

Course Description Form

1. Course Name:

Educational psychology

2. Course Code:

EDPS228

3. Semester / Year:

First fall semester 2024-2025

4. Description Preparation Date:

2024/9/1

5. Available Attendance Forms:

attendance:

6. Number of Credit Hours (Total) / Number of Units (Total)

2 theoretical +3 practical / 3.5 units

7. Course administrator's name (mention all, if more than one name)

Name: Hassan Hamed saqer

Name: M. M .Mohammed Ahmed Mahal

Email:

8. Course Objectives

Course Objectives

Theory:

- * Enable the student to understand and understand everything related to educational psychology and relationship with sociology and agricultural extension science
- * Employing the principles and fundamentals of Educational Psychology in the process of agricultural extension
- * Identify the fields of educational psychology and their relationship to the rural community
- * Identification of learning theories and their interpretation of the indicative learning process
- * Identify the nature and nature of behavior and how it is formed

- * Providing students with the ability to apply the principles of Educational Psychology in guidance work
- * Choosing the appropriate method of treatment to solve particular problem
- * How or how to deal and interact with others in the field of counseling
- * Organization of educational work

9. Teaching and Learning Strategies

Strategy

Interactive lecture

Brainstorming

Dialogue and discussion

Assignment of tasks and reports

Assign the student to prepare a lecture of his choice and deliver it to the students
Assign students to write a report on a topic and discuss it

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 theoretical	A1: the student gets acquainted with what educational psychology is A2: the student is familiar with the fields of educational psychology A3: the student defines the goals of educational psychology	educational psychology	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A45: the student memorizes the most frequent topics in the study of Educational Psychology	the most frequent topics in the study of Educational Psychology	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
2	2 theoretical	A4: the student describes the nature of knowledge A5: the student explains the sources of knowledge A6: the student classifies the types of knowledge	the types of knowledge	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A45: the student identifies the areas of use of educational psychology	the areas of use of educational psychology	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
3	2 theoretical	A7: the student gets acquainted with the concept of cognition A8: the student shows the importance of cognition A9: the student shows the stages of cognitive	the cognitive	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A46: the student explains the basic objectives of Educational Psychology	the basic objectives of Educational Psychology	Dialogue, style brainstorming Interactive lecture, questions Answer	Short exams Assignment of Duty Discussions
4	2 theoretical	A10: the student is familiar with the concept of educational goals A11: the student determines the levels of educational goals A12: the student classifies the educational goals	Educational objectives	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A47: the student knows the steps of cognition	the steps of cognition	Dialogue, style brainstorming Interactive lecture,	Short exams Assignment of Duty Discussions

				questions Answers	
5	2 theoretical	A13: the student gets acquainted with the cognitive field A14: the student uses Bloom's classification of the cognitive sphere	Educational objectives	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A48: the student classifies the types of cognition	types of cognition	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
6	2 theoretical	A16: the student explains the skill area with examples A17: the student describes the affective sphere	Educational objectives	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A49: the student comprehends the theory of bottom-up processing	the theory of bottom-up processing	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
7	2 theoretical	A18: the student gets acquainted with the concept of motivation A19: the student does justice to the motives A20: gives examples of types of motives A21: the student explains the reading and conditions	Behavioral factors (motivations_predisposition)	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A50: the student understands the theory of top-down processing	the theory of top-down processing	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
8	2 theoretical	A22: the student comprehends the concept of responsiveness A23: lists the types of response A24: introduces the concept of reinforcement and its types A25: the student explains the importance of reinforcement	Behavioral factors (responsive_activation)	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A51: the student is familiar with the physiological	changes that occur in adolescents the mental and physiological	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
9	2 theoretical	A26: the student comprehends the concept of the learning process A27: the student determines the stages of the learning process A28: the student understands the factors affecting the learning process	The learning process	Dialogue,style brainstormig Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions

	3 practical	A52: the student discusses the emotional and social changes that occur in adolescents	Emotional and social changes affecting adolescents	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
10	2 theoretical	A29: the student gets acquainted with the concept of behavioral theory A30: the student understands the principles of behavioral theory A31: The student uses the pedagogical applications of behavioral theory	behavioral theory in learning	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A53: the student abbreviates the types of adolescence	the types of adolescence	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
11	2 theoretical	A32: the student describes the scientific concepts used in behavioral theory A33: the student uses educational applications of cognitive field theory	cognitive field theory	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A54: the student gets acquainted with the concept of personality	The concept of personal	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
12	2 theoretical	A34: the student displays the hierarchical organization of learning patterns A35: uses pedagogical applications learning patterns	Hierarchical theory of learning	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A55: the student explains the factors influencing the formation of personality	the factors influencing formation of personality	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
13	2 theoretical	A36: the student understands the meaning of compatibility A37: the student explains the importance of compatibility A38: the student mentions components of compatibility	compatibility	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A56: the student classifies personality	types Character	Dialogue,style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
14	2 theoretical	A39: the student understands what memory is	Memory	Dialogue,style brainstorming Interactive	Short exams Assignment of

		A40: the student defines the memory sections A41: the student makes a list of memory functions		lecture, questions Answers	Duty Discussions
	3 practical	A57: writes a report when visiting the science department	Field visit to the Department of psychological and Educational Sciences at the Faculty of education the humanities	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
15	2 theoretical	A42: the student describes the concept of the process of remembering A43: the student explains the meaning of forgetting and its relationship to remembering A44: the student is familiar with theory that explained forgetting	Remembering and forgetting	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions
	3 practical	A58: he writes a report on a special case he saw on the visit	A field visit to the kindergarten Department and the Special Needs department at the Faculty of basic education	Dialogue, style brainstorming Interactive lecture, questions Answers	Short exams Assignment of Duty Discussions

11. Course Evaluation

Relative % weight	Degree	Calendar methods	Calendar methods	
2.5	2.5	Fourth week	Report	1
2.5	2.5	The fifth week	Report	2
2	2	The sixth week	Quiz (1) short test	3
2	2	Fourteenth week	Quiz (2) short test	4
1	1	Fifteenth week	Quiz (3) short test	5
7.5	7.5	The sixth week	(1) Quarterly test	6
7.5	7.5	Eleventh week	(2) Quarterly test	7
40	40	Final semester exams	Final theoretical test	8
5	5	Fifteenth week	Report	9
2	2	The third and fifth week	Report	10
1	1	The first week	Quiz (1) Practical short test	11
0.5	0.5	Fourth week	Quiz (2) Practical short test	12
1	1	Fourteenth week	Quiz (3) Practical short test	13
5.5	5.5	13 & 12 & 11 & 10 & 9 & 8 & 7 weeks	homework	14
20	20	Final semester exams	Final theoretical test	15
%100	%100	100	Total	

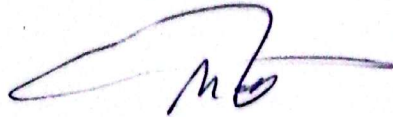
12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Binding educational psychology
Main references (sources)	Educational philosophy/Ahmed Zaki Saleh Educational psychology / Abdul Majid Sayed Ahmed Mansour
Recommended books and references (scientific journals, reports...)	Educational psychology / Ahmed Zaki Saleh Journal of educational and Psychological Sciences / Faculty of Education



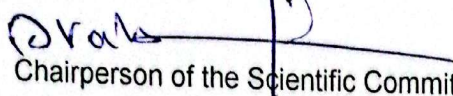
Theoretical subject teacher

M.Hassan Hamid Sager



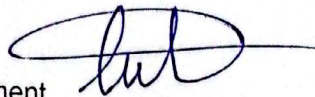
practical subject teacher

M.M Mohammed Ahmed Mahal



Chairperson of the Scientific Committee

Prof. Dr. Ahmed Awad Talb Altalb



Head of Department

Assist. Prof. Dr. Talal Saeed Hameed

