

# MODULE DESCRIPTION FORM

Module Information				
Module Title	DEMOCRACY and HUMAN RIGHTS		Module Delivery	
Module Type	Basic learning activities		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UOM1040			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UGx111	Semester of Delivery		
Administering Department	SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGECE1979, AETT1979, AGME1986	College	AGFO1964	
Module Leader	Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek	e-mail	<a href="mailto:ala.mohammed58@uomosul.edu.iq">ala.mohammed58@uomosul.edu.iq</a> <a href="mailto:dr.omaralmallah@uomosul.edu.iq">dr.omaralmallah@uomosul.edu.iq</a> <a href="mailto:asmaama@uomosul.edu.iq">asmaama@uomosul.edu.iq</a> <a href="mailto:moyassar_aziz@uomosul.edu.iq">moyassar_aziz@uomosul.edu.iq</a> <a href="mailto:nofelemh@uomosul.edu.iq">nofelemh@uomosul.edu.iq</a> <a href="mailto:dr.sumyia_khalf@uomosul.edu.iq">dr.sumyia_khalf@uomosul.edu.iq</a> <a href="mailto:firasaljuboori@uomosul.edu.iq">firasaljuboori@uomosul.edu.iq</a> <a href="mailto:khalid.anwar31@uomosul.edu.iq">khalid.anwar31@uomosul.edu.iq</a> <a href="mailto:stalal1982@uomosul.edu.iq">stalal1982@uomosul.edu.iq</a> <a href="mailto:muzahim_saeed@uomosul.edu.iq">muzahim_saeed@uomosul.edu.iq</a>	
Module Leader's Acad. Title	Professor Assistant Professor	Module Leader's Qualification		Ph.D. M.Sc.
Module Tutor	Mohammed Ameen Haji	e-mail	msc.mohammed.ameen@uomsoul.edu.iq	
Peer Reviewer Name		e-mail		
Scientific Committee Approval Date	15 / 10 / 2024	Version Number	1.0	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Objectives</b>	1- Enabling the student to understand and comprehend what is related to human rights, their types, and rights in the heavenly religions. 2- Enabling the student to recognize the types of human rights and human rights according to the Iraqi Constitution in 2005. 3- Enabling the student to recognize the types and types of governments. 4- Enabling the student to learn about democratic and dictatorial governments and the concept of freedom and the rights of others.
<b>Module Learning Outcomes LOs</b>	The student should be able to: LO#1: Understands everything related to human rights, his rights in divine religions, and the concept of democracy. LO#2: Familiar with the types of general human rights and human rights according to the Iraqi Constitution of 2005. LO#3: Bears the national responsibility to respect human rights, opinion, and the other opinions of the nation's partners. LO#4: Respects the freedoms and rights of others.
<b>Indicative Contents</b>	Indicative content includes the following. <u>Theoretical</u> Enriching the student with knowledge related to human rights and their types, and their relationship to peaceful coexistence with the nation's partners, and the concept of human rights and divine religions, as well as introducing the student to the concept of governments and their types, and making him familiar with the concept of individual freedom, democracy, and human rights in accordance with the Iraqi constitution. Total hrs = 32 = SSWL - (Exam hrs) = 32-2 = 30 hrs (Time table hrs x 15 weeks)

Learning and Teaching Strategies	
<b>Strategies</b>	1. Interactive lecture, Brainstorming 2. Dialogue and discussion 3. Assigning reports 4. Quizzes 5. Assigning group work to reveal leadership skills.

Student Workload (SWL)			
Structured SWL (h/sem)	32	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	2
Total SWL (h/sem)	50		

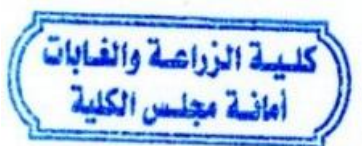
Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4 and 11	LO#1 and LO#2
	Assignments	2	20% (20)	2 and 13	LO#1 and LO#3
	Projects / Lab.	-	-	-	-
	Report	1	10% (10)	14	LO#1, LO#2 and LO#4
Summative assessment	Midterm Exam	3hr	10% (10)	7	LO#1, LO#2 and LO#3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	History of human rights
Week 2	Human rights in heavenly religions
Week 3	Forms of human rights
Week 4	New or modern human rights
Week 5	Human rights in international governmental organizations
Week 6	Human rights in non-governmental organizations, human rights in the Iraqi constitution in 2005
Week 7	Mid-term Exam
Week 8	Types of governments
Week 9	Democratic government
Week 10	Characteristics of democracy
Week 11	Pictures of democratic government
Week 12	Indirect democracy
Week 13	Types of ballots
Week 14	Procedures preliminary elections
Week 15	Types of election
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Human rights, written by: Hafez Alwan Hammadi Al-Dulaimi. 2010	Yes
Recommended Texts	<ol style="list-style-type: none"> <li>1. Universal human rights between theory and practice, written by Jack Donnelly.</li> <li>2. Human Rights, Children and Democracy, written by: Maher Saleh Allawi Al-Jubouri and others.</li> <li>3. Human Rights and Public Freedoms, written by: Ramez Muhammad Ammar.</li> <li>4. The Genesis of Human Rights, written by: Lynn Hunt, translated by: Fayqa Girgis Hanna.</li> <li>5. The Philosophy of Human Rights, written by: Ansam Amer Al-Sudani.</li> <li>6. The Concept of Contemporary Democracy, written by: Ali Khalifa Al Kuwari.</li> <li>7. Democracy, written by Charles Tilly, translated by: Muhammad Fadel.</li> </ol>	No

	8. Rooted Democracy and the Problem of Implementation, written by: Muhammad Al-Ahmari. 9. Parliamentary Governments, written by: John Stuart Mill, translated by: Emile Al-Ghuri. 10. Electoral Systems, written by: a group of authors. 11. The Genesis of Human Rights, written by: Lynn Hunt, translated by: Fayqa Girgis Hanna . 12. The Philosophy of Human Rights, written by Ansam Amer Al-Sudani 13. Human Rights in the Western Religious Heritage and Islam, written by: Muhammad Jalaa Idris and Amal Muhammad Abd al-Rahman Rabie.	
<b>Websites</b>	1- The United Nations. 2- Office of the High Commissioner, United Nations High Commissioner for Human Rights. 3- Amnesty International. 4- UNICEF. 5- International Committee of the Red Cross.	

Grading Scheme			
Group	Grade	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	80 - 89	Above average with some errors
	<b>C</b> - Good	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.			



  
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