

Course Description Form

1. Course Name:	
Extension for rural women and youth	
2. Course Code:	
ERWY341	
3. Semester / Year:	
Spring semester/2024-4045	
4. Description Preparation Date:	
My presence+ electronica	
5. Available Attendance Forms:	
1/2/2025	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours theoretical and 3 hours practical	
7. Course administrator's name (mention all, if more than one name)	
Name1: Hafsa Fattah Hadi Jassim Al-Anzi	
Name2: . ali mamad jasm	
Mhmad ahmad mahal	
Rayan ryad kazm	
8. Course Objectives	
Objectives of the article scholastic (theoretical) • Enabling the student to know and understand the concept of counseling women and rural youth	Objectives of the article Academic (practical) Enabling students to know the role of civil society organizations in the development of rural women

- Enabling the student to know the obstacles to rural women's participation in development activities
- Enabling students to know the mechanisms and ways to develop rural women
- Enabling the student to get to know the cadres working with rural youth and to know their advantages
- The factors affecting the youth's personality and the emergence of the movement and development of rural youth in The world and Iraq's experience towards youth and rural women
- Enable the student to know how to write an evaluation report

Enabling the student to know the difficulties and limitations facing women

Rural areas in Iraq and ways to develop them

Enabling the student to study and understand the basic needs of youth and young people

Rural

Enabling the student to understand the legislative framework to protect and empower rural women and rural youth in Iraq

9. Teaching and Learning Strategies

Theoretical - Interactive lecture - Brainstorming - Dialogue and discussion - Assigning tasks and reporting	work - Assigning tasks with a report - Scientific visit
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	2 Theoretical 3 practical	Theoretical a1 The student learns about the concept of counseling for rural women Practical: b The student should be able to understand the reality of rural women and ways to develop them	theoretical : concept of guidance for rural women Practical: Rural women	Lectures, audio media, reports, pictures and other learning methods related to the lesson	Exams, reports, Exams, reports, discussions, quizzes, discussions, quizzes
the second	2 Theoretical 3 practical	Theoretical a2 For the student to understand the obstacles to women's participation in development activities Practical: b The student should be able to evaluate the role of civil society	Theoretical Obstacles women's participation development activities Practical The role of civil society organization in development rural women	Lectures, audio media, reports, pictures and other learning methods related to the lesson	Exams, reports, Exams, reports, discussions, quizzes, Exams, reports, discussions, quizzes

		society organizatio in developme of ru women			
the third	2 Theoreti 3 practic	Theoretical a3 The student identifies the proble of ru women Practical: b The student should be able identify role that rural wom play agricultura developme	Theoretical problems rural women Practical Rural wom are an eng for agricultu development	Lectures, au media, repor pictures a other learn methods related to lesson	Exams, rep reports, discussions, quizzes
the fourth	2 Theoreti 3 practic	Theoretical a4 For student understand ways develop rural wom and their effective impact productive activities Practical:c The student should be able identify a	Theoretical Developing rural wom Rural wom and th effective impact productive activities Practical Difficulties facing ru women in Ira Scientific visi	Lectures, audio media, reports, pictures and oth learning methods related to lesson	Exams, repor discussions, quizzes

		overcome (difficulties facing rural women in Iraq)			
Fifth	2 Theoretical 3 practical	<p>Theoretical b1 The student learns about the concept of rural youth (the concept of youth). Practical: a</p> <p>The student must be able to know and understand the challenges developing rural women</p>	<p>Theoretical The concept of rural youth (the concept of youth). Practical Challenges developing rural women</p>	<p>Lectures, audio media, reports, pictures and other learning methods related to the lesson</p>	<p>Exams, reports, discussions, quizzes</p>
VI	2 Theoretical 3 practical	<p>Theoretical b2 To be able to identify areas of work with rural youth and youth Practical: b</p> <p>The student should be able to identify the most important achievements and implement them in Iraq to develop women and ways to implement them</p>	<p>Theoretical Areas of work with rural youth Practical Achievements in developing rural women in Iraq</p>	<p>Lectures, audio media, reports, pictures and other learning methods related to the lesson</p>	<p>Exams, reports, discussions, quizzes</p>

Seventh	2 Theoretical 3 practical	Theoretical b3 The student gets to know the goals working with rural youth Practical: a The student will acquire knowledge and concepts related to the national framework for protecting and empowering rural women in the agricultural sector	Theoretical goals working with rural youth Practical The national framework for protecting and empowering rural women in the agricultural sector	Lectures, audio media, reports, pictures and other learning methods related to the lesson	Exams, reports, discussions, quizzes
VIII	2 Theoretical 3 practical	Theoretical a5 The student should be able to compare between counseling young people and counseling adults Practical: b The student should be able to identify ways to empower women through the legislative framework to protect women	Theoretical comparison between counseling young adults and counseling adults Practical The legislative framework to protect and empower rural women	Lectures, audio media, reports, pictures and other learning methods related to the lesson	Exams, reports, discussions, quizzes

Ninth	2 Theoretical 3 practical	Theoretical c1 The student will learn about the emergence and development of the rural youth movement. Practical: b The student should be able to identify the tasks of women in performing agriculture.	Theoretical The emergence and development of the rural youth movement. Practical The role of women in agriculture.	Lectures, audio media, reports, pictures and other learning methods related to the lesson. Lesson Lectures, audio media reports, pictures and other learning methods related to the lesson.	Exams, reports, discussions, quizzes
The tenth	2 Theoretical 3 practical	Theoretical c2 To design a walking program for the 4-hour program in rural youth clubs. Practical: b The student should be able to know and understand the importance of women's work in the agricultural sector.	Theoretical 4-h program Practical The importance of women's work in the agricultural sector.	Lectures, audio media, reports, pictures and other learning methods related to the lesson. Lesson	Exams, reports, discussions, quizzes
eleventh	2 Theoretical 3 practical	Theoretical a6 To learn about modern and examples of clubs in the world. Practical: b Obstacles and problems women's	Theoretical Models and examples of clubs in the world. Practical Obstacles and problems women's	Lectures, audio media, reports, pictures and other learning methods related to the lesson. Lesson	Exams, reports, discussions, quizzes

		The student should be able to identify problems that hinder women's participation in development	participation rural development		
Twelfth	2 Theoretical 3 practical	Theoretical a7 To understand international experience in the field rural youth Practical: b The student should be able to analyze entities responsible for developing women and their work mechanism	Theoretical International experiences the field rural youth Practical Elements of process developing rural women	Lectures, audio media, reports pictures and other learning methods related to lesson	Exams, reports discussions, quizzes
Thirteenth	2 Theoretical 3 practical	Theoretical a8 The student must be able to know and understand the stages of the Greek experience Practical: b The student should be able to identify basic needs	Theoretical Greek experience Practical Basic needs young people Scientific visit	Lectures, audio media, reports pictures and other learning methods related to lesson	Exams, reports discussions, quizzes

		and requirement of you people			
fourteenth	2 Theoretical 3 practical	<p>Theoretical a8</p> <p>The student should be able to know and familiar with the experience the Scandinavian countries the field rural youth</p> <p>Practical: c</p> <p>The student should be able to apply the foundation and knowledge related writing report topics related to rural women's guidance and rural education</p>	<p>Theoretical Experience:</p> <p>The experience of Scandinavian countries in the field of rural youth</p> <p>Practical a report</p>	<p>Lectures, audio media, report pictures and other learning methods related to the lesson</p>	<p>Exams, report discussions, quizzes</p>
Fifteenth	2 Theoretical 3 practical	<p>Theoretical a9</p> <p>The student must be able to know and understand the stages the Irish experience</p> <p>Practical: c</p> <p>To be able</p>	<p>Theoretical Irish experience</p> <p>Practical Discuss a report</p>	<p>Lectures, audio media, report pictures and other learning methods related to the lesson</p>	<p>Exams, report discussions, quizzes</p>

		manage discussion sessions rural developme topics			
11. Course Evaluation					
	Calendar methods	Calendar date	Grade Relative	weight %	
1	Final theoretical report + practical	reports: week (15) Practical: (15) week	7Theoretical 6 Practical	13%	
2	Short test (1)	week (3)	4 theoretical 2Practical	6%	
3	Midterm exam (theoretical and practical)	week (9)	10 theoretical 5 practical	15%	
4	A short test (2)	weeks (12)	4 theoretical 2 practical	6%	
5	Final practical test,	practical exam week	20	20%	
6	Final practical exam	theoretical exams week	40	40%	
	Total		100	100%	

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Obligatory lectures on the subject counseling rural women and youth There is no prescribed book
Main references (sources)	Al-Rimawi, Ahmed Shukri, Hassan Ju Hammad, and Khaldoun Abdel Latif Subaihi (1996), Introduction Agricultural Extension, 1st edition, Haneen for Publishing and Distribution Amman - Jordan.
Recommended books and references (scientific journals, reports...)	Nassif, Asim Ismail (2006), Iraq experience in counseling, youth, rural youth, and rural women through small projects, Iraqi Agriculture Journal, Issue (2), Iraq, Nassif, Asim Ismail (2004), a historical overview of Iraq's experience in the field of extension work with rural youth and development proposals, Iraqi Agriculture Journal, Issue (3), Iraq, 38-39. Agricultural Extension Letter (2000) Rural Youth and Development Department, General Authority Agricultural Guidance and Cooperation Issue (5), pp. 4-5. Al-Atrushi, Najm al-Din Abdullah Sal Mustafa (2001), The impact of some collective agricultural extension methods on cognitive-behavioral change in rural youth, PhD thesis, College of Agriculture and Forestry/University of Mosul. Al-Hafiz. Asmaa Zuhair Younis Sha (2005), The level of rural women's knowledge in some agricultural fields and family care and its relationship with some variables, a field study in the villages of Al-Sharekhan and Al-Qubb Nineveh Governorate, Master's thesis, College of Agriculture and Forestry, University of Al Mosul. Al-Baso, Zahraa Maysar Sultan, 2007, The impact of an educational program on young rural women's knowledge in the field of growing summer vegetables in light of some variables, Master's thesis, College of Agriculture and Forestry, University of Al Mosul. Ismail, Iskandar (1996), Extension

	<p>Programs and Rural Women in the Arab World, National Symposium on the Role of Women in Rural Development, November.</p> <p>Musa, Nabil Abdul Masih (1978), The reality of Al-Siddiq centers in Iraq and ways to develop them, Master's thesis, College of Agriculture and Forest, University of Baghdad.</p> <p>Al-Anazi. Hafsa Fattah (2018), The level of rural women's application of scientific recommendations in the field of production and processing of date products in Al-Shirqat District / Salah Governorate, Master's thesis. College of Agriculture, Tikrit University</p>
Electronic References, Websites	<p>All websites and links related to rural women and rural youth and ways to advance the status of women and rural youth</p>

Instructor of Theoretical subject:

Hafsa Fatah hade



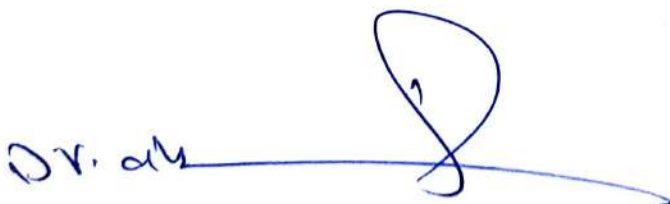
Instructor of Practical Subject:



ali mamad jasm

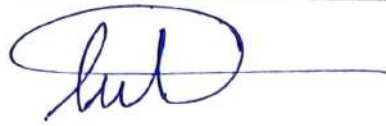
Mhmad ahmad mahal

Rayan ryad kazm

Chairperson of the Scientific Committee

. Prof. Dr.ahmad awad talb



Head of Department

Assist. Prof. Dr. Talal Saeed Hameed

