MODULE DESCRIPTION FORM

	Module Inform	ation			
Module Title	AGRICULTURE CAREER ETHICS		Modu	ıle Delivery	
Module Type	Basic learning activities			☑ Theory	
Module Code	ACE1020		☐ Lecture ☐ Lab		
ECTS Credits	5			☐ Tutorial	
SWL (hr/sem)	125	-11	□ Practical☑ Seminar		
Module Level	1, / 1, / 9 - 13	Semest	er of	Delivery	1
Administering Department	SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGEC1979, AETT1979, AGME1986	College	AG	AGF01964	
Module Leader	Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek	e-mail	asr mo no dr. fira kha	ala.mohammed58@uomosul.edu.iq dr.omaralmallah@uomosul.edu.iq asmaama@uomosul.edu.iq moyassar aziz@uomosul.edu.iq nofelemh@uomosul.edu.iq dr.sumyia khalf@uomosul.edu.iq firasaljuboori@uomosul.edu.iq khalid.anwar31@uomosul.edu.iq stalal1982@uomosul.edu.iq muzahim saeed@uomosul.edu.iq	
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Scientific Committee Approval Date	15/10/2024	Version Numbe		1.0	

Relation with other Modules		
Prerequisite module	None	Semester
Co-requisites module	None	Semester

Mo	odule Aims, Learning Outcomes and Indicative Contents			
Module Objectives	1- Teaching ethics and ethical concepts to the agricultural engineer. 2- Teaching the ethical rules of professional ethics and clarifying the ethics of agricultural engineering.			
	The student should be able to:			
	LO#1: Know general concepts of morality and moral philosophies.			
Module Learning Outcomes LOs	LO#2: Learn the concept of occupational ethics and ethical rules in the agricultural engineering profession.			
	LO#3: Respect the laws and regulations related to agricultural engineering projects.			
	LO#4: Bear ethical responsibilities in the fields of the agricultural engineering profession.			
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	Indicative content includes the following.			
	Theoretical			
Indicative Contents	Ethical and professional ethics, which are moral philosophies, ethical rules in agricultural engineering.			
	It includes distributing titles on agricultural professional ethics to students to give seminars on them.			
	Total hrs = 63 = SSWL - (Exam hrs) = 63-3 = 60 hrs (Time table hrs x 15 weeks)			

	Learning and Teaching Strategies
Strategies	 Interactive lecture, Brainstorming Dialogue and discussion

- 3. Assigning reports
- 4. Quizzes
- 5. Presentation of examples of professional, ethical cases in the field of scientific specialization by students and received in discussion seminars.

	Student Wo	rkload (SWL)			
Structured SWL (h/sem) 62 Structured SWL (h/w) 4					
Unstructured SWL (h/sem)	63	Unstructured SWL (h/w)	4		
Total SWL (h/sem)	125				

Module Evaluation

. (J. (Timistr	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	10% (10)	4 and 11	LO#1 and LO#2
Formative	Assignments	2	10% (10)	2 and 13	LO#1 and LO#3
assessment	Seminar	1	10% (10)	All	All
	Report	1	10% (10)	14	LO#1, LO#2 and LO#4
Summative	Midterm Exam	2hr	10% (10)	7	LO#1, LO#2 and LO#3
assessment	Final Exam	2hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

	Delivery Plan (Weekly Syllabus)
	Material Covered
Week 1	Introduction to professional ethics and its importance in agricultural engineering

	Designathing the sping in the profession Internity and extend for the control of a climate 1
Week 2	Basic ethical theories in the profession Integrity and scientific honesty in agricultural research
Week 3	The agricultural engineer's commitment to environmental responsibility
Week 4	Professional interaction with society and the public
Week 5	Positively dealing with conflicts of interest
Week 6	Ethics of agricultural experiments and research
Week 7	Mid-term Exam
Week 8	Ethics of agricultural experiments and research
Week 9	Confidentiality and data protection
Week 10	Compliance with laws and instructions in agricultural engineering
Week 11	Cooperation and teamwork in agricultural projects
Week 12	Combating professional corruption in agricultural engineering
Week 13	Continuous learning and self-development in an ethical context
Week 14	Assessing commitment to professional ethics: strategies and tools
Week 15	Ethics of innovation in agricultural engineering
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Seminar. Syllabus)

	Material Covered
Week 1	Pesticide use and its impact on the health of farmers and consumers
Week 2	Crop price manipulation: the ethics of trade in agriculture
Week 3	Agricultural labour exploitation: workers' rights and working conditions
Week 4	The impact of industrial agriculture on biodiversity: is there ethics?
Week 5	Unsustainable agricultural practices: responsibility to future generations
Week 6	Marketing genetically modified products: transparency and ethics
Week 7	Water management in agriculture: the right to water and fair distribution
Week 8	Climate change and agriculture: ethical challenges for farmers
Week 9	Agriculture in protected areas: a balance between protection and production
Week 10	Agricultural research ethics: the limits of experiments on living organisms
Week 11	Unfair distribution of support allocated to farmers and its impact on small projects
Week 12	The impact of agriculture on local communities: benefits versus risks and ethical challenges
Week 13	Ethics in Cash Crop (traded as international trade) Farming and its impact on Food Security
Week 14	Modern technologies in agriculture: are we prepared to bear their ethical consequences
Week 15	Organic agriculture: ethical challenges in promotion and practice

	Learning and Teaching Resources	
	Text	Available in the Library?
Required Texts	N.A.	-
Recommended Texts	Professional Ethics	Yes
Websites		

Grading Scheme				
Grade	التقدير	Marks %	Definition	
A - Excellent	امتياز -	90 - 100	Outstanding Performance	
B - Very Good	جيد جدا	80 - 89	Above average with some errors	
C - Good	جيد	70 - 79	Sound work with notable errors	
D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded	
F – Fail	راسب	(0-44)	Considerable amount of work required	
	A - Excellent B - Very Good C - Good D - Satisfactory E - Sufficient FX - Fail	Grade التقدير A - Excellent امتياز B - Very Good امتياز C - Good عيد متوسط D - Satisfactory مقبول E - Sufficient لا المعالجة الم	Grade التقدير Marks % A - Excellent امتياز 90 - 100 B - Very Good العيد جدا 80 - 89 C - Good بيد 70 - 79 D - Satisfactory متوسط 60 - 69 E - Sufficient بقبول 50 - 59 FX - Fail (45-49)	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.











