Description course of Forest Physiology

1. Course Name:

Forest Physiology

2. Course Code:

FRPH304

3. Semester/Year:

Second semester / third stage / 2024 – 2025

4. The date this description was prepared

1-2-2025

5. Available attendance forms

blended learning

6. Number of study hours (total)/number of units (total):

2 theoretical hours / 3 practical hours (5 hours) / 3.5 units

7. Name of the course administrator (if more than one name is mentioned)

M. Munther Younis Muhammad/theoretical

M.M. Mohammad Samer Edres/ practical

8. Course objectives

- The student learns about the plant cell, its types and components
- Understands water relationships and distinguishes between solutions and their types
- Understanding the process of water absorption in forest trees as well as the process of water loss
- He is familiar with the mineral nutrition that the plant needs and the symptoms of its deficiency
- Learn about the phloem sap and the mechanism of transport of nutrients within the plant
- He is familiar with the process of photosynthesis and respiration
- Learn about the growth and development of trees
- He is familiar with plant hormones, their types, and their physiological effects
- Identify enzymes and vitamins and their benefits for plants
- Distinguish the physiology of dormancy in seeds and buds

9. Teaching and learning strategies

- Interactive lecture presentations of anatomical models of tree parts
- Brainstorming assigning specific tasks and preparing reports about them
- Dialogue and discussion self-learning
- Field training practical exercises

10.Course structure

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2 Theore tical	A1: plant cell	Types of cells and components of the plant cell	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Semester test Final test
	3 practic al	A1: science Faslja the plant	Concept science PhysiologyPractical experiments on plant	Interactive lecture, brainstorming, dialogue and discussion, self- learning, practical training	A short practical test

cells Interactive lecture, 2 Semester test A2: Solutions and their aTypes of solutions, brainstorming, dialogue Theore Final test types acids, bases and salts and discussion, selftical learning 2 types of Interactive lecture, 3 solutions, Experiences A2:Solutions the brainstorming, dialogue Semester test practic organization And acidity practical in to prepare and discussion, selfpractical test al learning, practical training Solutions Semester test Interactive lecture, 2 Diffusion, osmosis, Final test brainstorming, dialogue Theore A3: Water relations imbibition and and discussion, selfpermeability tical learning 3 Interactive lecture, 3 B1: Effort Watery And **Subdivisions Systems** Semester test brainstorming, dialogue practic how Measure it In the Colloids, properties of and discussion, selfpractical test al way Weight colloidal systems learning, practical training Semester test Water absorption by Final test the roots, Types of Interactive lecture, 2 absorption.Component brainstorming, dialogue Theore B1: Water absorption s of xylem, Mechanism and discussion, selftical of ascension of wood learning sap 4 The importance of Interactive lecture, 3 propagation for A3: phenomena Semester test brainstorming, dialogue Consequences on the plants, Spread Gases practic and discussion, selfpractical test pressure Radical And materials Solid al learning, practical training And fluids Semester test Ways of losing Interactive lecture, 2 Final test water, Transpiration brainstorming, dialogue A4: Water loss Theore and its types, Factors and discussion, selfaffecting the opening tical learning and closing of stomata 5 The concept of water Interactive lecture, 3 potential, Experiences A4: Importance Semester test brainstorming, dialogue practic Breathing With plants To measure Effort and discussion, selfpractical test al learning, practical training Watery Semester test Types of living Final test organisms and their Interactive lecture, 2 **B2:** Mineral nutrition methods of brainstorming, dialogue Theore that the plant needs nutrition, Divisions of \(\) and discussion, selftical nutrients, Ways to learning absorb nutrients 6 Mineral elements found in the Interactive lecture, 3 plant,Importance brainstorming, dialogue A5: Systems Colloidal Semester test practic and discussion, self-Elements Mineral And al practical test learning, practical training symptoms Its lack on the plant ingredients Fabric Semester test Interactive lecture, 2 Cortex, materials brainstorming, dialogue Final test 7 Theore A5: bast sap Movable in Tissue and discussion, selftical learning Cortex, mechanical

transition The juicer Food in Bark The concept of Interactive lecture, 3 A6: Transpiration And breathing and its brainstorming, dialogue 8 knock measurement practic importance, fate energy Semester test and discussion, self-**Transpiration** Resulting from al practical test learning, practical training practical Breathing Semester test Chloroplasts, light, Interactive lecture, 2 B3:practicalPhotosynthe Final test plant pigments, stages brainstorming, dialogue Theore of the photosynthesis and discussion, selftical process learning 9 microscope Interactive lecture. 3 A7: Permeability And installation, Experience brainstorming, dialogue the factors Influential on practic Semester test s practical To check and discussion, selfal Permeability practical test learning, practical training some Slides Semester test Interactive lecture, 2 The importance of Final test brainstorming, dialogue Theore B4: Breathing process breathing, and discussion, selftical Breathing mechanics learning 10 appreciation loss Interactive lecture. 3 B2:feed the plant And Content Al-Rutoubi brainstorming, dialogue the elements Mineral practic Soil, saturation and its and discussion, self-Semester test existing With plants al learning, practical training conditions practical test Definition of growth, Semester test Interactive lecture. 2 A6: Plant growth and growth dynamics, Final test brainstorming, dialogue Theore development types of growth, tree and discussion, selftical learning life stages 11 The concept of Interactive lecture, 3 B3: Microscope And the osmosis, an experience brainstorming, dialogue practic microscope The practical To clarify and discussion, self-Semester test al compound learning, practical training osmosis practical test Semester test Interactive lecture, 2 Introduction to plant brainstorming, dialogue Final test Theore **B6:Plant hormones** hormones, auxins, and and discussion, selfcytokinins tical ا کلیة ال learning to divide Solutions 11 with regards To focus Interactive lecture, 3 B4:relationship the plant the juice brainstorming, dialogue practic With water CellularMethods for and discussion, selfal Semester test learning, practical training preparing the normal practical test solution Semester test Interactive lecture, 2 Final test Gibberellins and their brainstorming, dialogue Theore A8: Plant hormones physiological effects and discussion, selftical learning 12 Concept The plasma Interactive lecture, 3 B5:osmosis And the And Its types In brainstorming, dialogue practic membrane The Semester test addition to Visit and discussion, selfal resemblance port practical test learning, practical training Scientific 2 Semester test Interactive lecture, Abscisic acid, ethylene 13 Theore A9: Plant hormones brainstorming, dialogue Final test gas and discussion, selftical

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	3 practic al	A8: Species Solutions with regards To focus the juice Cellular To plant what	Concept Permeability And factors Influential on herA practical experiment on permeability	Interactive lecture, brainstorming, dialogue and discussion, self- learning, practical training	Semester test practical test
	2 Theore tical	B5: Enzymes and vitamins and their benefits for plants	Benefits of enzymes, properties of enzymes, classification of enzymes, vitamins	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Semester test Final test
14	3 practic al	A9: The plasma And its types In addition to Visit Scientific	Transpiration and methods of measuring it,an experience practical around Importance Stomata	Interactive lecture, brainstorming, dialogue and discussion, self- learning, practical training	Semester test practical test
	2 Theore tical	A10: Physiology of dormancy in seeds and sprouts	Dormancy in seeds, dormancy in buds	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Semester test Final test
15	3 practic al	A10: By spreading And its importance For plant	tears,an experience practical Show phenomenon Tears	Interactive lecture, brainstorming, dialogue and discussion, self- learning, practical training	Semester test practical test
11.Co	urse ev	aluation			
Relati ve weigh t %	Class	Calendar date (week)	Calendar methods	Jazola Jasola	Т
2.5	2.5	fourth week	Report 1	المرراعة	1
2.5	2.5	The fifth week	Report 2		2
2	2	the sixth week	short test (1)Quiz		3
2	2	The fourteenth week	Short test (2)Quiz	and the state of t	4
1	1	The fifteenth week		الم علوم الم	5
7.5 7.5	7.5 7.5	the sixth week The eleventh week is	Semester test (1) Semester test (2)	And the second s	7
		difficult			
40	40	Final semester exams	Final theoretical test		8
5	5	The fifteenth week	Practical field drawing		9
2	2	The third and fifth week	Laboratory evaluation		10
1	1	The first week	Practical short test (1)(Quiz	11
0.5	0.5	fourth week	Practical short test (2)(12
1	1	The fourteenth week	Practical short test (3)(13
5.5	5.5	Weeks 6, 8, 9, 10, 11, 12 and 13	Live drawings and hom		14
20	20	Final semester exams	Final practical test		15
100%	100%	100	the total		

12.Learning and teaching resources				
Plant Physiology Book - Dr. Abdul Azim Kazem Muhammad - 1985 Practical experiments in plant physiology - Dr. Abdul Azim Kazem Muhammad – 1985	Required textbooks (methodology, if any)			
Physiology of Woody Plants3rd Edition - October 17, 2007	Main references (sources)			
Author: Stephen G. Pallardy				
	Recommended supporting books and references (scientific			
	journals, reports)			
	Electronic references, Internet sites			

Practical subject teacher M.M. Mohammad Samer Edres

Chairman of the Scientific Committee

Dr. Sumod Husain Ali

Theoretical subject teacher M. Munther Younis Muhammad

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Dr. Sumod Husain Ali