

Course Description Form

Name of Rapporteur for Community Development .1

Rapporteur's code AGEX21_f4081 .2

Chapter II 2025- 2024 .3

Available forms of attendance Integrated education: My presence (theoretical .4
and practical) .5

Date of preparation of this description 01/02/2025 1.

Number of school hours (total)/number of units (total) 5 hours
75 hours (2 hours theoretical + 3 hours practical) per week/3.5 units.

Course administrator's name (if more than one name is mentioned)
Theoretical teacher: a. M.L. ' d. The Order of Yago is dear. Emile: wisam_yako@uomosul.edu.iq

Objectives of the theoretical subject

- 1. Acquiring the skills of community development and development through agricultural programs and techniques
- 2. To provide students with the skills necessary for the sustainable development of development programme in agricultural villages
- 3. Providing students with knowledge of the nature of the dissemination of modern technologies through development programs

Teaching and Learning Strategies 6.

Its concept: A teaching strategy in which students learn by working in small, heterogeneous groups whose members collaborate in the fulfilment of their educational tasks

strategic

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:Theoretical objectives

- .1 Provide opportunities for self-expression and emotion in students
- .2 Increase students' interest in the subject matter of the lesson, where the teacher can guarantee the new scientific material or promote the studied scientific material
- .3 Train students to discuss and learn about their rules, and encourage them to communicate with each other, to share or inquire about information
- .4 Provide students with values and attitudes that modify their behaviour, and help them to behave well in certain situations if they are placed in them
- .5 Encourage students' spontaneous spirit, during which dialogue is automatic and natural among students, especially in free and unrestricted role situations
- .6 Developing students' ability to accept different opinions, and away from intolerance of one opinion
- .7Strengthening students' sense of others, taking into account their feelings

6. بنية المقرر

evaluation method	learning method	Name of unit or subject	Required learning outputs	hours	Weeks
Examinations, Reports, Discussions, Cozat	:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related Lesson	Development - Growth - Difference agricultural development History of rural development	:Theoretical Students learn about the concept, objectives and history of rural development :Practical Identify basic requirements in the preliminary phase of development programme planning	2 Theoretic	first ¹
		Practical Preliminary stage Planning Calendar		Practical	
Examinations, Reports, Discussions, Cozat	:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective	:Theoretical Development resources Development curricula terminology related to development resources and curricula	:Theoretical Students understand developmental and development programs	Theoretic	second
				Practical	

	<p>and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related ..Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>Stage : Practical Planning Stages Target</p>	<p>The :Practical student plans the planning phase</p>		
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related ..Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>:Theoretical Modernization Trends Sociological-Ecological Proliferation and Trend Modern Development Trend</p> <p>:Practical Administrative, financial, technical and economic constraints in identifying needs</p>	<p>:Theoretical Students should learn about development trends of all kinds</p> <p>:Practical The student identifies the basic needs in the implementation of the intentional program</p>	Theoretic	Third
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids</p>	<p>:Theoretical Dimensions of rural development Dimensions of agricultural development between development the two dimensions</p> <p>:Practical Administrative, financial, technical and economic</p>	<p>:Theoretical Recognize the dimensions of an development and difference between them</p> <p>:Practical The student identifies the basic needs in implementation of the</p>	Theoretic	IV

	<p>Reports, images and methods</p> <p>Other Learning Related .Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>constraints</p> <p>Identification of needs</p> <p>ifying the most important</p> <p>important among these needs</p>	intentional program		
<p>Examinations, Reports, Discussions, Cozat</p>	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related .Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>:Theoretical</p> <p>basic stages of rural</p> <p>opment know the steps of</p> <p>application of each stage</p> <p>each stage of development</p> <p>ifying the :Practical</p> <p>important and important</p> <p>the action plan from the</p> <p>outset until application</p>	<p>:Theoretical</p> <p>The student understands the basic stages in rural development</p> <p>:Practical</p> <p>student will design the plan for the indicative program</p>	<p>Theoretic</p> <p>Practical</p>	"V.
<p>Examinations, Reports, Discussions, Cozat</p>	<p>:Theoretical</p> <p>Using the board to clarify the objectives of the lecture</p> <p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids</p> <p>Reports, images and methods</p> <p>Other Learning Related .Lesson</p> <p>Practical: Field lecture</p> <p>Audio, reports, photographs and methods</p> <p>Another to learn has something to do .with the lesson</p>	<p>Social :Theoretical</p> <p>disadvantages Economic</p> <p>occupational</p> <p>impediments</p> <p>Identifying :Practical</p> <p>the most important and</p> <p>important of these needs</p> <p>is the formulation of the</p> <p>action plan from the</p> <p>outset until application</p>	<p>:Theoretical</p> <p>cal rural development</p> <p>:Practical</p> <p>important to important</p>	<p>Theoretic</p> <p>Practical</p>	VI

	photographs and methods Another to learn has something to do with the lesson				
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do with the lesson</p>	<p>:Theoretical Material impediments administrative and technical impediments</p> <p>:Practical important to be believed on the ground تحديد</p>	<p>:Theoretical Student Design Agricultural Development Program</p> <p>:Practical The student applies the method of brainstorming</p>	Theoretic	Practical
Examinations, Reports, Discussions, .Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do with the lesson</p>	<p>:Theoretical Development's pt, Relevance and Objectives</p> <p>:Practical als and mental</p>	<p>:Theoretical Understand the obstacles to implementing development programs</p> <p>:Practical The student determines the optimal style of the lecture method</p>	Theoretic	The tenth

Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>:Theoretical leadership's role in the development process and its success :Practical lectures and workshops</p>	<p>:Theoretical The student recognizes the concept of sustainable development and its importance and objectives :Practical The student will design the Ndoura and Workshop program in training rural leaders</p>	Practic	
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture :Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>Theoretical: technical tips, expert tips and general tips :Practical Find the right calendar methods in the developmental program application liments to the programme's calendar</p>	<p>:Theoretical Be able to give advice and guidance for rural development :Practical The student will take the basic steps in the application of the development program</p>	Theoretic	THE TWEL
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture</p>	<p>:Theoretical ng in ment skills and atation of subjects related to rural</p>	<p>:Theoretical Be able to determine how to train rural leaders</p>	Theoretic	XIII

	<p>Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical</p> <p>Use of hearing aids Reports, images and methods Other Learning Related .Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson</p>	<p>actical development the correct evaluation ds in the application of the development program alendar of the معوقات indicative program</p>	<p>:Practical Analyze the calendar constraints of the indicative program</p>	Practical	
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p> <p>:Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson</p> <p>Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do ..with the lesson</p>	<p>:Theoretical visit to the Centre and arize itself with the Centre's role</p> <p>:Practical Find the right calendar methods in the developmental program application Impediments to the programme's calendar</p>	<p>:Theoretical To be able to conduct panel discussions on rural development topics</p> <p>:Practical Analyze the calendar constraints of the indicative program</p>	Theoretic Practical	XIV
Examinations, Reports, Discussions, Cozat	<p>:Theoretical Using the board to clarify the objectives of the lecture Lecture, use of audiovisual aids and scientific leaflets to clarify the objective and consolidate the .lecture</p>	<p>Field visit :Theoretical to a seed company and find out about the role of Practical . guidance Find the correct : evaluation methods in the application of the development program the calendar of the م</p>	<p>:Theoretical able to : fy inputs, outputs and to a :Practical company ze the calendar raints of the indicative program</p>	Theoretic Practical	Fifteen h

	:Practical Use of hearing aids Reports, images and methods Other Learning Related .Lesson Practical: Field lecture Audio, reports, photographs and methods Another to learn has something to do .with the lesson	indicative program			
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Theoretical Subject Teacher : Assist. Prof. Wisam Yako Aziz



Chairperson of the Scientific Committee

Assist. Prof. Dr. Ahmad Awad Talb



Head of Department

Assist. Prof. Dr. Talal Saeed Hameed

