

MODULE DESCRIPTION FORM

| Module Information | | | | |
|-----------------------------------|---|-------------------------------------|---|---|
| | AGRICULTURE CAREER ETHICS | | | |
| Module Title | | | Module Delivery | |
| Module Type | Basic learning activities | 110 | ☑ Theory | |
| Module Code | ACE1020 | TR | □ Lecture □ Lab | |
| ECTS Credits | 5 | | ☐ Tutorial | |
| SWL (hr/sem) | 125 | 7 | ☐ Practical ☑ Seminar | |
| Module Level | 31/ | Semest | ter of Delivery | 1 |
| Administering Department | SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGEC1979, AETT1979, AGME1986 | College | AGFO1964 | 4 |
| Module Leader | Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek | e-mail | ala.mohammed58@udr.omaraimaliah@uo asmaama@uomosul.e moyassar_aziz@uomo nofelemh@uomosul.e dr.sumyia khalf@uomo firasaljuboori@uomo khalid.anwar31@uomostalal1982@uomosul.e muzahim saeed@uo | mosul.edu.iq edu.iq osul.edu.iq edu.iq mosul.edu.iq sul.edu.iq nosul.edu.iq |
| Module Leader's Acad. Title | Professor Assistant Professor | Modul | e Leader's Qualification | Ph.D. M.Sc. |
| Module Tutor | okbahMuhammad Nouri | e-mail | okba.mahammed.alag | tha@uomosul.edu.iq |
| Peer | Waleed Ibrahim Sultan | e-mail Wleedsultan502@uomoul.edu.iq | | noul.edu.iq |

| Reviewer Name | | | |
|--|------------|-------------------|-----|
| Scientific Committee Approval Date | 15/10/2024 | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------|------|----------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

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|------------------------------|--|--|--|--|--|
| M | Module Aims, Learning Outcomes and Indicative Contents | | | | |
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| Module Objectives | 1- Teaching ethics and ethical concepts to the agricultural engineer. | | | | |
| | 2- Teaching the ethical rules of professional ethics and clarifying the ethics of agricultural engineering. | | | | |
| | The student should be able to: | | | | |
| | LO#1: Know general concepts of morality and moral philosophies. | | | | |
| Module Learning Outcomes LOs | LO#2: Learn the concept of occupational ethics and ethical rules in the agricultural engineering profession. | | | | |
| | LO#3: Respect the laws and regulations related to agricultural engineering projects. | | | | |
| | LO#4: Bear ethical responsibilities in the fields of the agricultural engineering profession. | | | | |
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| | Indicative content includes the following. | | | | |
| | Theoretical | | | | |
| Indicative Contents | Ethical and professional ethics, which are moral philosophies, ethical rules in agricultural engineering. | | | | |
| | It includes distributing titles on agricultural professional ethics to students to give seminars on them. | | | | |
| | Total hrs = 63 = SSWL - (Exam hrs) = 63-3 = 60 hrs (Time table hrs x 15 | | | | |

| Mo | dule Aims, Learning Outcomes and Indicative Contents |
|----|--|
| | weeks) |

| Learning and Teaching Strategies | | | |
|----------------------------------|---|--|--|
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| Strategies | Interactive lecture, Brainstorming Dialogue and discussion Assigning reports Quizzes Presentation of examples of professional, ethical cases in the field of scientific specialization by students and received in discussion seminars. | | |

| Student Workload (SWL) | | | |
|---|----|------------------------|---|
| Structured SWL (h/sem) 62 Structured SWL (h/w) 4 | | | |
| Unstructured SWL (h/sem) | 63 | Unstructured SWL (h/w) | 4 |
| Total SWL (h/sem) 125 | | | |

| | | Modul | e Evaluation | | |
|------------|--------------|-------------|----------------|----------|---------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| | Quizzes | 2 | 10% (10) | 4 and 11 | LO#1 and LO#2 |
| Formative | Assignments | 2 | 10% (10) | 2 and 13 | LO#1 and LO#3 |
| assessment | Seminar | 1 | 10% (10) | All | All |
| | Report | 1 | 10% (10) | 14 | LO#1, LO#2 and LO#4 |
| Summative | Midterm Exam | 2hr | 10% (10) | 7 | LO#1, LO#2 and LO#3 |

| assessment | Final Exam | 2hr | 50% (50) | 16 | All |
|----------------|------------|-----|------------------|----|-----|
| Total assessme | ent | | 100% (100 Marks) | | |

| | Delivery Plan (Weekly Syllabus) |
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| | |
| | Material Covered |
| Week 1 | Introduction to professional ethics and its importance in agricultural engineering |
| WCCK 1 | |
| Week 2 | Basic ethical theories in the profession Integrity and scientific honesty in agricultural research |
| Week 3 | The agricultural engineer's commitment to environmental responsibility |
| Week 4 | Professional interaction with society and the public |
| Week 5 | Positively dealing with conflicts of interest |
| Week 6 | Ethics of agricultural experiments and research |
| Week 7 | Mid-term Exam |
| Week 8 | Ethics of agricultural experiments and research |
| Week 9 | Confidentiality and data protection |
| Week 10 | Compliance with laws and instructions in agricultural engineering |
| Week 11 | Cooperation and teamwork in agricultural projects |
| Week 12 | Combating professional corruption in agricultural engineering |
| Week 13 | Continuous learning and self-development in an ethical context |
| Week 14 | Assessing commitment to professional ethics: strategies and tools |

| thics of innovation in agricultural engineering |
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| reparatory week before the final Exam |
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| | Delivery Plan (Weekly Seminar. Syllabus) |
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| | Material Covered |
| Week 1 | Pesticide use and its impact on the health of farmers and consumers |
| Week 2 | Crop price manipulation: the ethics of trade in agriculture |
| Week 3 | Agricultural labour exploitation: workers' rights and working conditions |
| Week 4 | The impact of industrial agriculture on biodiversity: is there ethics? |
| Week 5 | Unsustainable agricultural practices: responsibility to future generations |
| Week 6 | Marketing genetically modified products: transparency and ethics |
| Week 7 | Water management in agriculture: the right to water and fair distribution |
| Week 8 | Climate change and agriculture: ethical challenges for farmers |
| Week 9 | Agriculture in protected areas: a balance between protection and production |
| Week 10 | Agricultural research ethics: the limits of experiments on living organisms |
| Week 11 | Unfair distribution of support allocated to farmers and its impact on small projects |
| Week 12 | The impact of agriculture on local communities: benefits versus risks and ethical challenges |

| Week 13 | Ethics in Cash Crop (traded as international trade) Farming and its impact on Food Security |
|---------|---|
| Week 14 | Modern technologies in agriculture: are we prepared to bear their ethical consequences |
| Week 15 | Organic agriculture: ethical challenges in promotion and practice |
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| | Learning and Teaching Resources | |
|----------------------|---------------------------------|---------------------------|
| | Text | Available in the Library? |
| Required Texts | N.A. | |
| Recommended Texts | Professional Ethics | Yes |
| Websites | 38 4 | |

| Grading Scheme | | | | | | | |
|----------------|-------------------------|------------------------|----------|---------------------------------------|--|--|--|
| | | | | | | | |
| Group | Grade | Grade | Marks % | Definition | | | |
| | A - Excellent | Excellent | 90 - 100 | Outstanding Performance | | | |
| Success Group | B - Very Good | Very Good | 80 - 89 | Above average with some errors | | | |
| (50 - 100) | C - Good | Good | 70 - 79 | Sound work with notable errors | | | |
| (55 255) | D - Satisfactory | A <mark>ve</mark> rage | 60 - 69 | Fair but with major shortcomings | | | |
| | E - Sufficient | Acceptable | 50 - 59 | Work meets minimum criteria | | | |
| Fail Group | FX – Fail | Fail (in process) | (45-49) | More work required but credit awarded | | | |
| (0 – 49) | F – Fail | Fail | (0-44) | Considerable amount of work required | | | |
| | | | | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



