Course Description \ Food science

1. Course Name:

Freedom and Democracy

2. Course Code:

DEHR100

3. Semester / Year:

Second semester / second year/ 2023-2024

4. Description Preparation Date:

2024/2/1

5. Available Attendance Forms:

Presence(in-class)

6. Number of Credit Hours (Total) / Number of Units (Total)

15 theoretical hours / 2 units

7. Course administrator's name (mention all, if more than one name)

Assistant Lecturer Mr. Ziyad Mahmoud Qadouri

8. Course Objectives

Theoretical

- Enabling the student to understand and comprehend the concept of freedom, learn its definitions, and identify its obstacles.
- -Choosing the fundamental obstacles faced by public freedoms, hindering their credibility, application, and proposing solutions.
- The reasons leading to the imposition of a state of emergency on public freedoms in unusual circumstances.
- Legal procedures serving as guarantees for public freedoms.
- Distinguishing between freedom of the press and freedom of education.
- Defining democracy and its types.
- -The essential components of democracy.

9. Teaching and Learning Strategies

Theoretical

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Self-learning through homework assignments and mini-projects within lectures
- -Conducting monthly and daily examinations

10. Course Structure					
Weeks	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	1 Theoretical	A1: Understands the concept of freedom and its obstacles. B1: Addresses the social, economic, and technical factors that hindered freedom. D3: Defines the concept of the rule of law and the authorities derived from it. E1: Contributes to identifying the elements of the rule of law.	A brief overview of the concept of freedom, its obstacles, and an introduction to the formats through which freedom is encountered.	Interactive lecture, brainstorming, dialogue and discussion, self-learning.	Shortexams, assignments, discussions, Midterm exam, final exam
	1 Theoretical	A2: Determines guarantees and exercises urban public rights and freedoms. B1: Possesses practical and mental knowledge and concepts that help in identifying legal guarantees. C5: Contributes to defining the constitution and identifying types of constitutions.	Public freedoms and legal guarantees.	Interactive lecture, brainstorming, dialog and discussion, self-learning.	Shortexams, assignments, discussions, Midterm exam, final exam
3	1 Theoretical	A3: Defines judicial guarantees and the sections comprising judicial guarantees.	Judicial guarantees and their sections consist of judicial oversight, legal legislations, appeal procedures, and litigation.	Interactive lecture, brainstorming, dialogue and discussion, self-learning.	Shortexams, assignments, discussions, Midterm exam, final exam
4	1 Theoretical	A4: Legal regulations define statutory laws. C4: Forms of organizing public freedoms are used in statutory regulations. D3: It determines the state's responsibility for its legitimate actions.	Legal regulations, appeal procedures, litigation, and determination of responsibility thereof.	Interactive lecture, brainstorming, dialog and discussion, self-learning.	

imposed on public freedoms in exceptional circumstances. D3: Specifies any emergency situation that authorities believe will affect the security as a guarantee of public freedoms, which usually fall within the authority of the executive branch. as a guarantee of public freedoms, which usually fall within the authority of the executive branch.	hortexams, ssignments iscussions, lidterm xam, final xam
ordinary regulatory authorities. C4: Military authority replaces civilian authority in exercising general regulatory powers. D1: Transports individuals suspected of criminal behavior. D3: Contributes to evacuating or isolating certain entities and prohibiting travel to and from them in the event of a public epidemic. ordinary regulatory authorities. government assumes in a state of emergency declaration. brainstorming, dialog and discussion, self-learning. discussion, self-learning.	hortexams, ssignments iscussions, lidterm kam, final kam
according to what is legally specified, to participate in the general elections C4: All individuals are equal before the unity of applicable legal legislation C5: Males and females are equal	ssignments iscussions, idterm kam, final kam
security, the feeling of reassurance, and the freedom to come and go C4: Defines freedom of political participation of public freedoms Fundamental freedoms and discussion, self-learning. discussion, self-learning. discussion, self-learning.	nortexams, ssignments scussions, idterm am, final
A9: contributes to the issuance of orders affecting personal freedom by a competent judicial authority C3: Limiting severe measures to personal freedoms A9: contributes to the issuance of orders affecting personal freedom by a competent and preserve personal freedom Interactive lecture, brainstorming, dialog assigned and discussion, self-learning. discussion, self-learning.	scussions, idterm final
education, which is a manifestation of the freedom of individuals to convey their opinions to others and express and cultural freedoms and discussion, self-learning.	scussions, idterm

		themselves C5: uses freedom of association, which consists of three common characteristics			exam, final exam
11	1 Theoretical	A11: Freedom of worship is determined by a person's declaration to practice the rituals of his religion and display the rituals of his faith C5: Specifies freedom of belief in adopting any religion	Types of freedom of worship and belief	Interactive lecture, brainstorming, dialog and discussion, self-learning.	
12	1 Theoretical	the provisions of the Iraqi Constitution in 2005	political participation	Interactive lecture, brainstorming, dialog and discussion, self-learning.	Shortexams, assignments, discussions, Midterm exam, final exam
13	1 Theoretical	A13: Defines the types of democracy and its meaning C5:: Defines the concept of indirect (representative) democracy.	Defining the concept of democracy and its types	Interactive lecture, brainstorming, dialog and discussion, self- learning.	Shortexams, assignments, discussions, Midterm exam, final exam
14	1 Theoretical	A14: A constitution is used, preferably a rigid one that sets the basic rules C3: Defines freedom of opinion and expression, which includes freedom of meetings and publishing newspapers	Characteristics of a democratic system	Interactive lecture, brainstorming, dialog and discussion, self-learning.	
15	1 Theoretical	A15: Balances direct and indirect elections C5: Utilizes civil and political rights to ensure equality and participation	Identify the basic components For democracy	Interactive lecture, brainstorming, dialog and discussion, self-learning.	Shortexams, assignments , discussions, Midterm exam, final exam
11.		e Evaluation			
t	Evalı	uation methods	Evaluation date (date)		Relative weight %
1	Repo	ort 1	Week 4		2.5
2	Repo		Week 5	2.5	2.5
3		t test 1 Quiz t test 2 Quiz	Week 6 Week 14	2	2
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5	Short test 3 Quiz	TA71-15	T 4	T 4
5		Week 15	1	1
6	Mid-term exam 1	Week 6	7.5	7.5
7	Mid-term exam 2	Week 11	7.5	7.5
8	Final theoretical exam	Final exam	40	40
9	Theoretical project	Week 15	5	5
10	Theoretical evaluation	Week 13	2	2
11	Short theoretical test 1 Quiz	Week 1	1	1
	Short theoretical test 2 Quiz	Week 4	40.5	0.5
The state of the s	Short theoretical test 3 Quiz	Week 14	11:11	1
14	Class assignments	Weeks 6, 8, 9, 10, 11, 12	5,5	5.5
		and 13		
15	Final theoretical exam	End of course exam	20	20
	Total	100	100%	%100
12. Learning and Teaching Resources				

Required textbooks (curricular books, if any	
Main references (sources)	1- Khaled Muhammad Taha: Democracy forever. Dar Al-Kutub, Be 2- John Stuart Mill. Translated by Haitham Kamel. On Liberty
Recommended books and references	No
(scientific journals, reports)	
Electronic References, Websites	No

Course instructor's name:

Instructor of theoritical part

Assistant Lecturer Mr. Ziyad Mahmoud Qador

Chairman of the scientific committee

Head of the department of Food science

Prof. Dr. Moafak mahmood ahmed

Prof. Dr. Sumyia kalaf badawi