



Course Description of the Research Project 1

1. Course Name:	Research Project 2
2. Course Code:	REPR403
3. Semester / Year:	second semester (autumn)/ Fourth class/2024-2025
4. Description Preparation Date:	1/2/2025
5. Available Attendance Forms:	Attendance lesson+online
6. Number of Credit Hours (Total) / Number of Units (Total):	units Practical 3 hours/1.5 units
7. Course administrator's name (mention all, if more than one name):	Name: Assistant Professor.Dr.Ayad Tariq Mahmmaod Email: ayadtariq75@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none"> • The student is unable to understand and understand how to choose the title of the project that was researched • Enabling the student to know the most important methods for conducting a graduation research project experiment. • Enable the student to become familiar with how to choose the necessary parameters to solve the problem of the research project under study. • Empowering the student with the ability to write a graduation research project report. • The student can judge the quality of the graduation research project by analyzing the results obtained in the practical part • Enable the student to learn how to collect resources for writing a graduation research project
9. Teaching and Learning Strategies	<ul style="list-style-type: none"> - Interactive lecture - Brainstorming - Dialogue and discussion



First	3 Practical	B1: The student explains to sources necessary to choose the title of his graduation research project	How to choose a topic for a graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Second	3 Practical	B1: The student discusses parts of writing the vocabulary of the graduation research proje	How to choose source and writing method	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Third	3 Practical	B2: The student reviews supported characteristics best demonstrate the presentation of his resear	Preparing presentatio	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourth	3 Practical	A1: The student learns abo the things that make his method of presenting his graduation research proje simple, understandable, a clear.	elocution	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifth	3 Practical	C2: The student cites examples of the most important results obtaine in his graduation research project	Discussion and answering questions	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Sixth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Seventh	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
eighth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Ninth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test



Tenth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation researchproject	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
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-Field Training
- Practical exercises
- Field project
-Self-education



10. Course Structure

Week	Hours	Required Learning Outcomes	Name of Unit or subject	Learning method	Evaluation method
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Eleventh	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation researchproject	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Twelveth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Thirteenth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourteenth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifteenth	3 Practical	C3: The student identifies most important scientific points that support his graduation research proje	Discussing the graduation research project	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc . The average is calculated from 25 for theory, as well as for practical, with an average of 15.

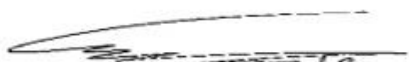
12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures
Main references (sources)	-----

Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	-----

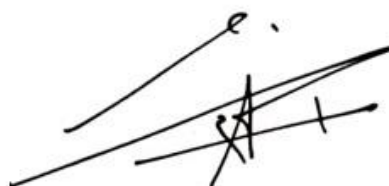


Theoretical subject teacher
Assistant Professor.Dr.Ayad Tariq Mahmmaod



Chairman of the Scientific Committee

Prof. Dr. Jassim Mohammed Alwan



Head of the department

Prof. Dr. Asmaa Muhammad Adel



