## Course Description Form

1. Course Name:

Principles of Human Nutrition

2. Course Code:

PRHN367

3. Semester / Year:

The first semester/3 st/2023-2024

4. Description Preparation Date:

1/2/2024

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

Theoretically 2/0 practical (2 hours)/2 unit

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

- Enabling the student to introduce nutritional evidence, including classifying foods into groups, defining nutritional density, the food pyramid and the evidence that has developed from it, and studying food components.
- Enabling the student to know the causes of diseases related to food, the composition of food, and the digestion process.
- Enable the student to distinguish diseases through symptoms and nutrient deficiencies.
- Enabling the student to know the food needs of each age group by calculating food calories and body requirements.
- Knowing how to design good programs and the nutritional needs of each individual, according to his or her health condition.
- Know how to prepare a report on the results.
- Knowing how to prepare a healthy eating schedule for all age groups.
  - 9. Teaching and Learning Strategies
- -Interactive lecture.
- -Brainstorming.
- -Dialogue and discussion.
- -Assigning tasks and reporting.

The student is assigned to prepare a report entitled from his own diligence and prepares it for discussion with the students.

- Assigning group work to reveal leadership skills.

10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	2		Introduction to	Auditory	Short	
		B1:Introduction to	the topic of	methods,	exams,	
		nutrition and	human nutrition.	writing	assignments	

		Terminology.	Definitions of	method on	, discussions
			vocabulary and	the board,	Short
			terms related to	direct	exams,
			nutrition topics	dialogue	assignments
			and sciences	method	discussions
			related to		3 5 de 6 2 =
			nutrition	1	
			Introduction to	ction to	
			nutrition and	NA.	
			Terminology		
2	2	C1:It explains the	Introducing the	Auditory	Short
		definition of	available foods	methods,	exams,
		available foods	and their types	writing	assignments
		and their types,	and identifying	method on	, discussions
		and identifies	their nutritional	the board,	
		their nutritional	components and	direct	
		-	classification	dialogue	
		classification.		method	
3	2		An introduction to	•	Short
		with explaining	nutritional	methods,	exams,
		nutritional	evidence,	writing	assignments
		evidence,	including the		, discussions
		including the		the board,	
		classification of	foods into groups	direct	
		foods into groups	and the definition	dialogue	
		and the definition		method	
		of nutritional	density, the food		
		density, the food	pyramid and the		
		pyramid and the	evidence that has		
		evidence that has	developed from it.		
		developed from			
		1t.		4.	
4	2	A1:Learn about	Carbohydrates,	Auditory	Short
		carbohydrates,	their classification		exams,
		their	and nutritional	writing	assignments
		classification,	and physiological	method on	, discussions
		and their	functions.	the board,	
		nutritional and		direct	
		physiological		dialogue	
_	_	functions.	D:	method	Q1 /
)	2	C2:Explains	Dietary fiber, its	Auditory	Short
		dietary fiber, its	types, types,	methods,	exams,
		types, types,	sources, and its	writing	assignments

		sources, and its	relationship to	method on	, discussions
		relationship to public health.	public health	the board, direct	Color Sold Sold Sold Sold Sold Sold Sold Sold
				method	Wind ?
6	2	C3:Suggests	Health problems	Auditory	Short
		nutritional	related to	methods,	exams,
		solutions to	carbohydrates:	writing	assignments
			obesity and	method on	, discussions
		related to	diabetes	the board,	
		carbohydrates:		direct	
		obesity, diabetes,		dialogue	
	_	and blood testing.	T-4- 41:	method	Classet
/	2		Fats, their	Auditory	Short
		-	functions, and	methods,	exams,
		fats, their	associated	writing method on	assignments , discussions
		functions, and associated	diseases such as atherosclerosis	the board,	, discussions
		diseases such as	and heart disease	direct	
		atherosclerosis	and neart disease	dialogue	
		and heart disease		method	
8	2	A2:Learn about	Proteins, amino	Auditory	Short
0	_	proteins and	acids, their	methods,	exams,
		amino acids, their		writing	assignments
		functions,	nitrogen balance,	method on	, discussions
			evaluation of	the board,	,
		evaluation of	proteins, and	direct	
		proteins, and	associated	dialogue	
		associated	diseases such as	method	
		diseases such as	Kwashiorkor and		
	Kwashiorkor and Marasmus.		Marasmus.		
		Marasmus.			
9	2	A3:Learn about	Energy, the	Auditory	Short
		energy, the	balance of energy	methods,	exams,
		balance of energy		writing	assignments
		intake and	expenditure, and	method on	, discussions
		expenditure, and	food energy	the board,	
		food energy	values and	direct	
		values and	calculations	dialogue	
		calculations		method	~1
10	2	A4:Recognizes	Water, its	Auditory	Short
		the role of water,	functions,	methods,	exams,
		its functions,	electrolytes, water	writing	assignments

		electrolytes, water balance and its distribution in the body.	balance and its distribution in the body	method on the board, direct dialogue method	, discussions
11	2	C5:Explains the role of defining the digestive system about the processes of digestion and absorption	Summary of the definition of the digestive system about the processes of digestion and absorption	Auditory methods, writing method on the board, direct dialogue method	Short exams, assignments , discussions
12	2	A5:Learn about the types of antinutrients	Basics of immunology	Auditory methods, writing method on the board, direct dialogue method	Short exams, assignments, discussions
13	2	A6:Learn about the types of anti-nutrients	A summary of the definition of anti- nutrients and their types.	methods,	Short exams, assignments, discussions
14	2	B3:He knows the causes of malnutrition and how to avoid it	important causes of malnutrition,	Auditory methods, writing method on the board, direct dialogue method	Short exams, assignments, discussions
15	2	B3:He knows the causes of malnutrition and how to avoid it	A field visit to one of the health centers specialized in human nutrition and diseases	Auditory methods, writing method on the board, direct	Short exams, assignments , discussions

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11. Course Evaluation							
No.	Evaluation methods Evaluation (week)		date	Grade		Relative weight%	
1	Final theoretical report, week 15			13		13%	
2	Short test (1) Quiz	a week (3)		6		%	
3	Midterm Exam	week (9)		15		5%	
4	Short test (2) Quiz	week (12)		6		6%	
	Final practical exam	practical ex week	ams				
5	Final theoretical exam,	theoretical exams week		40		40%	
6	The Total			100	1	00%	
	12. Learning and Tea	aching Resc	urces				
	Required textbooks (curricular books, if any)  Main references (sources)			Human nutrition book written by Prof. Dr. Abdullah Muhammad Thanoun Al- Zuhairi Human nutrition book written by Prof.			
		Dr. Abdullah Muhammad Thanoun Al- Zuhairi					
Recommended books and references (scientific journals, reports)			<ul> <li>Human Nutrition Marie Kainoa Fialkowski Revilla, University of Hawai'i, Mānoa</li> <li>Introduction to Human Nutrition 2nd Edition by Michael J. Gibney (Editor) Susan A. Lanham-New (Editor), Aed Cassidy (Editor), &amp; 1 more</li> </ul>				
Electro	Electronic References, Websites			World Health Organization, Food and Drug Administration.			

Instructor of theoritical part

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