

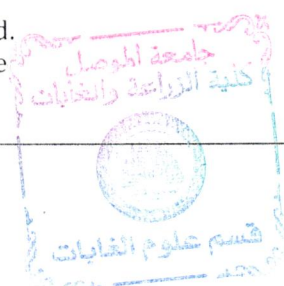
Course Description Form

1. Course Name:				
Forest economic				
2. Course Code:				
FOLA497				
3. Semester / Year:				
forth Semester / 2024-2025				
4. Description Preparation Date:				
1 / 9 / 2024				
5. Available Attendance Forms:				
Built-in				
6. Number of Credit Hours (Total) / Number of Units (Total)				
2 Theory / 3.5 units				
7. Course administrator's name (mention all, if more than one name)				
Name: Dr. Mohammad Asim Saeed				
Email: modammad_asim@uomosul.edu.iq				
8. Course Objectives				
<p>Theory :</p> <p>The student should be able to determine the economic and environmental importance of forests and afforestation</p> <ul style="list-style-type: none"> - It aims to ensure the sustainability and continuity of forests to benefit from them economically and environmentally - Familiarity with the most important, best and best methods of tr- Introducing the student to some of the problems of planting seedlings according to different locations <p>ees</p> <p>And how to treat it</p> <ul style="list-style-type: none"> - Methods of reforestation of cut and burned forests <p>Practical :</p> <p>The practical afforestation course aims to inform students and see the types of forest trees used in reforestation of arid areas and stabilization of sand dunes, how to make windbreaks, and the practical application of afforestation operations in open areas and reforestation of forest areas, and to train students on developmental and sustaining processes for the trees growing in the nursery.</p>				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2Theory	<p>Theory:</p> <p>a1: Learn about the principles and foundations of plantation</p> <p>practical :</p> <p>a6: Learn about the types of forests and their importance</p>	<p>Theory:</p> <p>Principles of afforestation</p> <p>And some scientific terms</p> <p>practical :</p> <p>Introducing forests and their importance</p>	<p>Theory :</p> <ul style="list-style-type: none"> -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style <p>Practical :</p> <p>Assigning tasks and reports</p>
2	2Theory	<p>Theory:</p> <p>a2: aware of the importance of afforestation in reducing urban</p>	<p>Theory:</p> <p>The role of afforestation in reducing environmental</p>	<p>Theory :</p> <ul style="list-style-type: none"> -Auditory methods, -Style of writing on The blackboard.

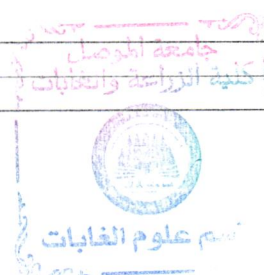
		pollution practical : a7: Learn about seed dispersal methods and seedling planting methods	pollution Practical: Method of afforestation, including seed dispersal and seedling planting	-Direct dialogue style Practical : Assigning tasks and reports
3	2Theory	Theory: e1: Determines how afforestation works to alleviate poverty in developing countries practical: A8: Learn about the types of forest tree seeds and methods of treating them	Theory: The role of forests in alleviating poverty in developing countries Practical: Identifying the types of seeds and methods of treating them before sowing	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
4	2Theory	Theory: a3: Learn about the necessary procedures before planting trees practical : b2: Students document the types of forest trees and calculate the distances between trees	Theory: Tree planting methods: First, by scattering seeds Practical: examining the types of trees and determining the appropriate planting distance	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
5	2Theory	Theory: a4: Learn about the treatments on seedlings before starting planting and the methods of planting practical : d1: Application in the nursery to the process of dispersing seeds in beds, bags, and pots	Theory: Methods of afforestation: Secondly, planting seedlings Practical: scatter seeds in beds, pots and bags	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
6	2Theory	Theory: c1: Explains the types of bare-root seedlings and methods of planting practical : a9: Identify the types of forest trees suitable for planting	Theory: Methods of planting bare-rooted seedlings Practical: planting windbreaks and protective belts	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks



		and planting in ar areas		and reports
7	2Theory	Theory: b1: Organizes a scientific visit to natural forests in northern Iraq practical : a10: Identify forest trees suitable for planting windbreaks and protective belts	Theory: A scientific visit to forest areas in Dohuk Governorate, Ma Arboretum and Zawita Forests practical : Applying some planting methods in natural forests	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
8	2Theory	Theory: a5: Learn about windbreaks, their types, importance and conditions for their application practical : c6: A practical application on planting windbreaks and green belts	Theory: Windbreaks and green belts Practical: planting windbreaks and protective belts	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
9	2Theory	Theory: c2: Explains the methods used to stabilize coastal sand dunes practical : a11: Identify the types of forest trees suitable for planting on slopes and rugged areas	Theory: Afforestation and stabilization of coastal sand dunes practical : Afforestation of slopes and rugged areas	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
10	2Theory	Theory: e2: Justifies the importance of stabilizing sand dunes in arid and semi-arid areas practical : a12: Afforestation of arid and semi-arid areas	Theory: Afforestation of arid and semi-arid areas practical : Afforestation of arid and semi-arid areas	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
11	2Theory	Theory: c3: He proposes a scientific visit to the Nineveh Forest practical : c7: He proposes a scientific visit to the Nineveh Forest	Theory: A scientific visit to the forests of Nineveh Practical: stabilizing sand dunes	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical :



				Assigning tasks and reports
12	2Theory	Theory: C4: Explains the types of plots according to the purpose of creating them practical : A13: Learn about ways to stabilize sand dunes	Theory: Types of stands practical : Practical application: planting seedling in the nursery	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
13	2Theory	Theory: e3: Justifies the importance of afforestation of slopes to reduce erosion practical : c8: Practical application planting seedlings in the nursery	Theory: Afforestation of slopes (agricultural terraces) Practical: Practical application of planting seedlings on public roads	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
14	2Theory	Theory: e4: Determines the standards and foundations of afforestation with cities practical : c9: Practical application of planting seedlings on public roads	Theory: Afforestation of cities, roads, and central islands Practical: Practical application of planting seedlings on public roads	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
15	2Theory	Theory: c5: Shows the most important types of trees and shrubs that are suitable for afforestation in Iraq practical : c10: Practical application of planting seedlings on public roads	Theory: The most important trees and shrubs used in landscaping in Iraq, their specifications and importance practical : Practical application: planting seedlings on public roads	Theory : -Auditory methods, -Style of writing on The blackboard. -Direct dialogue style Practical : Assigning tasks and reports
	Evaluation Methods		Evaluation Date	Degree
	Final report		Theory 15 weeks	7 Theory
	Short exam (1)		Week (3)	4 Theory
	Half exam (Week (9)	10 Theory



	theory		
	Short exam (2)	Week (12)	4 Theory
	Final exam ()	Exam	
	Final exam (theory)	Exam theory	60
			100
Required textbooks (curricular books, if any)			
Main references (sources)			
Recommended books and references (scientific journals, reports...)			
Electronic References, Websites			

Teacher of Theory : Dr. Mohammad Asim Saeed

Chairman of the Scientific Committee : Dr. Mohammed Younes Al – Alaf

Head of the Dept. of Forestry Sciences: Dr. Mozahim Said Younes

