

MODULE DESCRIPTION FORM

Module Information معلومات المادة الدراسية					
Module Title	ARABIC LANGUAGE 1			Module Delivery	
Module Type	Basic learning activities			☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOM1011				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1	Semester of Delivery		2
Administering Department		SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGECE1979, AETT1979, AGME1986		College	AGFO1964
Module Leader		zwaid fathiy abd Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed Taha Mohammed Taki Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Sumood Husain Ai Al-Hadedy		e-mail	zu-kh1985@uomosul.edu.iq dr.omarallah@uomosul.edu.iq asmaama@uomosul.edu.iq moyassar_aziz@uomosul.edu.iq nofelemh@uomosul.edu.iq tahataqi@uomosul.edu.iq firasaljuboori@uomosul.edu.iq khalid.anwar31@uomosul.edu.iq stalal1982@uomosul.edu.iq sumod_husain@uomosul.edu.iq
Module Leader's Acad. Title		Professor Assistant Professor		Module Leader's Qualification Ph.D. MSc.	
Module Tutor	Susan Amin Khader		e-mail	N.A.	
Peer Reviewer Name	N.A.		e-mail	N.A.	
Scientific Committee Approval Date		15/10/2024	Version Number	1.0	

Relation with other Modules			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	1. Introducing students to the basics of the Arabic language. Also breaking the barrier of shyness and increasing their confidence inside and outside the classroom. 2. Engaging them in short discussions where they can write or express themselves orally. 3. Improving their reading, writing, listening and speaking skills as students, and strengthening students' literary ability to appreciate the styles of the language and realize its beauty .
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Module Learning Outcomes	The student should be able to: LO#1: Create a full awareness of the correct use of Arabic grammar in writing and speaking. LO#2: Students will improve their ability to speak Arabic in terms of fluency and comprehension. LO#3: Students will review the grammatical forms of Arabic and use these forms in specific communicative contexts, which include: classroom activities, homework, reading texts, and writing. LO#4: Students will enhance their ability to write short paragraphs and summaries .using a process approach
Indicative Contents	Indicative content includes the following. Theoretical Introduction to communication in general and the Arabic language in particular, with an introduction to word categories (parts of speech) in Arabic {4 hours}. Explanation of each part of speech in Arabic such as nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions and conjunctions {16 hours}. Basic skills in learning Arabic: reading and writing are gradually introduced over the past weeks {6 hours}. The last part is dedicated to some error correction and feedback sessions {4 hours}. -Total hrs = 32 = SSWL - (Exam hrs) = 32 - 2 = 30 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies

Strategies	1. Interactive lecture, Brainstorming 2. Dialogue and discussion 3. Assigning reports 4. Quizzes 5. Show examples for writing scientific reports in the correct formats.
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Student Workload (SWL)

Structured SWL (h/sem)	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1

Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	4,6,9	LO#1, LO#3
	Home Assignments	2	10% (10)	2 and 12	LO#1, LO#4
	Collage Assignments	2	5% (5)	10 and 11	LO#2
	Report	1	10% (10)	13	LO#4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO#1
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Speech and its parts
Week 2	Punctuation marks
Week 3	Subject and predicate
Week 4	An and its sisters
Week 5	Kan and its sisters
Week 6	Rules for writing numbers
Week 7	Exam
Week 8	Surat Al-Fajr
Week 9	Its importance and explanation in addition to rhetorical, grammatical and semantic images
Week 10	The medial hamza and the extreme hamza
Week 11	The difference between the letter Ḍād and the letter Ḍād

Week 12	Literature Nazik Al-Malaika with her collections
Week 13	Prose styles Al-Jahiz and Abu Hayyan Al-Tawhidi
Week 14	The difference between the open taa and the closed taa
Week 15	Say and do not say
Week 16	Preparing the student for the final exam.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Bin Dhiril, Adnan, "Language and Style: A Study," Second Edition, 2006	No
Recommended Texts	Bahri, Saeed Hassan, "The Basis of Arabic Linguistics" 2000	No
Websites	-	

Grading Scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C – Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Fail (in process)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				




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رئيس قسم وقاية النباتات




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