## Course Description Form Dendrology

1. Course Name:

Dendrology

2. Course Code:

DEND254

3. Semester / Year:

1st Semester / 2024-2025

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

Built-in % الفاعات

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theory + 3 practical / 3.5 units

7. Course administrator's name (mention all, if more than one name)

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### 8. Course Objectives

## Theory:

- -Enabling the student to understand and comprehend the foundations of plant division and an overview of the history of plant division and the stages of its development
- -The student's familiarity with the vegetative and reproductive parts of the tr
- -Preparing cadres capable of identifying a knowing methods for diagnosing and classifying forest trees.
- -Enable the student to name types of forestrees according to the international rules of botanical nomenclature
- -Enabling the student to know and identif the minor and major taxonomic ranks
- -Students' familiarity with the types of forest trees, including local and introduced seedless and seedless ones.
- -Choosing the suitability of forest tree species to various environmental conditio
- Enabling the student to use chemical classification in solving problems resulting from phenotypic similarity and diagnosing and distinguishing tree species by their content of chemical compounds.

#### Practical:

- •Enabling the student to practically collect and preserve plan models
- •Preparing qualified cadres to use various methods of diagnosing forest trees
- •Determine the appropriate type of planting by knowing and identifying the types of deciduous or evergreen trees.
- •Practical identification of the various parts of the vegetative and reproductive tree
- The student should be able to use one of the diagnostic methods practically, directly in the forest

# Teaching and Learning Strategies -Interactive lecture

## Strategy

- -Brainstorming
  -Dialogue and discussion
- Assigning tasks and reporting

# 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2Theory 3 Practical.	Theory: A1 Learn about the principles and foundations of plant division Practical: A9 Introducing the sources of plant identification- B2How to collect, dry and load plant specimens into the herbarium - Uses too to collect d			Discussions and interaction in the lectuand a short test
2	2Theory 3 Practical	Theory: A2 is familiar with th objectives of segmentation science and some segmentati terminology A4 recognizes the stages and eras that t science of division passed through practical: A10 Recognizes leave Definition of leaf - Le structure - Understar the arrangement of leaves on the stem-B3 Uses and sees models and paintings simple and compoun leaves and the arrangement of leave on the stem	division and its relationship to ot sciences practical: Vegetative characteristics of trees	•	Quotes and interacti in the lecture Short test
3	2Theory 3 Practical	Theory: A6 Understands the history of botanical taxonomy	Theory: A historical overview of the science of plant	Theory: In-person lectures with field visits	Short test Direct drawing



		practical: A12 Identify leaves - types of leaves according to the shap of the blade B4- Explains the typ of leaves in relation t the edge of the blade. C3- Experiments with models and drawings on the shapes of the l blade and the shapes the blade edge.	trees	Practical: In-person lectures with field visits	
4	2Theory 3 Practical	Theory: E3 Identify the foundations of plant evolution and the bastrends of evolution practical: C4 sees leaf venation the characteristics of the leaf surface B5 Apply and watch models and paintings about leaf veining, its types, and the characteristics of the paper surface	evolution and bas trends of evolution practical: Reproductive characteristics of trees	Practical : In-person lectures with field visits	Field evaluation Direct drawing
5	2Theory 3 Practical	Theory: A3 identifies the maje and minor taxonomic ranks practical: A13- Identify the flow-the structure of the flower. C6- Draw and show the symmetry ithe flower - the arrangement of the flowers.	taxonomic ranks practical : Reproductive characteristics of trees	Theory: In-person lectures with field visits Practical: In-person lectures with field visits	Short test Direct drawing
6	2Theory 3 Practical	Theory: B1 Uses correct scientific names practical: A14: Gets acquainted with unlimited inflorescences - limit inflorescences - familiarizes with methods for studying	practical: Reproductive characteristics of trees	Theory: In-person lectures with field visits Practical: In-person lectures with field visits	Short test Direct drawing
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		floral squares	:		
7	2Theory 3 Practical	Theory: A5 Choose one of the modern classification system Practical: A15: Identify fruits - types of fruits - characteristics that h in classification - branches - bark	classification systems in the wo practical: Reproductive characteristics of trees	In-person lectures with field visits	Short test Direct drawing
8	2Theory 3 Practical	Theory: C1 explains the most important diagnostic methods used practical: A16Learning about plant diagnosis meth - Familiarity with the use of plant keys - Viewing types of fore trees on field tours	practical: Use the keys to identify some tree species	with field visits Practical :	Short test Direct drawing
9	2Theory 3 Practical	Theory: C2 Proposes classification traits at clues family  practical: A17 Identify some se families - Cycads - Ginkgoaceae - Taxus Taxodium - Pine	and their types practical : Some gymnosper	Practical : In-person lectures	Short test Direct drawing
10	2Theory 3 Practical	Theory: runs seminars on most important racters used in plant sification practical: A18 is devoted to the Cypress family - field observation - to iden the types of trees belonging to the seed bed.		Theory: In-person lectures with field visits Practical: In-person lectures with field visits	Short test Direct drawing
11	2Theory 3 Practical	Theory: E1 Justifies the importance of using chemical classificatio and byproducts practical:	Theory: Principles of chemical classification practical: Field observation	Theory: In-person lectures with field visits Practical: In-person lectures with field visits	Short test Direct drawing



		with the bearing he is fan	s acquainted group of cat inflorescence niliar with the amily - the family						
12	2Theory 3 Practical	Theory: E2 determines the appropriate classification for the plant queen practical: A20 learns about the beech family - the mulberry family - C7 conducts a field visit Theory:		Theory: Classification of plant kingdom practical: Some families are angiosperms		Theory: In-person lectures with field visits Practical: In-person lectures with field visits		Short test Direct drawing	
13	2Theory 3 Practical			Theory: Gymnosperms practical: Some of families a angiosperms		Theory: In-person lectures with field visits Practical: In-person lectures with field visits		Short test Direct drawing	
14	2Theory 3 Practical	Theory: A7 Identify the most important families of Dicotyledons practical: A22 Recognizes the Rosaceae family, the Butterfly family, and Acacia family		Theory: Angiosperms Practical:: Some of families a angiosperms		Theory: In-person lectures with field visits Practical: In-person lectures with field visits		Short test Direct drawing	
15	2Theory 3 Practical	angiospo practica D2 cond	erm families l : ucts field visi about types (	angiosper Practical: Field obse	ms	Theory: In-person lectures with field visits Practical: In-person lectures with field visits		Semester exam 2, fir exam	
11.	Course Evalua								
	Evaluation Met				Degree Re 7 Theory + % 6 pract.		-	Relative weight %	
	Final report the	eory +					%	13	
	pract. Report Short exam (1)		Week (3)				%	% 6	
1	Half exam ( the pract.)	ory +	Week (9)			10 Theory + 9		حامعة الموصل	

	Short exam (2)	Week (12)		4 Theory +	% 6		
				2 pract.			
	Final exam (practical)	Exam pract.		20	% 20		
	Final exam (theory)	Exam theory	У	40	% 40		
				100	% 100		
12.	Learning and Teachin	g Resources					
Requ	Required textbooks (curricular books, if any			The book Wood as a Raw Material, by George Tsumis,			
•			translate	d by Dr. Walid Al	ooudi Kassir and others - Univ	ersit	
			Press Directorate - 1985				
Mair	references (sources)						
Recommended books and references			Wood technology book - written by Dr. Latif Haji Dr. Samir				
(scientific journals, reports)			Fouad				
Elec	tronic References, Websit	es			,		

Theoretical subject teacher: Dr. Haees Sayel Jarjes

Practical subject teacher: M.M. Hanan Ghanem Saadallah

Chairman of the Scientific Committee. : Prof. Dr. Muhammad Yunus Al-Alaaf

Head of the Department of Forestry Sciences: Prof. Dr. Muzahim Saeed Al-Bek

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