# Course Description of the Research Project 1

1. Course Name:

Research Project 1

2. Course Code:

REPR402

3. Semester / Year:

First semester (autumn)/ Fourth class/2023-2024

4. Description Preparation Date:

1/2/2024

5. Available Attendance Forms:

Attendance lesson

6. Number of Credit Hours (Total) / Number of Units (Total): units

Practical 3 hours/1.5 units

7. Course administrator's name (mention all, if more than one name):

Name: Assistant professor dr. Oday hasan ali al-jammaas

- 8. Course Objectives
- The student is unable to understand and understand how to choose the title of the project that was researched
- Enabling the student to know the most important methods for conducting a graduation research project experiment
- Enable the student to become familiar with how to choose the necessary parameters to solve the problem of the research project under study
- Empowering the student with the ability to write a graduation research project report
- The student can judge the quality of the graduation research project by analyzing the results obtained in the practical part
- Enable the student to learn how to collect resources for writing a graduation research project

### 9. Teaching and Learning Strategies

- Interactive lecture
- -Brainstorming
- Dialogue and discussion
- -Field Training
- Practical exercises
- Field project
- -Self-education

#### 10. Course Structure

Week Hours	Required Learning	Name of Unit or	Learning method	Evelved:
		reality of other or	Learning memod	Evaluation
	Outcomes	ab.:a.a4		
		subject		method

First	3 Practical	B1: The student	How to choose a	Intoroctions	C1
		explains the sources	topic for a	Interactive	Short test
		necessary to choose	_	lecture,	
		the title of his	graduation research	0)	
		graduation research	project	dialogue and	
		project		discussion,	
Second	3 Practical		TT	self-learning	
		C1. The student	How to choose	Interactive	Short test
		discusses the parts of	sources and writing	,	
		writing the vocabulary	method	brainstorming,	A-a-
		of the graduation		dialogue and	367
		research project		discussion,	3/1
Third	2 Dec eties 1			self-learning	180°06/
Innu	3 Practical	B2: The student	Preparing	Interactive	Short test
		reviews the supported	presentations	lecture,	
		characteristics to best		brainstorming,	( S ( )
		demonstrate the		dialogue and	
		presentation of his		discussion,	
		research		self-learning	The state of the s
Fourth	3 Practical	A1: The student learns	elocution		Clarate
		about the things that		Interactive	Short test
		make his method of		lecture,	
		presenting his		brainstorming,	
		graduation research		dialogue and	
		project simple,		discussion,	
		•		self-learning	
		understandable, and			
Fifth	3 Practical	C2: The student eiter	D		
		C2: The student cites	Discussion and	Interactive	Short test
		examples of the most	answering	lecture,	
		important results	questions	brainstorming,	
		obtained in his		dialogue and	
		graduation research		discussion,	
Cirrel	2 D 1	project		self-learning	
Sixth	3 Practical	C3: The student	Discussing the	Interactive	Short test
		identifies the most	graduation research	lecture,	
		important scientific	project	brainstorming,	
		points that support his		dialogue and	
		graduation research		discussion,	
		project		self-learning	
Seventh	3 Practical	C3: The student	Discussing the		C1
		identifies the most	graduation research	Interactive	Short test
		important scientific	1	lecture,	
		points that support his	project	brainstorming,	
		graduation research		dialogue and	
		project		discussion,	
ighth	3 Practical	C3: The student	Diamin	self-learning	
			Discussing the	Interactive	Short test
		identifies the most	graduation research	lecture,	
		important scientific	project	brainstorming,	
		points that support his		dialogue and	
		graduation research		discussion,	
Ti 41-	2.0	project		self-learning	
inth	3 Practical	C3: The student	Discussing the	Interactive	Short test
'		identifies the most	graduation research		SHOT ICSE

		important scientific	project	brainstorming,	
		points that support his		dialogue and	
		graduation research		discussion,	
Tenth	3 Practical	project		self-learning	
I CIIUI	3 Practical	C3: The student	Discussing the	Interactive	Short test
		identifies the most	graduation research	lecture,	
		important scientific	project	brainstorming,	
		points that support his		dialogue and	
		graduation research		discussion,	
Tilorromth	2 D	project		self-learning	
Eleventh	3 Practical	C3: The student	Discussing the	Interactive	Short-test
		identifies the most	graduation research	lecture,	De la
		important scientific	project	brainstorming,	POLL
		points that support his		dialogue and	1000/1000
		graduation research		discussion,	36.
		project		self-learning	
Twelveth	3 Practical	C3: The student	Discussing the		Short test
		identifies the most	graduation research	lecture,	DIIOI LUST
		important scientific	project	brainstorming,	
		points that support his		dialogue and	
		graduation research	1	discussion,	
		project		self-learning	
Thirteentn	3 Practical	C3: The student	Discussing the	Interactive	Short test
		identifies the most	graduation research	lecture,	Diloit tost
		important scientific		brainstorming,	
		points that support his		dialogue and	
		graduation research		discussion,	
		project		self-learning	
Fourteenth	3 Practical	C3: The student	Discussing the	-	Short test
		identifies the most	graduation research	lecture,	SHOIT TOST
		important scientific	The second secon	brainstorming,	
	<i>y</i>	points that support his		dialogue and	
		graduation research		discussion,	
		project		self-learning	
Fifteenth	3 Practical	C3: The student	Discussing the	_	Short test
		identifies the most	graduation research	lecture,	SHOTT TOST
	,	important scientific		brainstorming,	
	<b>\</b>	important scientific	DIOIOCU		
		points that support his	Project	The second secon	
			Project	dialogue and discussion,	

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc. The average is calculated from 25 for theory, as well as for practical, with an average of 15.

# 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures	
Main references (sources)		
Recommended books and references (scientific		
journals, reports)		

Electronic References, Websites

Lecturer of theoritical part

dr. Oday hasan ali al-jammaas

Chairman of scientific committee / Head of the department of Food science

Prof. Dr. Moafaq mahmood ahmed

Prof. Dr. Sumaya khalaf badawi

