Course Description Form

1. Course Name: Biotechnology 2 2. Course Code: BIOTE472 3. Semester / Year: First semester (fall) / 2024 - 2025 4. Description Preparation Date: 1 / 2 / 2025 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total) 2 theoretical hours + 3 practical hours (75 hours) / 3.5 units 7. Course administrator's name (mention all, if more than one name) Name: Dr. Tarig Nawaf Khalil Tamadhr Turky and 8. Course Objectives practical: Theoretical: The student learns about production methods an Introducing the student to the important life compounds that can be produced by industrial applications of biotechnology microorganisms Enabling the student to use simple raw materials - Methods of fixing cells and free and bound cells operations **Productivity** Crystallizing new ideas regarding the use of microscopic organisms It has become possible and an alternative to productive factories that serve Sustainable development goals if exploited prope Production of many important materials in the fo industry Pharmaceutical and cosmetic laboratory 9. Teaching and Learning Strategies **Practical** Theoretical Interactive lecture - Interactive lecture -Discussion, dialogue, brainstorming - Brainstorming -Conducting laboratory experiments - Dialogue and discussion -Assigning reports - Assigning reports -Conducting daily and -Conducting monthly and monthly examinations daily examinations



| Week | Hours | Required Learning | Unit or subject name | Learning method | Evaluation |
|------|----------------------------|--|--|---|--|
| 1 | 2Theoretical 3Practical | Outcomes Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production Practical: | Theoretical Production of bread yeast Practical: Enzyme production | Theoretical: audio methods, Writing on the boa Direct dialogue sty Practical: Assign tasks and reports | assignments, |
| 2 | 2Theoretical 3Practical | a 1) The student learns about the fields of biotechnology and the environmental factors of production Theoretical: b 1) The student explains the relationship between | | Theoretical : audio methods, Writing on the boa | Shortexams, assignments, discussions |
| | | producing organisms and the work environment in production process Practical: c 1) The student experiments with different production techniques. | Enzyme production | Direct dialogue style Practical : Assign tasks and reports | |
| 3 | 2Theoretical 3Practical | Theoretical: b 1) The student explains the relationship between producing organisms and the work environment in production process Practical: c1) The student experiment withdifferent productechniques. | Practical : Production | Theoretical audio methods, Writing on the boa Direct dialogue style Practical Assign tasks and reports | Shortexams, assignments, discussions |
| 4 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production practical: c 1) The student experiments with differe production techniques. | Theoretical: preparing the vaccine Practical: Biomass production from Multiple carbon sources | Theoretical audio methods, Writing on the boa Direct dialogue style Practical Assign tasks and reports | Shortexams, assignments, discussions |
| 5 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production | Theoretical: Vitamin production practical Effect of carbon Source On biomass | THEORETICAL audio methods, Writing on the boa Direct dialogue style PRACTICAL | Shortexams, assignments, discussions |
| | | b 1) The student explains the relationship between producing organisms and the work environment in production process Practical: c 1) The students experiments with differe | production | Assigning tasks and reports | |

| | 1 | production techniques. | | | , |
|---|----------------------------|---|---|---|--------------------------------------|
| 6 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production Practical: d 1) The student writes a report on biotechnology. | Theoretical: Industrial alcohol production practical Field visits project | Theoretical aud methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 7 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production b 1) The student explains the relationship between producing organisms and the work environment in production process Practical: c 1) The student experiments with differer production techniques. e 1) The student understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency | | Theoretical aud methods, Writing on the board Direct dialogue style practical Assigning tasks and reports | Shortexams, assignments, discussions |
| 8 | 2Theoretical 3Practical | Theoretical: b 1) The student explains the relationship between producing organisms and the work environment in production process e 1) The student understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency Practical: c 1) The student experiments with differen production techniques. | effectiveness Practical: Lactic acid fermentations | THEORETICAL audio methods, Writing on the board Direct dialogue style Practical Assigning tasks and reports | Shortexams, assignments, discussions |
| 9 | 2Theoretical 3Practical | Theoretical: a 1) The student learned about the fields of biotechnology and the environmental factors of production | Theoretical: Artibiotic language of the control of | Theoretical audio methods, Writing on the boa Direct dialogue style Practical: Assignasks | discussions |

| | | understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency Practical: c 1) The student experiments with differe production techniques. | | and reports | |
|----|----------------------------|--|---|---|-------------------------------------|
| 10 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production Practical: c 1) The student experiments with differer production techniques. e 1) The student understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency | Theoretical: Free and fixed cells and enzymore Practical: Citric acid fermentations | Theoretical aud methods, Writing on the board Direct dialogue style Practical Assigning tasks and reports | assignments, discussions |
| 11 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production e 1) The student understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency Practical: c 1) The student experiments with different production techniques. e 1) The student understands the importation of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency | | Theoretical aud methods, Writing on the board Direct dialogue style Practical Assigning tasks and reports | Shortexams, assignments discussions |
| 12 | 2Theoretical 3Practical | Theoretical: a 1) The student learns about the fields of biotechnology and the | Treoretical: Estimating the | | Shortexams, assignments discussions |

| | | environmental factors of production Practical: c 1) The student experiments with differe production techniques. | - | Style Practical Assign tasks and reports | |
|----|-----------------------------|--|--|--|--|
| 13 | 2Theoretical 3Practical | Theoretical: e 1) The student understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency Practical: c 1) The student experiments with differe production techniques. | microorganisms Practical: Isolation of productive microorganism For antibiotics | methods, Writing on the board Direct dialogue | assignments, discussions |
| 14 | 2Theoretical 3Practical | Theoretical: d 1) The student writes a report on biotechnology. Practical: c 1) The student experiments with differe production techniques. | Review practical Production of penici antibiotic | practical ssign tasks and repor | Califord trees (1880) persons count (1880) |
| 15 | 2Theoretical 3 practical | Theoretical: a 1) The student learns about the fields of biotechnology and the environmental factors of production d 1) The student writes a report on biotechnology. e 1) The student understands the importa of the interconnected relationship between the microorganism and its developmental condition and its impact on production efficiency Practical: a 1) The student learns about the fields of biotechnology and the environmental factors of production d 1) The student writes a report on biotechnology. e 1 The student understa the importance of the interconnected relationsl between the microorgani and its developmental conditions and its impact production efficiency | Course review | Practical Oral questions (competition) practical experiences, Short test questions | discussions |

| t | Course Evaluation Evaluation methods | Evalua week) | tion date (on | e Grade | Relative weight % |
|---|--|--|---|--|----------------------|
| 1 | Final theoretical report + theoretical practical reports | Theoretical 15 weeks Practical 1-15 weeks | | 7theoretical + 6 practical | 13% |
| 2 | Short test 1 Quiz | 3 weeks | | 4theoretical + 2practical | 6% |
| 3 | Midterm exam (theoretical and practical) | 9 weeks | | 10theoretical + 5 practical | 15% |
| 4 | Short test 2 Quiz | 12 weeks | | 4 theoretical + 2 practical | 6% |
| 5 | Final practical test | practic | al exams week | 20 | 20% |
| 6 | Final theoretical exam | theoretical exams week | | 40 | 40% |
| <u> </u> | That theoretical exam | | | 100 | 100 |
| 1 | 2. Learning and Teaching Resources | | | | |
| Required textbooks (curricular books, if any) | | | Biotechnology | book (Dr. Fayez Al book Dr. Khafaji flo | ower |
| Main references (sources) | | | (Sources) Biotechnology Book (Dr. Fayez Al-Ani) | | |
| Recommended books and references (scientific journals, reports) | | | | | |
| Electronic References, Websites | | | Electronic refe | ences, Internet sit | es, Research ga |

Theoretical subject teacher: Dr. Tariq Nawaf Khalil

Practical subject teacher: M.M. Tamadhr Turky

Chairman of the Scientific Committee: Assistant prof. Dr. Taha M. Taqi

Head of the Food Sciences Department : Assistant prof. Dr. Taha M. Taqi

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