

Course Description Form

| 1. Course Name: | | | | | |
|--|--------------|----------------------------|----------------------|-----------------|-------------------|
| Dairy Chemistry | | | | | |
| 2. Course Code: | | | | | |
| DACH370 | | | | | |
| 3. Semester / Year: | | | | | |
| Second semester/third stage / 2024-2025 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 1/2/2024 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Presence | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 2 theoretical hours + 3 practical hours (75 hours) / 3.5 units | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Dr.Saif Ali Mohammed and : Roaa Adel | | | | | |
| 8. Course Objectives | | | | | |
| <p>1.Understand the chemical composition of milk, including proteins, fats, carbohydrates, minerals, and vitamins.</p> <p>2. Study the chemical and physical changes that occur in milk during manufacturing processes such as pasteurization, fermentation, and drying.</p> <p>3. Analyze the chemical properties of dairy products such as cheese, yogurt, and cream.</p> <p>4. Apply chemical analysis methods used to assess the quality and safety of dairy products.</p> <p>5. Identify the factors affecting the stability of milk and milk products during storage and distribution.</p> <p>6. Enhance the ability to link chemical information to the industrial process in the production and development of dairy products.</p> | | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| <p>1. Interactive Lecture</p> <p>2. Brainstorming</p> <p>3. Dialogue and Discussion</p> <p>4. Assigning Reports</p> <p>5. Conducting Monthly and Daily Exams</p> <p>6. Self-Learning</p> <p>7. Practical Training</p> | | | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2Theoretical | Theoretical: | THEORETICAL | THEORETICAL | Shortexams, |



| | | | | | |
|---|----------------------------|---|--|---|---|
| | 3Practical | <p>a1:The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing.</p> <p>PRACTICAL</p> <p>b1: The student is familiar with dairy chemistry and laboratory tests.</p> | <p>A general introduction to milk and its chemical composition.</p> <p>PRACTICAL</p> <p>Separation of Milk proteins</p> | <p>audio methods, Writing on the board Direct dialogue style</p> <p>PRACTICAL</p> <p>Assigning tasks and reports</p> | <p>assignments, discussions</p> |
| 2 | 2Theoretical 3Practical | <p>Theoretical:</p> <p>a1The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing.</p> <p>Practical</p> <p>B1: The student becomes familiar with dairy chemistry and laboratory tests.</p> | <p>Theoretical:</p> <p>Milk fat</p> <p>Practical:</p> <p>Estimating the protein content in milk</p> | <p>THEORETICAL</p> <p>audio methods, Writing on the board Direct dialogue style</p> <p>PRACTICAL</p> <p>Assigning tasks and reports</p> | <p>Shortexams, assignments, discussions</p> |
| 3 | 2Theoretical 3Practical | <p>Theoretical:</p> <p>a1: The student becomes familiar with the concept and origin of microbiology, and the characteristics and structures of microorganisms.</p> <p>PRACTICAL</p> <p>b1: The student becomes familiar with microbiology and laboratory experiments.</p> | <p>Theoretical:</p> <p>Milk fats</p> <p>Practical:</p> <p>Electrophoresis of milk proteins</p> | <p>THEORETICAL</p> <p>audio methods, Writing on the board Direct dialogue style</p> <p>PRACTICAL</p> <p>Assigning tasks and reports</p> | <p>Shortexams, assignments, discussions</p> |
| 4 | 2Theoretical 3Practical | <p>Theoretical:</p> <p>a1:The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing.</p> <p>PRACTICAL</p> <p>b1: The student is familiar with dairy chemistry and laboratory tests.</p> | <p>Theoretical:</p> <p>Milk fat</p> <p>Practical:</p> <p>Estimating the percentage of tyrosine in milk</p> | <p>THEORETICAL</p> <p>audio methods, Writing on the board Direct dialogue style</p> <p>PRACTICAL</p> <p>Assigning tasks and reports</p> | <p>Shortexams, assignments, discussions</p> |



| | | | | | |
|---|----------------------------|---|---|--|--------------------------------------|
| | | laboratory tests. | | | |
| 5 | 2Theoretical 3Practical | Theoretical: a1: The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing. PRACTICAL b1: The student is familiar with dairy chemistry and laboratory tests. | Theoretical: Milk fat Practical: Estimating the percentage fat in milk | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 6 | 2Theoretical 3Practical | Theoretical: a1: The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing. PRACTICAL b1: The student is familiar with dairy chemistry and laboratory tests. | Theoretical: Milk proteins Practical: Estimating free fatty acids, acidity, and acid value | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 7 | 2Theoretical 3Practical | Theoretical: a1: The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing. PRACTICAL b1: The student is familiar with dairy chemistry and laboratory tests. | Theoretical: Milk proteins Practical: Separating Lactose from milk sorting | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 8 | 2Theoretical 3Practical | Theoretical: a1: The student learns about the chemical | Theoretical: Milk proteins Practical: | THEORETICAL audio methods, Writing on the | Shortexams, assignments, discussions |

| | | | | | |
|----|----------------------------|--|--|--|--------------------------------------|
| | | composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing. PRACTICAL b1: The student is familiar with dairy chemistry and laboratory tests.. | Estimating lactose content | board Direct dialogue style PRACTICAL Assigning tasks and reports | |
| 9 | 2Theoretical 3Practical | Theoretical: a2: The student identifies the factors that affect the growth of microorganisms. Practical: c1: The student examines different samples for the presence of microorganisms. | Theoretical: Milk proteins Practical: Acidity estimation Calculated titratability Based on lactic acid, measuring milk pH | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 10 | 2Theoretical 3Practical | Theoretical: a1: The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing. PRACTICAL b1: The student is familiar with dairy chemistry and laboratory tests.. | Theoretical: Milk proteins Practical: Separating spoiled fats from phospholipids | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 11 | 2Theoretical 3Practical | Theoretical: a1: The student learns about the chemical composition of milk and dairy products and understands the chemical and physical reactions that affect their properties during processing. PRACTICAL b1: The student is familiar with dairy chemistry and laboratory tests.. | Theoretical: Milk sugars Practical: Measuring lipase activity | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 12 | 2Theoretical 3Practical | Theoretical: a1: The student learns | Theoretical: Milk Sugars | THEORETICAL audio methods, | Shortexams, assignments, |




| | | | | |
|--|---|--|--|--|
| | their properties during processing. PRACTICAL b6: The student is familiar with dairy chemistry and laboratory tests. | | | |
|--|---|--|--|--|

11. Course Evaluation

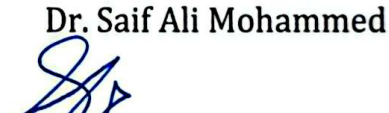
| t | Evaluation methods | Evaluation date (one week) | Grade | Relative weight % |
|---|--|--|-----------------------------|-------------------|
| 1 | Final theoretical report + theoretical practical reports | Theoretical 15 weeks Practical 1-15 weeks | 7theoretical + 6 practical | 13% |
| 2 | Short test 1 Quiz | 3 weeks | 4theoretical + 2practical | 6% |
| 3 | Midterm exam (theoretical and practical) | 9 weeks | 10theoretical + 5 practical | 15% |
| 4 | Short test 2 Quiz | 12 weeks | 4 theoretical + 2 practical | 6% |
| 5 | Final practical test | practical exams week | 20 | 20% |
| 6 | Final theoretical exam | theoretical exams week | 40 | 40% |
| | | | 100 | 100 |

12. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | Dairy Science, Dairy Research |
| Main references (sources) | |
| Recommended books and references (scientific journals, reports...) | Dairy Chemistry And rely on the curriculum prepared by the subject teacher |
| Electronic References, Websites | |


 مدرس المادة العملي
 Roaa Adel

 رئيس قسم علوم الاغذية
 ا.د. طه محمد تقي


 مدرس المادة النظري
 Dr. Saif Ali Mohammed

 رئيس اللجنة العلمية
 ا.م.د. طه محمد تقي

