Course Description Form

1	1. 2. Course	Nama:					
	Forage Crops						
3	3. Course Code:						
	FOCR359						
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7	. Description Pr	reparation Date:		الزراعة والغابات	ا کلیة		
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9.	. Available Atte	ndance Forms:		Cara and	4		
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13	3. Course adminis	strator's name (mention	n all if mor	o the			
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	Name: Saddam	n Ibrahim alobaidi		salimal	ghazal@ı	iomosul.edu.io	9
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15	To: Course	Objectives					
	practical:					TI	
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k		0	utcomes		•
1	2 heoretica	a1	Determines the positive and negative relationship of leguminous fodder crops and soils Compares samples of feed	Theoretical: The importance of fodder crops	Auditory methods Writing On the b Dialogue style Direct practical Assignin tasks And repo
	3 ractical	a6		And its importance Practical: dividing fodder crops/Naceae family	
	2 heoretical 3 practical	a2	جامعة الموصل كلية الزراعة والغابات (المالية) أقسم الحاصيل العقاية	theoretical: Alfalfa crop Practical botanical description For the Alfalfa crop	Auditory methods Writing s On the body Dialogue style Direct practical: Assigning tasks And report
	2 heoretica 3 practical	a3	they remember their feed sources checks the types of toxins and their quantities in the feed	theoretical: The yield of ics (Bur clover is about practical: ics (Bur cloverBotanical description of a crop	Auditory methods Writing s On the bo Dialogue style Direct practical: Assigning tasks
		a4	it explains the most important factors affecting the production fodder crops and compares different types of fodder crops	theoretical: Egyptian clover crop	And report Auditory methods Writing s On the bot Dialogue
	3 practical	a9	compares samples of feed contaminated with toxins		style Direct

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5	2 ha anatin 1			Practical: botanical description For the Egyptian clo	practical: Assigning tasks And repo
	2 heoretical	a5	theoretical vetch crop	theoretical vetch crop practical:	Auditory methods Writing sy On the boa Dialogue
	3 practical	a10	practical: Identifies types of mold in feed	description of the vetch crop	style Direct practical: Assigning tasks And report
6	2 heoretical 3 practical	b1	applies the ideas for cultivating traditional fodder crops, wheth leguminous or leguminous Determine which feed samples are the most poisonous	theoretical clover crop sweet Practical: botanical	Auditory methods Writing style On the board Dialogue style Direct practical: Assigning tasks And report
7	2 heoretical 3 practical	c1 b3	III leed	Theore tical: corn Practical: botanical description For corn	Auditory methods Writing style On the board Dialogue style Direct practical: Assigning tasks And report
8	2 heoretical	d1	bacteria and their relationship to fodder crops and soil it carries out the cultivation of fodder crops		Auditory methods Writing style On the bourd Dialogue style Direct practical:

				description	Assignir
		b4			tasks
					And repo
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9	3 practical				
9	2 heoretical		it distinguishes between the r	nc	Auditory
		c2		theoretical: sudanese grass	methods
			,		Writing s
					On the bo
					Dialogue
			important fodder crops that	practical: botanical	style Direct
			increase soil fertility applies	description	practical:
		h.C	different types of fertilizers	for sudanese grass	Assigning
	3 practical	b5			tasks
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)	2 heoretical		identifies the most importan	t Theoretical: fodder crops	Auditory
		d2	fodder crops that maintain soi maintenance he	l Winter	methods
	85 Trables	و جاء	maintenance ne		Writing s
	عة الموصل على الموصل	وكلية الز			On the bo
		1			Dialogue style
	(VE) To				Direct
	de la contraction	قسم المحا	examines various samples of for		practical:
	3 practical		to determine their suitability for feeding the animal		Assigning
					tasks
					And report
				Poaceae Practical: botanical	
				description For winter	
				fodder crops	
				1.0ps	
	2 heoretical		explains the most important pr		
		d3	and cons of fodder crops	theoretical: forage mixtures	Auditory
					methods Writing of
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			disting 111		Dialogue
			distinguish between different types of toxio substances in C		style
			types of toxic substances in fee		Direct
				practical: methods of growing foerage mixtures	practical:
				rocrage mixtures	Assigning
	3 practical	с3			tasks

12	2 2 heoretical			Theoretical: HAY	1
		d4	shows the extent of response to saline soils	Practical: a way of working HAY	Auditory methods Writing s On the be
	3 practical	c4	evaluates which samples are the most poisonous		style Direct practical: Assigning tasks And repo
13	2 heoretical	d5	it shows the importance of fo crops and their relationship	Theoretical: silage de Practical: How to make silage	Writing so
	3 practical الموصل الم	c5	to soil fertility suggests other methods for examining feed		Dialogue style Direct practical: Assigning tasks
4	2 heoretical		Auroro of the discountry		And repor
	يل العتيد في	e.1	Aware of the toxins found in some fodder crops and their impact on animal health	Theoretical: field visit For fodder crop fields My job: getting to know each other Fodder crops	Auditory methods Writing s On the bo Dialogue
	3 practical	е3	Decides the best fodder crops grow		style Direct practical: Assigning tasks And reposit
	2 heoretical 3 practical		It emphasizes a suitable method of how fodder crops resist drought and can be applied in farmers' fields It expresses the presence of different types of salt-tolerant grops	Theoretical field visit For one of the feed factories And report on the uality	Auditory methods Writing s y On the boundialogue style Direct practical: Assigning
				Feed practical:	asks And report

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21.	22 G		
Sequence	22. Course Eva		
sequence	Calendar methods	Calendar date (week)	Class
1	Report 1	fourth week	
2	Report 2	fifth week	2.5
3	Short test (1) Quiz	sixth week	2.5
4	Short test (2) Quiz	fourteenth week	2
)	Short test (3) Quiz	fifteenth week	2
	Semester test (1)	sixth week	1
	Semester test (2)	eleventh week	7.5
}	Final theoretical test	Final semester exams	7.5 40
	Practical field project	fifteenth week	5
0	Field evaluation	third and fifth week	
1	Practical short test (1) Quiz	first week	2
2	Short practical test (2) Quiz	fourth week	0.5
3	Short practical test (3) Quiz	fourteenth week	1
1	Live drawings and homework	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5
)	Final practical test	Final semester exams	
	The total	100	20 100%
23.	24. Learning and	Teaching Resources	
	Required textbooks	s (curricular books, if any)	Fodder crops and past
	Main references (so	Radwan and Abdullah Qa	
		ooks and references (scientific journals,	Cops and Forage A
	Electronic Reference	ees, Websites	ICARDA, Ara Agricultural Deve

Theoretical subject teacher

Dr. Salem Abdullah Younis

Practical subjet

Saddam Ibrahim alobaidi

> Head of the forage crop

أ.م.د ميسر محمد عزيز الدليمي قسم المحاصيل الحقلية

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