Description of the crimes of the defunct Baath regime

1. : Course Name

Crimes of the defunct Baath Party

2. : Course Code

CBAP200

3. Semester / Year : Annual

First semester/second stage/ 2024-2025

4. Date this description was prepared

2024/9/1

5. Available forms of attendance:

My presence+ Electronic

6. :Number of study hours (total)/number of units (total)

units 2 / hours 30

7. Name of the course administrator (if more than one name is mentioned)

Assistant teacher, Mohamed Abdel-Majoud Ahmed

- 8. Course objectives
- The learner should know what crime is and what its types are
- will be able to explain and clarify the crimes committed by the Baath regime in Iraq
- For students to be familiar with international and local laws that criminalize the actions carried out by the Baath regime in Iraq
- The student's awareness of the extent of the crimes committed by the Baath regime in Iraq by highlighting those crimes
- .should be able to give examples of these crimes and the places where they occur
- The learner should know the psychological and social effects of the crimes committed by the Baath regime on the personality of the Iraqi citizen
- The learner should know the environmental effects of the crimes committed by the Baath regime on the environment of Iraq
- The learner will know the graves left behind by the defunct Baath regime, specifying their location and time of occurrence
- 9. Teaching and learning strategies
- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Self- education
- 10. Course structure

Evaluatio n method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Semester exam 1 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	First: The concept of crimes and their categories	1 Learn about the concept of crime and its: definitions He possesses practical and mental knowledge: 2 and concepts that help him understand the meaning of imams and their divisions Participates with community members and: 3 works to make them aware of the danger of crime to society	2	1
Semester exam 1 , final exam	Interactive lecture, dialogue and discussion, self-learning	The crimes of the Baath regime as documented by the Iraqi Criminal Court Law of 2005	Knowing the most prominent cases dealt with: 1 by the court against symbols of the defunct Baath regime Knowing the rulings issued by the court against: 2 the convicts Knowing the texts of Iraqi laws according to: 3 which sentences were issued against convicts	2	2
Semester exam 1, final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Militarization of society	1 Recognizes the negative effects resulting from: the militarization of society 2: Learn about the methods used to militarize society	2	3
Semester exam 1 , final exam report ,	Interactive lecture, brainstorming, dialogue and discussion, self- learning	The Baath regime's position on religion and its violations of Iraqi laws	Knowledge of political assassinations of: 1 religious scholars Knowledge The most prominent religious: 2 scholars who were pursued and arrested because of their hostile position to the Baath regime	2	4
Semester exam 1 , final exam report ,	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Some decisions regarding political and military violations of the Baath regime Defunct	Enumerates the most prominent political: 1 violations committed by the defunct Baath regime It works to educate community members about: 2 the political and military violations of the Baath regime Defunct and its negative impact on Iraqi society	2	5
Short test, final test	Interactive lecture, dialogue and discussion, self-learning	Prison and detention places of the Baath regime in Iraq	Knowing the locations of secret prisons and :1 private detention centers where opponents of the Baath regime were kept	2	6
Semester exam 2, final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Environmental crimes of the Baath regime	An introduction to knowing the most :1 prominent environmental violations committed by the Baath regime in Iraq	2	7
Semester exam 2 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Military and .1 radiological pollution and mine explosions Destruction of cities .2 and villages (scorched (earth policy	Clarifying the most prominent areas that were :1 exposed to military and radioactive contamination, such as the cities of Halabja and Basra 2 A presentation of the scorched earth policy : followed by the Baath regime against villages and .cities that rejected the defunct Baath regime	2	8
Semester exam 2 , final exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Drying the marshes in southern Iraq And bulldozing orchards, palm trees, trees and crops	1 Draining of the marshes in southern Iraq: during the Shaabaniya uprising in 1991 2 Razing orchards, palm trees, trees and crops:	2	9

The lest book of the status Calendar data The events of 1963 and their relationship to mass graves	Semester test 2			grave crimes 1 review of the mass Baath regime in Iraq		graves committed by the A:	2	10
Interactive lecture, brainstorming, dialogue and discussion, self-learning literactive lecture, brainstorming, dialogue and discussion, self-learning literactive lecture, final test learning literactive lecture, learning literactive learning literactive literactive literactive literactive literactive liter	Final test	brainstorming, dialogue and discussion, self-		relationship to mass	accompanying killi Abdul Karim Qasii	ngs against the regime of	2	11
The events of the dialogue and discussion, self-learning	Final test	brainstorming, dialogue and discussion, self-	ainstorming, dialogue d discussion, self- arning graves 2 The events o 1988 and relationship		A review of mass graves during the Iran-Iraq :1 .war 2 of the events of the Anfal Presentation : massacre in 1987 to 1988 and their relationship to		2	12
Classification of mass graves and genocide in Iraq from 1963 to 2003 Clarifying the locations and numbers of mass committed by the Baath regime against the Kurds 1983	Final test	Interactive lecture, The dialogue and discussion, Shar self-learning and		events of the pani uprising in the strength of the panicular strength of the events of	Uprising in 1991 and the mass graves committed by the Baath regime after its elimination against		2	13
final test and discussion, self-learning with discussion, self-learning with learning		Interactive lecture, Chro brainstorming, dialogue class and discussion, self-		fication of mass s and genocide in	date of their occurrence from 1863 until the fall		2	14
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Jundi Abdul Malik, Criminal Encyclopedia .2				
Mass graves in Iraq by Human Rights Watch .3				
.Journal of Human Rights and Public Liberties .	Recommended supporting books and			
.Antonio Cassese, International Criminal Law.2	references (scientific journals,			
	(reports			
The Iraqi Center for Documentation of Extremist Crimes	Electronic references, Internet sites			
https://iraqicenter-fdec.org/archives/5146				

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