

MODULE DESCRIPTION FORM

| Module Information | | | |
|------------------------------------|--|-------------------------------|--|
| Module Title | ENGLISH LANGUAGE 1 | | Module Delivery |
| Module Type | Basic learning activities | | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOM1021 | | |
| ECTS Credits | 2 | | |
| SWL (hr/sem) | 50 | | |
| Module Level | 1 | Semester of Delivery | |
| Administering Department | SSWR1969, PLPR1966, HOLA1974, FORE1964, FOSC1965, FICR1973, ANPR1964, AGE1979, AETT1979, AGME1986 | College | AGFO1964 |
| Module Leader | Alla Mohamed Abdullah Omar Dheyaa Mohammed Asmaa Mohammed Adil Moyassar Mohammed Aziz Nofal Issa Mohamed sumyia khalaf Badawi Firas Kadhim Dawoo Aljuboori Khaled Anwer Khaled ALKHALED Talal Saeed Hameed Muzahim Saeed Al-Bek | e-mail | ala.mohammed58@uomosul.edu.iq dr.omaralmallah@uomosul.edu.iq asmaama@uomosul.edu.iq moyassar_aziz@uomosul.edu.iq nofelemh@uomosul.edu.iq dr.sumyia_khalf@uomosul.edu.iq firasaljuboori@uomosul.edu.iq khalid.anwar31@uomosul.edu.iq stalal1982@uomosul.edu.iq muzahim_saeed@uomosul.edu.iq |
| Module Leader's Acad. Title | Professor Assistant Professor | Module Leader's Qualification | |
| | | Ph.D. M.Sc. | |
| Module Tutor | Zaid Mohammed Talal | e-mail | zaid.alhabbar@uomosul.edu.iq |
| Peer Reviewer Name | | e-mail | |
| Scientific Committee Approval Date | 15/10/2024 | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------|------|----------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents | |
|--|---|
| Module Objectives | 1- To going on studying the English language in special the scientific language. 2- Widening student mind about scientific and literature English vocabularies. 3- Helping the students to think and write in English the scientific reports. |

| | |
|-------------------------------------|---|
| Module Learning Outcomes LOs | <p>The student should be able to:</p> <p>LO#1: Gets to know simple sentences, Present Simple, Past simple and Future.</p> <p>LO #2: Gets to know formation of negative sentences and questions in the present and past tense.</p> <p>LO#3: Expresses in writing the active and passive forms in writing scientific reports.</p> <p>LO#4: He chooses appropriate punctuation marks when writing scientific texts in his specialty.</p> |
| Indicative Contents | <p>Indicative content includes the following.</p> <p><u>Theoretical</u></p> <p>Enriching the student with knowledge related to the parts and types of speech, parsing marks and their tools, knowledge of punctuation tools, and choosing the appropriate style and verbs for preparing scientific reports in the specialty in a correct scientific manner.</p> |

| Learning and Teaching Strategies | |
|---|--|
| Strategies | <ol style="list-style-type: none"> 1. Interactive lecture, Brainstorming 2. Dialogue and discussion 3. Assigning reports 4. Quizzes 5. Show examples for writing scientific reports in the correct formats. |

| Student Workload (SWL) | | | |
|---------------------------------|-----------|-------------------------------|---|
| Structured SWL (h/sem) | 32 | Structured SWL (h/w) | 2 |
| Unstructured SWL (h/sem) | 18 | Unstructured SWL (h/w) | 2 |
| Total SWL (h/sem) | 50 | | |

| Module Evaluation | | | | | |
|-----------------------------|------------------------|--------------------|-----------------------|-----------------|----------------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 2 | 10% (10) | 4 and 11 | LO#1 and LO#2 |
| | Assignments | 2 | 20% (10) | 2 and 13 | LO#1 and LO#31 |
| | Projects / Lab. | - | - | - | - |
| | Report | 1 | 10% (10) | 14 | LO#1, LO#2 and LO#4 |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 7 | LO#1, LO#2 and LO#3 |
| | Final Exam | 2hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

| | Material Covered |
|---------|---|
| Week 1 | A Paragraph on agricultural engineering sciences |
| Week 2 | A Paragraph on agricultural engineering sciences |
| Week 3 | Present Simple: affirmative sentences |
| Week 4 | Present Simple: 3rd person singular ('s) |
| Week 5 | Present Simple: negation and yes/no question |
| Week 6 | Present Simple: wh-questions |
| Week 7 | Mid-term Exam |
| Week 8 | Review the Present Simple |
| Week 9 | Past Simple: affirmative sentences |
| Week 10 | Past simple: irregular verbs inflections |
| Week 11 | Past Simple: negation and yes/no question |
| Week 12 | Past Simple: wh-questions |
| Week 13 | Synonyms and Antonyms |
| Week 14 | Reviewing the passage, Present and Past Tenses, and Synonyms + Antonyms |
| Week 15 | Writing in the active and passive voice in scientific reports |
| Week 16 | Preparatory week before the final Exam |

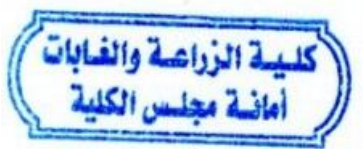
Learning and Teaching Resources


| | Text | Available in the Library? |
|-------------------|---|---------------------------|
| Required Texts | New Headway Plus/Beginner part1 | Yes |
| Recommended Texts | Rapid Review of English Grammar 2020-2021 | No |
| Websites | | |

Grading Scheme

| Group | Grade | Marks % | Definition |
|-----------------------------|------------------|----------|---------------------------------------|
| Success Group (50 - 100) | A – Excellent | 90 - 100 | Outstanding Performance |
| | B - Very Good | 80 - 89 | Above average with some errors |
| | C – Good | 70 - 79 | Sound work with notable errors |
| | D – Satisfactory | 60 - 69 | Fair but with major shortcomings |
| | E – Sufficient | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | (45-49) | More work required but credit awarded |
| | F – Fail | (0-44) | Considerable amount of work required |
| | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.




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 رئيس قسم التعليم بحفكم