Course description form

Course name:

Animal health and diseases

2. Course Code:

ANHD345

3. Semester/Year

Semester (Spring Semester)

4. Date this description was prepared

1/2/2025

Available forms of attendance:

Presence + electronic

6. Number of study hours (total) / number of units (total

75 hours 3.5units

7. Name of the course administrator

M. Nadia Muhammad Bashir (theoretical teacher) Nmb@uomosul.edu.iq

Eng. Raghad Nabil Daoud (practical teacher)

A- Cognitive objectives

1- Classification of diseases according to the duration of their spread, their causes, and the factors that contribute to the occurrence of the disease

2- Identify pesticides and methods of using them

3-Knowledge of diseases that affect large animals and poultry, clinical signs, and methods of treating them

B - The skills objectives of the course.

1- Methods of using appropriate disinfectants to disinfect eggs, wool, and animal fields

2-Using insecticides to combat parasites on animals

3-Diagnosing diseases in the fields and how to treat them

Teaching and learning strategies

- 1- Theoretical lectures
- 2- Practical lessons
- 3- Scientific reports and use of the Internet
- 4- Field visits to animal fields

the week	hours	the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	2Theoretical practical 3	The student understands the importance of the environment	Theoretical: A Animal Health	Theoretical: Audio-visual methods	Short exams, assignments, discussions

		On animal health	And the environment Practical: B Animal management in field	using computers Writing style on Chalkboard style Direct dialogue Practical: The student learns ways to manage fields Animal	
Second	2Theoretical 3Practical	The student learns about the most important diseases and methods of diagnosing and treating them	Theoretical: A Disease and disease classification Practical: A Examination of the head area	Theoretical: audio methods, And visual Writing style on Chalkboard style Direct dialogue Practical: The student xamines the animal practically in the field	Short exams, assignments, discussions
Third	2Theoretical 3Practical	The student understands the meaning of quarantine and how to apply it	Theoretical: A Quarantine and veterinary Practical: A Forms of medications used to treat farm animals	audio methods, Writing style on Chalkboard style Direct dialogue Practical: Learn about the types of veterinary medicines	Short exams, assignments, discussions.

Fourth	2Theoretical 3Practical	The student learns about the types of disinfectants that are used to disinfect animal shelters	Theoretical: A Disinfection and disinfectants Practical: A Examples of types of veterinary medicines	Auditory methods And visual Writing style on Chalkboard style Direct dialogue Practical: Learn about different types of medicines	Short exams, assignments, discussions.
Fifth	2Theoretical 3Practical	The student enumerates the most important types of pesticides used in animal fields	:Theoretical C Insecticides and their mechanism of action :Practical A Medicines used to treat external diseases	Theoretical: Audio-visual methods Writing style on Chalkboard style Direct dialogue Practical: The student learns how to use Pesticides	Short exams, assignments, discussions.
Sixth	2Theoretical 3Practical	The student learns about the most important parasites spread in Animal fields	Theoretical: A Quarantine and veterinary Practical: A Forms of medications used to treat farm animals	Theoretical: Audio-visual methods Show pictures With computers, it doesn't Matter Parasitology and identification on her Practical: The student watches	Short exams, assignments, discussions.

Seventh	2Theoretical	Scientific trip	Theoretical: C Scientific trip Practical:	The process of spraying and dipping Theoretical: The student writes a report About what	Short exams, assignments,
	3Practical		Medicines given orally and glaucoma	he saw in The dining room	discussions.
Eighth	2Theoretical 3Practical	The student recognizes the importance of Water, air and soil in Animal health	Theoretical: A The health importance of water, air and soil. Practical: A Antibiotics and their types	Theoretical: audio methods, Writing style on Chalkboard style Direct dialogue Practical: Learn the different ways to administer medications: (Methods of administering medications)	Short exams, assignments, discussions.
Ninth	2Theoretical 3Practical	The student understands the heat and effect of light on animal health	Theoretical: C The effect of heat and light on animal health Practical: A Bactericidal antibiotic	Theoretical: Auditory methods And visual Writing style on Chalkboard style Direct dialogue Practical: visit to the fields	Short exams, assignments, discussions.

Tenth	2Theoretical 3Practical	Recognizes and diagnoses the most important infectious diseases	Theoretical: A Pathological infections and infectious diseases Rinderpest and foot-and- mouth disease Practical: A antifungals	Theoretical: Using audiovisual methods data show (data show) style Direct dialogue Practical: The student learns about the most important antibiotics	Short exams, assignments, discussions.
Eleventh	2Theoretical 3Practical	The student gets to know Disease and methods of treatment	Theoretical: A I get sick with sheep pox and rabies Practical: C The process of vaccination or immunizatio n against diseases	Auditory methods And visual Writing style on Chalkboard style Direct dialogue Practical: The student learns methods of immunization against diseases	Short exams, assignments , discussions.
Twelfth	2Theoretical 3Practical	The student is familiar with the causes of these diseases and methods of treating and preventing them	Theoretical: A Liver and lung worm disease Practical: C dosage against liver	Theoretical: Audio-visual methods And writing style Chalkboard style Direct dialogue	Short exams, assignments, discussions.

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			and lung worms	Practical: Learn about the causes of this disease and its prevention	
Thirteenth	2Theoretical 3Practical	The student gets to know The causes of these diseases And methods of treating it	Theoretical: A Blood parasitic disease (protozoa) (Theileria, Babesia). Practical: A Rumen distension (bloat), clinical signs and treatment	Theoretical: Audio-visual methods And writing style Chalkboard style Direct dialogue Practical: Learn about the causes of this disease and its prevention	Short exams, assignments, discussions.
Fourteenth	2Theoretical 3Practical	The student gets to know The causes of these diseases And methods of treating it	Theoretical: A Camboro disease, Newcastle chicken. Practical A The state of satiety, clinical signs and treatment	Audio-visual methods And writing style Chalkboard style Direct dialogue Practical: Learn about the causes of this disease and its prevention	Discussions and dialogue
Fifteenth		The student gets to know The causes of these diseases	Theoretical: audio-visual methods	Theoretical: audio-visual methods	He writes a report about what he saw during the visit

		And methods of treating it	And writing style Chalkboard Direct dialogue Practical: Identifying methods of vaccination And vaccines	And writing style Chalkboard Direct dialogue Practical: Identifying methods of vaccination And vaccines		
10.	Course evaluation					
1-	Written tests					
2-	Oral exams					
3-	Reports					
4-	Discussions					
11.	Learning and teaching re	sources				
Anin	nal and poultry diseases, wri		Required textbooks (methodology, if any)			
	ayat Arslan, Nizar Jabbar M					
	am Abdullah Bashir	Collectionated for approximately approximately				
Anin	nal health, written by Dr. Al	odel Moez Ahmed-2				
Isma	il					
			Main references (
Lectures and books published in Iraqi universities			Recommended supporting books and references.			
		9759 	(scientific jour			
Agricultural sites specialized in raising dairy cows			Electronic references, Internet sites			

M. Nadia Muhammad Bashir

theoretical teacher

M. Raghad Nabil Daoud

practical teacher

Dr .Tallal saad

head of department

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