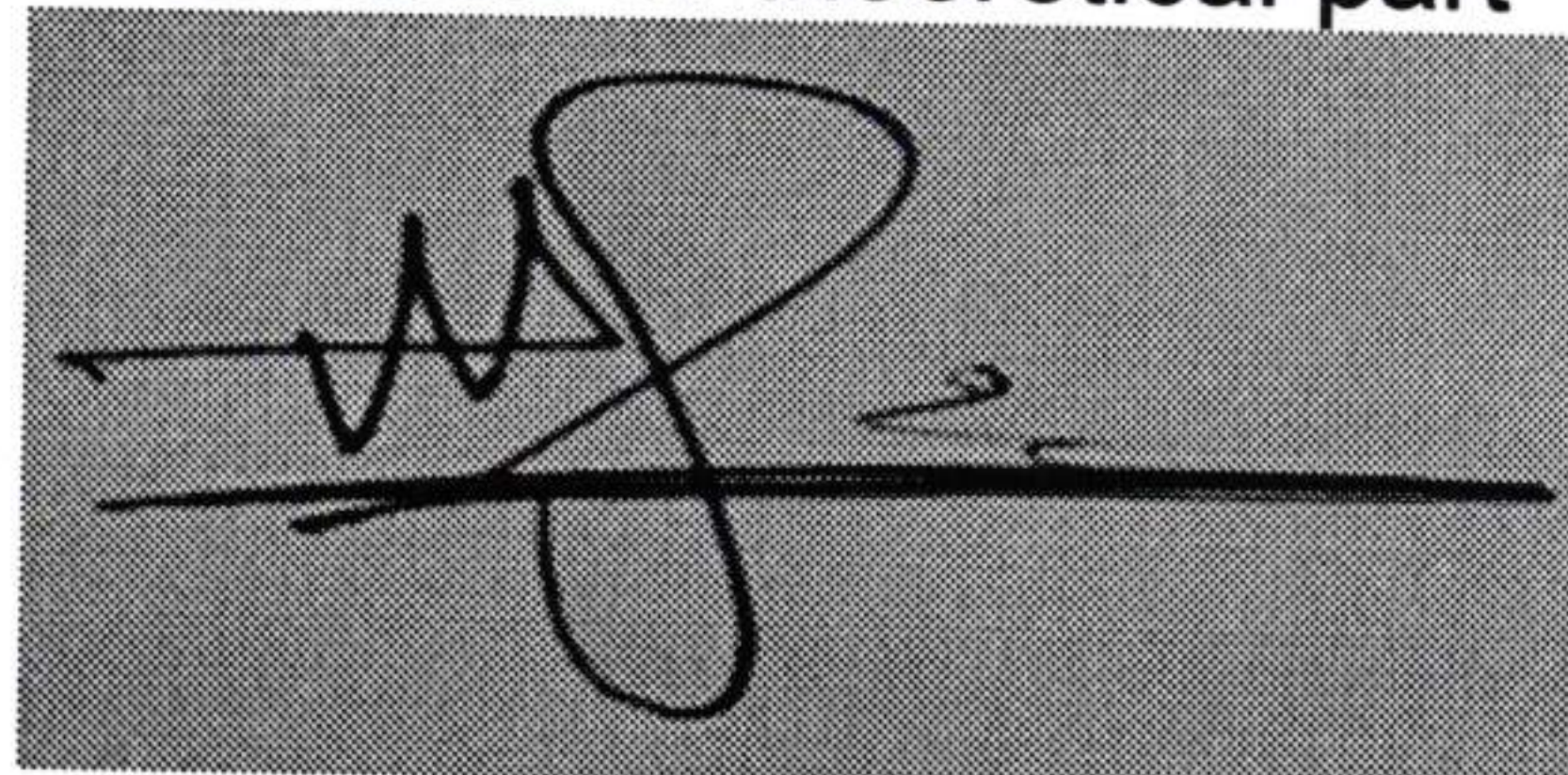
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

No.	Evaluation Methods	Evaluation Date (Week)	Marks	Relative Weight (%)
1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Week 6	Theoretical (15)	15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate.	Seasonal rates are announced at the end of the semester.	Theoretical: (40)	40
6	Final Theoretical Test.	The Week Of Theoretical Exams.	60	60
Total			100	100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-----
Main references (sources)	Rapid Review of English Grammar 1957
Recommended books and references (scientific journals, reports...)	New Headway – English Grammar in Use
Electronic References, Websites	translate.yandex.com www.reverso.net

Instructor of theoretical part

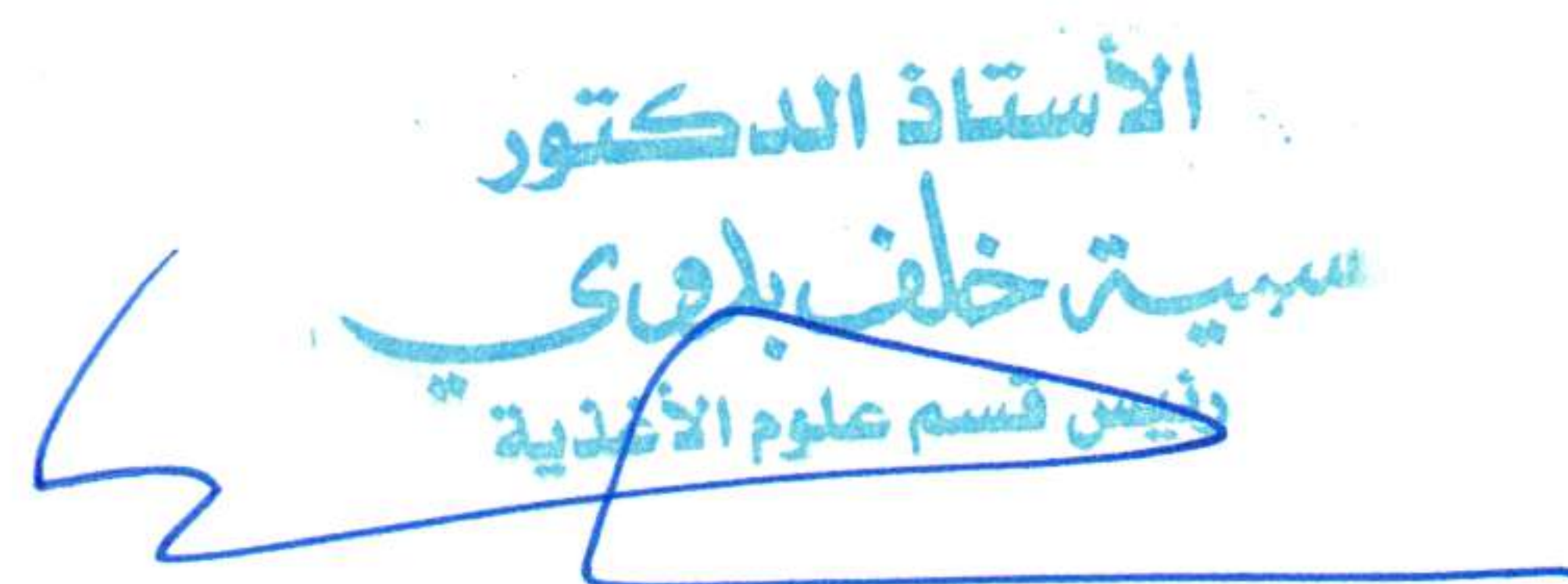


Mohammed Nadher Mahmood



Chairman of the scientific committee

Prof. Dr. Moafak Mahmood Ahmed



Head of the department of Food Science

Prof. Dr. Sumyia Kalaf Badawi