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.whose members collaborate in the fulfilment of their educational tasks

:Theoretical objectives

- .Provide opportunities for self-expression and emotion in students .1
- Increase students' interest in the subject matter of the lesson, where the teacher can guarantee the .2 .new scientific material or promote the studied scientific material
- Train students to discuss and learn about their rules, and encourage them to communicate with each .3 .other, to share or inquire about information
- Provide students with values and attitudes that modify their behaviour, and help them to behave .4 .well in certain situations if they are placed in them
- Encourage students' spontaneous spirit, during which dialogue is automatic and natural among .5 .students, especially in free and unrestricted role situations
- .Developing students' ability to accept different opinions, and away from intolerance of one opinion .6
  - ....Strengthening students' sense of others, taking into account their feelings .7

Week	h o man				
	hours	Required learning outputs	Name of unit or subject		evaluation method
firs	Theoretic  Practical	:Theoretical Students learn about the concept, objectives and history of rural development :Practical Identify basic requirements in the preliminary phase of development programme planning		:Theoretical Using the board to clarify the objectives of the lecture	Examinations, Reports, Discussions, .Cozat
second	Theoretic	:Theoretical Students understand developmental curricula and development programs	:Theoretical Development resources Development curricula terminology related to development resources and curricula	:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective	

	and consolidate the lecture Practical Use of hearing aids Reports, images and methods Other Learning Related Lesson  Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do	Stage : Practical Planning Stages Target	The :Practical student plans the planning phase		
Examinations Reports Discussions	with the lesson: Theoretical Using the board to	:Theoretical Modernization Trends Sociological-Ecological Proliferation and Trend	:Theoretical Students should learn about development trends of all kinds	Theoretic	Thir
,Coza	Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the lecture :Practical	Andern Development Trend Practical Administrative, financial, echnical and economic constraints in identifying needs	:Practical he student identifies he basic needs in the mplementation of the intentional program	Practical	
	Reports, images and methods Other Learning RelatedLesson  Practical: Field lecture				10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
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2.54	and consolidate the .lecture	Administrative financial	student :Practical lies the basic needs in applementation of the		

	Related .Lesson Practical: Field lecture Audio, reports, photographs and methods Another to learn has	constraints Identification of needs fying the most important important among these needs	intentional program		
Examinations, Reports, Discussions, Cozat	of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the	:Theoretical basic stages of rural ppment know the steps of pplication of each stage each stage of development  ifying the :Practical important and important the action plan from the 'outset until application	:Theoretical The student understands the basic stages in rural development	Theoretic Practical	"\
	Reports, images and methods Other Learning RelatedLesson Practical: Field		tudent will design the plan for the indicative program	S Plant	
	Audio, reports, photographs and methods Another to learn has something to do .with the lesson				
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Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson				\
Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective	y and society is the role of nmental and civil sectors in ractical development ing the action plan the beginning until the cation of the sequence of tives is important to the	The student defines the roles of macro society in rural development  :Practical guish between the ulties facing guidance	Practical	VII
:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning	:Theoretical Explanation of the steps to build an indicative agricultural development programme  Identifying :Practical the most important and important of these needs is the formulation of the action plan from the	development :Practical ng guidance programs	Theoretic	VII
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Theoretical Subject Teacher : Assist .prof wisam yako aziz

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Chairperperson of the Scientific Committee

Assist. Prof. Dr.ahmad awad talb

Head of Department

Assist. Prof. Dr. Talal Saeed Hameed

جامعة الموصل حجة كلية الزراعة والنعابات الموصل الموصل الموصل الموساء الزراعي ألم الموساء المؤراعي ألم الموساء الموساء