

Course Description Form

1. Course Name:	
Extension Training	
2. Course Code:	
EXTR441	
3. Semester / Year:	
First autumn semester / 2023 – 2024	
4. Description Preparation Date:	
1.	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours (theoretical) + 3 hours (practical) \ 3.5 units	
7. Course administrator's name (mention all, if more than one name)	
Name:d	
Email:	
8. Course Objectives	
<p>Theory</p> <p>1-enabling the student to know, understand, understand and apply the procedures followed in the Extension Training ‘</p> <p>2-enabling the student to choose the appropriate methods in the management of Extension Training</p> <p>3-enabling the student to know the types of guidance training and how to choose the most appropriate ones ‘</p> <p>4-enabling the student to know how to write a report on the Extension Training</p> <p>5-providing students with knowledge of the concept of Extension Training .</p> <p>6-knowledge of the types of Extension Training</p> <p>7-knowledge of how to conduct Extension Training</p> <p>8-knowledge of the types of models used in Extension Training</p>	<p>My work</p> <p>1-training students to apply the methods of guidance training</p> <p>2-training students to use the most appropriate methods used in the guidance training</p> <p>3-training students on the management of employees in the guidance organization</p> <p>4-training students to manage the stages of planning, implementation and follow-up methods of teaching and learning</p>
9. Teaching and Learning Strategies	
<p>Theory</p> <p>1-interactive lecture</p> <p>2-brainstorming</p>	<p>My work</p> <p>1-assigning a collective work on how to</p>

3-dialogue and discussion
4-Assignment of tasks and report

develop a particular rural community
according to the available possibilities
2-commissioning a report on each topic

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 my theory 3 practical	Theory :b1 To define the concept of training, to define the objectives of Agricultural Extension Training My work :a7 To be familiar with the implementation of extension training programs, and to identify the important things that should be taken into account when implementing the training program	Theory : The concept of training My work : Implementation of Extension Training Programs, important things to consider when implementing a training program	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
2	2 my theory 3 practical	Theory :b2 To define the concepts of education and training, to compare education and training My work :b9 To clarify the most important procedures when determining the schedule of education and training	Theory : Education and training, the importance of education and training in agricultural extension work, comparison of education and training My work : Task actions when determining the schedule of education and training	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
3	2 my theory 3 practical	Theory :b3 To explain the importance of Agricultural Extension	Theory: the importance of Agricultural Extension Training	My theory :auditory methods, writing style on the	Short exams , assignment of Duty, discussions

		Training My work :a8 To determine the most important procedures for Agricultural Extension Training	My work : The most important procedures for determining the nature of Extension Training	blackboard, direct dialogue style Practical: assignment of tasks and report	
4	2 my theory 3 practical	Theory :b4 To enumerate the forms of Extension Training My work :a9 To classify common sitting forms when training, to draw sitting forms	Theory : Forms of Extension Training My work : Classification of common forms when sitting in training	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
5	2 my theory 3 practical	Theory :a1 To set training goals My work :a10 Shows how to evaluate the training objectives (training before implementation, during training, after the end of training)	Theory : Training objectives My work : How to evaluate the training objectives (training before implementation, training during training, training after the end of training)	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
6	2 my theory 3 practical	Theory :b5 To determine the types of training Agricultural extension My work :b10 To indicate the areas of evaluation of the types of Extension Training	Theory : Types of Agricultural Extension Training My work : Areas of evaluation of types of training	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
7	2 my theory 3 practical	Theory :a2 To explain the principles of the guiding training	Theory : Principles of training My work :	My theory :auditory methods, writing	Short exams , assignment of Duty, discussions

		My work :c2 To distinguish the most important methods used in the training process	Methods used in the training process	style on the blackboard, direct dialogue style Practical: assignment of tasks and report	
8	2 my theory 3 practical	Theory :a3 To explain the importance of Extension Training My work :a11 To show the difficulties of the process of evaluating the Extension Training	Theory : The importance of training evaluation My work : Difficulties of evaluating Extension Training	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
9	2 my theory 3 practical	Theory :a4 To determine the levels of instructional training, to classify the levels of training My work :b11 To design extension training programs	Theory : Levels of Extension Training, classification of training levels (pre-service training, start-of-service training, in-service training, academic training) My work : Basics of designing extension training program	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
101	2 my theory 3 practical	Theory :b6 To clarify the concept of training planning, to show the methods of indicative	Theory : Training planning, the importance of training planning, instructional	My theory :auditory methods, writing style on the blackboard, direct	Short exams , assignment of Duty, discussions

		training My work :b12 To show the basics of Agricultural Extension Training	training planning methods My work : Basics of planning Agricultural Extension Training	dialogue style Practical: assignment of tasks and report	
11	2 my theory 3 practical	Theory :b7 To determine the objectives of training planning My work :a12 To identify the difficulties of training planning	Theory : Objectives of training planning , the most important goals achieved by training planning My work : Difficulties of training planning	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
12	2 my theory 3 practical	Theory :a5 To determine the methods and methods of Agricultural Extension Training, to clarify the most important factors that should be paid attention to when choosing training methods My work :b13 To enumerate the types of basics of Agricultural Extension Training	Theory : Methods and methods of Agricultural Extension Training, factors that should be paid attention to when choosing training methods My work : Types and basics of Extension Training	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
13	2 my theory 3 practical	Theory :b8 To identify the most important training needs, to explain agricultural training in Iraq My work :a13 To show the impact of the training needs on	Theory : Training needs, the importance of identifying training needs, agricultural training in Iraq My work : The impact of training needs on the	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment	Short exams , assignment of Duty, discussions

		the agricultural work and social life of the trainee peasants	agricultural work and social life of trainee peasants	of tasks and report	
14	2 my theory 3 practical	Theory :a6 To identify ways of training needs My work :a14 To explain how to prepare the trainer , the duties of the trainer, the specifications of a good trainer	Theory : Methods for determining training needs My work : Coach preparation, coach duties, specifications of a good coach	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
15	2 my theory 3 practical	Theory :c1 To conduct a scientific visit to the Agricultural Extension Department My work :b14 Prepare a report on the scientific visit and the extent of benefit from it	Theory : Scientific visit to the Department of agricultural extension My work : Preparation of a report on the scientific visit	My theory :auditory methods, writing style on the blackboard, direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions

11. Course Evaluation

	Calendar methods	Appointment date (week)	Degree	Relative weight %	٢
	The first quiz(quiz) Theory My work	Week 4: theoretical: short test (1) Quiz Week 4: practical : short test (1) Quiz	2.5 theoretical 2.5 practical	5%	١
	Monthly exam (1)	Week 9: theoretical test Week 9: practical test	10 theoretical 5 practical	15%	٢
	The second quiz (quiz)	Week 11: theoretical: short quiz (2) Quiz Week 11: practical: short quiz (2) Quiz	2.5 theoretical 2.5 practical	5%	٣
	Monthly exam (٢)	Week 13: theory test (2) Week 13: practical test (2)	10 theoretical 5 practical	15%	٤
	Quest rate	Hourly rates are announced at the end of	15 practical	40%	٥

Final practical test	the semester Practical exam week	25 theoretical 20	20%	٦
Final theoretical test	A week of theoretical exams	40	40%	٧
Total	The grade of the final theoretical and practical test at the end of the academic year	60	100%	٨

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Binding about the instructional training material
Main references (sources)	The handbook of training in Iraq
Books and supporting references that are recommended (scientific journals, reports....)	The book Fundamentals of the calendar in psychological and Pedagogical Sciences
Electronic references, Internet sites	https://coagri.uobaghdad.edu.iq https://www.noor-book.com https://www.noor-publishing.com



Instructor of Practcal :
Sub.Lec. Ameera Younis Hassain



Instructor of Theoritrical:
Lec.Anhar Mohammed Ali Hasan



Chairman of the Scientific Committee
Prof. Dr.Ahmed Awad Talib Al-Talib



Head of Department
Assist. Prof. Dr.Talal Saeed Hameed

