

MODULE DESCRIPTION FORM

Module Information معلومات المادة الدراسية							
Module Title	ARABIC LANGUAGE 1				Modu	le Delivery	
Module Type		Basic	learning activities	,			
Module Code			UOM1011			☐ Lecture ☐ Lab	
ECTS Credits			2	2		☐Tutorial ☐ Practical	
SWL (hr/sem)			50			☐ Seminar	
Module Level			1	Semester o	f Deliver	у	2
Administering Department	= $1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$						
Module Leader	zwaid fathiy abd Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed		e-mail	dr.oma asmaan moyass nofelen tahataq firasalj khalid.a stalal19	285@uomosul.ed ralmallah@uom na@uomosul.ed ar aziz@uomos nh@uomosul.edu ii@uomosul.edu uboori@uomosu anwar31@uomo 282@uomosul.ed husain@uomos	nosul.edu.iq u.iq ul.edu.iq u.iq .iq ul.edu.iq osul.edu.iq lu.iq	
Module Leader's Acad. Title Profe Assis		essor tant Professor Module Lead		ıder's Qu	Ph.D. der's Qualification MSc.		
Module Tutor Susan Amin Khad		er	e-mail	N.A.			
Peer Reviewer Name		N.A.	e-mail	N.A.	N.A.		
Scientific Committee Approval Date		l Date	15/10/2024	Version Nu	mber	1.0	

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية				
Module Objectives	 Introducing students to the basics of the Arabic language. Also breaking the barrier of shyness and increasing their confidence inside and outside the classroom. Engaging them in short discussions where they can write or express themselves orally. Improving their reading, writing, listening and speaking skills as students, and strengthening students' literary ability to appreciate the styles of the language and realize its beauty. 			

Module Learning Outcomes	The student should be able to: LO#1: Create a full awareness of the correct use of Arabic grammar in writing and speaking. LO#2: Students will improve their ability to speak Arabic in terms of fluency and comprehension. LO#3: Students will review the grammatical forms of Arabic and use these forms in specific communicative contexts, which include: classroom activities, homework, reading texts, and writing. LO#4: Students will enhance their ability to write short paragraphs and summaries .using a process approach
Indicative Contents	Indicative content includes the following. Theoretical Introduction to communication in general and the Arabic language in particular, with an introduction to word categories (parts of speech) in Arabic {4 hours}. Explanation of each part of speech in Arabic such as nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions and conjunctions {16 hours}. Basic skills in learning Arabic: reading and writing are gradually introduced over the past weeks {6 hours}. The last part is dedicated to some error correction and feedback sessions {4 hours}. -Total hrs = 32 = SSWL - (Exam hrs) = 32 - 2 = 30 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies				
Strategies	 Interactive lecture, Brainstorming Dialogue and discussion Assigning reports Quizzes Show examples for writing scientific reports in the correct formats. 			

Student Workload (SWL)

Structured SWL (h/sem)	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1
Total SWL (h/sem)		50	

Module Evaluation					
		Time/Num ber	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	3	15% (15)	4,6,9	LO#1, LO#3
Formative	Home Assignments	2	10% (10)	2 and 12	LO#1, LO#4
assessment	Collage Assignments	2	5% (5)	10 and 11	LO#2
	Report	1	10% (10)	13	LO#4
Summative	Midterm Exam	2hr	10% (10)	7	LO#1
assessment	Final Exam	2hr	50% (50)	16	All
Total assessm	Total assessment 100% (100 Marks)				

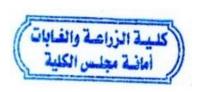
Delivery Plan (Weekly Syllabus)			
	Material Covered		
Week 1	Speech and its parts		
Week 2	Punctuation marks		
Week 3	Subject and predicate		
Week 4	An and its sisters		
Week 5	Kan and its sisters		
Week 6	Rules for writing numbers		
Week 7	Exam		
Week 8	Surat Al-Fajr		

Week 9	Its importance and explanation in addition to rhetorical, grammatical and semantic images
Week 10	The medial hamza and the extreme hamza
Week 11	The difference between the letter Dad and the letter Dad
Week 12	Literature Nazik Al-Malaika with her collections
Week 13	Prose styles Al-Jahiz and Abu Hayyan Al-Tawhidi
Week 14	The difference between the open taa and the closed taa
Week 15	Say and do not say
Week 16	Preparing the student for the final exam.

Learning and Teaching Resources				
	Text	Available in the Library?		
Required Texts	Bin Dhiril, Adnan, "Language and Style: A Study," Second Edition, 2006	No		
Recommended Texts	Bahri, Saeed Hassan, "The Basis of Arabic Linguistics" 2000	No		
Websites	-			

Grading Scheme					
Group	Grade	Appreciation	Marks %	Definition	
	A - Excellent	Excellent	90 - 100	Outstanding Performance	
	B - Very Good	Very Good	80 - 89	Above average with some errors	
Success Group (50 - 100)	C – Good	Good	70 - 79	Sound work with notable errors	
	D - Satisfactory	Average	60 - 69	Fair but with major shortcomings	
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria	
Fail Group (0 – 49)	FX – Fail	Fail (in process)	(45-49)	More work required but credit awarded	
	F – Fail	Fail	(0-44)	Considerable amount of work required	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.







Chairman Scientific Committee:

prof.Dr. Kais Nazem Ghazal

The Signature:

Head of the Department

Or Zuwaid Fathi Abd

The Signature