Course Description Form

1. Course Name:

Mathematics 1

2. Course Code:

MATH104

3. Semester / Year:

Autumn semester / 2023-2024- First stage

4. Description Preparation Date:

1/2/2024

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total):

30 practical hours/2 units

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

- -Recognize the ideas behind different mathematical equations, the associated conditions, and the methods for solving them.
- -Gaining expertise in addressing partial derivatives in mathematical situations.

 -Giving the learner the opportunity to learn about mathematics in general and how it's used in various

experiments

- -Giving the learner the ability to comprehend mathematics, apply it to situations, and follow the right procedures
- -Equipping the learner with the knowledge and abilities to handle diverse mathematical topics and applications.
- -Giving the student the ability to tackle challenging issues and a range of applications in diverse domains -Improving the student's proficiency using contemporary mathematical techniques
- -Improving the student's proficiency using contemporary mathematical techniques. -Improving the student's proficiency with mathematics on websites for academic communication and the Internet.
- -Improving the student's capacity for discussion and conversation.

9. Teaching and Learning Strategies

- Scientific lectures, brainstorming, self-learning
- Giving exercises and solutions to the exercises to students in various areas of general mathematics

- Assigning students to prepare reports on various mathematics topics

- Giving an assignment on the topic at the end of each lecture to solve mathematical problems

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 practical	A1: The student should be able to know and understand groups of numbers and divide groups on a number line	numbers in mathematics	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
2	2 practical	B1: The student should be able to know and understand	Groups in mathematics	Lectures, giving exercises and solutions to	Quizzes, Homework, Discussion and

		groups and operations on		exercises to	solving exercises
		groups		students, daily exams, homework	within the lecture, student interaction
3	2 practical	C1: The student should be able to know and understand the basic the fundamental matrix definitions and theorems.	Matrices, operations/on	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
4	2 practical	C1: The student should be able to know and understand the basic the fundamental matrix definitions and theorems.	Square, diagonal, rectangular	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
5	2 practical	C1: The student should be able to know and understand the basic the fundamental matrix definitions and theorems.	Conjugate matrix, inverse	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
6	2 practical	C1: The student should be able to know and understand the basic theorems and definitions related to determinants		Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
7	2 practical	A2: The student should be able to know and understand the basic theorems and definitions related to determinants	Cramer's rule.	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction,
8	2 practical	C2: The student should be able to know and understand the basic theorems and definitions related to derivatives	Derivatives, laws of derivatives.	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction,
9	2 practical	A3: The student should be able to know and understand the basic theorems and definitions related to trigonometric functions	Trigonometric functions	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
10	2 practical	A3:The student should be able to know and understand the basic theorems and definitions related to exponential functions	Exponential functions.	Lectures	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction

11	2 practical	1	nd understand neorems and related to	Logarithmic function	041	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
12	2 practical	B2: The student should be able to know and understand the basic theorems and definitions related to integration and the laws of integration.		Integration, laws of integration.		- 5, 5, 1, 1, 5	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
13	2 practical	B2: The student should be able to know and understand the basic theorems and definitions related to the integration of trigonometric functions		Integration of trigonometric functions.		Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
14	2 practical	B2:The student to know and use basic theorems a related to the exponential function	nderstand the nd definitions integration of	functions	tial	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
15	2 practical	B2:The student stocknow and use basic theorems a related to the isologarithmic functions.	nderstand the nd definitions integration of	Integration of logarithn functions.	nic	Lectures, giving exercises and solutions to exercises to students, daily exams, homework	Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction
11.C	ourse Evalu				1		
	Weel	ζ				Grade	
	3		Quiz			%1	
5		Quiz			%1		
7		First Semester Exam			%15		
9			Quiz			0/1	
11		Quiz			%1		
14			Second Semester Exam			%15	
1-15		Assignments			%4		
1-15 At			ttendance		%1		
Pursuit Score					%40		
Final Exam					%60		
Final Grade 12.Learning and Teaching Resources					%100		
Require	utexidooks	(curricular bo	oks, if any)	Mathematics	for Ma	chine Learnin	g author M. P.

	ACC.
	Deisenroth, A. A. Faisal and C. S. Ong
iviain references (sources)	Mathematical Handbook of Formulas and Table
recommended books and references (scientific	1300 Math Formulas
journals, reports)	
Electronic References, Websites	https://mathblog.com/mathematics-books/
	meps.//mathorog.com/mathematics-nooks/

Instructor of theoritical part

Mustafa nadhim salim

Chairman of the scientific committee

Prof. Dr. Moafak mahmood ahmed

Head of the department of Food science

Prof. Dr. Sumyia kalaf badawi