

## Description of the Arabic language course

١- Course Name					
Arabic					
٢- : Course Code					
ARAL١٠٢					
٣- :Semester/Year					
stage first /Second semester/٢٠٢٤-٢٠٢٥					
٤- The date this description was prepared					
١-٩-٢٠٢٤					
٥- Available attendance forms					
My presence					
٦- Number of study hours (total)/number of units (total)					
Two hours / number of units٢					
٧- Name of the course administrator (if more than one name is mentioned)					
a. M. Dr.. Abeer Tariq Daher Email <a href="mailto:abee.td@uomsul.edu.iq">abee.td@uomsul.edu.iq</a>					
M. Dr.. Marwa Fawzi Muhammad Saleh					
٨- Course objectives					
<ul style="list-style-type: none"> <li>• The student learns about the parts and types of speech</li> <li>• Understands original and secondary grammatical signs</li> <li>• Understand the nominative, accusative, and original and subsidiary nominative signs</li> <li>• He is familiar with the accusative and jussive tools</li> <li>• Recognizes cases of imperative verb construction</li> <li>• He is familiar with the most important topics of hamzat al-wasl and severing</li> <li>• 'Recognize the difference between an open and a marsupah ta</li> <li>• He knows the importance of vertical poetry and free poetry</li> <li>• Learn how to write numbers in writing</li> <li>• Distinguish between punctuation marks in writing texts</li> </ul>					
٩- Teaching and learning strategies					
<ul style="list-style-type: none"> <li>- Interactive lecture - presenting examples of classical Arabic texts</li> <li>- Brainstorming - assigning specific tasks and preparing reports about them</li> <li>- Dialogue and discussion - self-learning</li> <li>- Field training - practical exercises</li> </ul>					
١٠- Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
١	Theoretical	A١ Identifies the : parts of speech and recognizes the types of verbs and their grammatical signs	Sections of speech	Interactive lecture, brainstorming, dialogue and discussion, self-learning	test Short interaction
٢	Theoretical	B١ Mentions the : signs of the verb of	Verb signs of all kinds (past, present, imperative)	Interactive lecture,	test Short interaction



		its types (past, present, (imperative		brainstorming, dialogue and -discussion, self learning	
3	2 Theoretical	A2 the Recognizes : original and secondary parsing marks	Original and secondary parsing marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
4	2 Theoretical	B2 Determines the : nominative, accusative, and jussive original signs and their signs-substitute sub	The original nominative, accusative, and jussive signs and their substitute signs-sub	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
5	2 Theoretical	A3 Shows the : main prepositional signs and the places where the secondary prepositional signs come	The original prepositional signs and the places in which they appear	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester al testFin
6	2 Theoretical	B3 Knows the past : tense and shows signs of its construction	The past tense and its construction marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
7	2 Theoretical	C1 Explains the : nature of the present tense verb, its accusative tools, and its accusative tools	The present tense verb, its accusative tools, and its accusative tools	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
8	2 Theoretical	B4 Mention cases : of constructing imperative verbs	Cases of imperative verb construction	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
9	2 Theoretical	C2 Shows the : wasl and -hamzat al 'qat-the hamzat al	Wasl and -Hamzat al Qat'ah-Hamzat al	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
10	2 Theoretical	E1 Determine the : positions of the hamza on the alif, yā' waw, and	Writing the hamza on the alif, waw and yaa	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction



11	2 Theoretical	C3 Explains the : difference between the open ta' and the marbuta ta'	The open tā' and the marubāt tā'	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
12	2 Theoretical	A4 Recognizes : vertical poetry and free verse	Vertical poetry and free verse	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
13	2 Theoretical	B4 He mentions a : poem in vertical poetry and a piece in free verse	Poetic applications	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
14	2 Theoretical	A5 Learn how to : write numbers in classical Arabic	Numbers and the rules for writing them in Classical Arabic	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
15	2 Theoretical	C4 Explains the : most important positions of punctuation marks in writing texts	punctuation marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test

#### 11- Course evaluation

T	Calendar methods	(Calendar date (week) والوقت والاسبوع)	Class	Relative % weight
1	Reading Arabic texts	fourth week	2.5	2.5
2	Report1	The fifth week	2.5	2.5
3	Short test (1) Quiz	sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final test	Final semester exams	40	40
9	Grammatical applications	The fifteenth week	5	5
10	interaction	The third and fifth week	2	2
11	Short test (1)Quiz	first week The	1	1
12	Short test (2) Quiz	fourth week	0.5	0.5
13	Short test (3) Quiz	The fourteenth week	1	1
14	Read a poem	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final test	Final semester exams	20	20
	the total	100	%100	%100

#### 12- teaching resources Learning and

(any if Required textbooks (methodology	
(Main references (sources	The clear in grammar and parsing / Muhammad Zarqan

	Adequate Grammar / Abbas Hassan
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	



Subject teacher  
a. M. Dr.. Abeer Tariq Daher



Subject teacher  
M.D. Marwa Fawzi Muhammad Saleh



Chairman of the Scientific Committee  
Dr. Taha.M.Taqi



Head of the Department of Forestry Scienc  
Pro.Dr. Sumaya Khalaf Badawy

الاستاذ المساعد الدكتور  
طارق محمد علي

