

Description of the Arabic language course

1- Course Name					
Arabic					
2- : Course Code					
ARAL102					
3- :Semester/Year					
stage first /Second semester/2024-2025					
4- The date this description was prepared					
1-2-2025					
5- Available attendance forms					
My presence					
6- (hours (total)/number of units (total Number of study					
Two hours / number of units2					
7- (Name of the course administrator (if more than one name is mentioned					
a. M. Dr.. Abeer Tariq Daher Email abee.td@uomsul.edu.iq					
Marwa Fawzi Muhammad Saleh ..M. Dr					
8- Course objectives					
<ul style="list-style-type: none"> • the parts and types of speech The student learns about • original and secondary grammatical signs Understands • signs the nominative, accusative, and original and subsidiary nominative Understand • with the accusative and jussive tools He is familiar • cases of imperative verb construction Recognizes • wasl and severing-with the most important topics of hamzat al He is familiar • 'the difference between an open and a marsupah ta Recognize • vertical poetry and free poetry the importance of He knows • how to write numbers in writing Learn • Distinguish between punctuation marks in writing texts 					
9- Teaching and learning strategies					
<ul style="list-style-type: none"> - presenting examples of classical Arabic texts -Interactive lecture - specific tasks and preparing reports about them assigning -Brainstorming - learning-self -Dialogue and discussion - practical exercises - Field training 					
10- Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2 Theoretical	A1 Identifies the : parts of speech and recognizes the types of verbs and their grammatical signs	Sections of speech	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
2	2 Theoretical	B1 Mentions the : signs of the verb of	Verb signs of all kinds (past, present, imperative)	Interactive lecture,	test Short interaction

		its types (past, present, imperative)		brainstorming, dialogue and -discussion, self learning	
3	2 Theoretical	A2 the Recognizes : original and secondary parsing marks	Original and secondary parsing marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
4	2 Theoretical	B2 Determines the : nominative, accusative, and jussive original signs and their signs-substitute sub	The original nominative, accusative, and jussive signs and their substitute signs-sub	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
5	2 Theoretical	A3 Shows the : main prepositional signs and the places where the secondary prepositional signs come	The original prepositional signs and the places in which they appear	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester al testFin
6	2 Theoretical	B3 Knows the past : tense and shows signs of its construction	The past tense and its construction marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
7	2 Theoretical	C1 Explains the : nature of the present tense verb, its accusative tools, and its accusative tools	The present tense verb, its accusative tools, and its accusative tools	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
8	2 Theoretical	B4 Mention cases : of constructing imperative verbs	Cases of imperative verb construction	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
9	2 Theoretical	C2 Shows the : wasl and -hamzat al `qat-the hamzat al	Wasl and -Hamzat al Qat'ah-Hamzat al	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
10	2 Theoretical	E1 Determine the : positions of the hamza on the alif, 'waw, and yā	Writing the hamza on the alif, waw and yaa	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction

11	2 Theoretical	C3 Explains the : difference between the open ta' and the marbuta ta'	The open tā' and the marubat tā'	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
12	2 Theoretical	A4 Recognizes : vertical poetry and free verse	Vertical poetry and free verse	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
13	2 Theoretical	B4 He mentions a : poem in vertical poetry and a piece in free verse	Poetic applications	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
14	2 Theoretical	A5 Learn how to : write numbers in classical Arabic	Numbers and the rules for writing them in Classical Arabic	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
15	2 Theoretical	C4 Explains the : most important positions of punctuation marks in writing texts	punctuation marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test

11- Course evaluation

T	Calendar methods	(Calendar date (week	Class	Relative % weight
1	Reading Arabic texts	fourth week	2.5	2.5
2	Report I	The fifth week	2.5	2.5
3	Short test (1) Quiz	sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final test	Final semester exams	40	40
9	Grammatical applications	The fifteenth week	5	5
10	interaction	The third and fifth week	2	2
11	Short test (1) Quiz	first week The	1	1
12	Short test (2) Quiz	fourth week	0.5	0.5
13	Short test (3) Quiz	The fourteenth week	1	1
14	Read a poem	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final test	Final semester exams	20	20
	the total	100	%100	%100

12- teaching resources Learning and

(any if Required textbooks (methodology

(Main references (sources

The clear in grammar and parsing / Muhammad Zarqan

	Adequate Grammar / Abbas Hassan
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

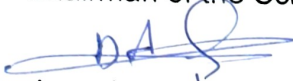


Subject teacher
a. M. Dr.. Abeer Tariq Daher



Subject teacher
Marwa Fawzi Muhammad Saleh .M.D

Chairman of the Scientific Committee



Dr.ahmad awad talb

Head of department



Dr. talal saeed hameed

