Course Description Form 1. Course Name: Dynamic groups Course Code: GRDY336 Semester / Year: First fall semester 2024-2025 4. Description Preparation Date: 2024/9/1 5. Available Attendance Forms: Attendance 6. Number of Credit Hours (Total) / Number of Units (Total) 2 theoretical 3+practical / 3.5 units 7. Course administrator's name (mention all, if more than one name) Name: M.Hassan Hamed Saqer Name: M.M Amera Younis Hussain Email: Course Objectives Course Objectives practical: Theory: \_ Enable the student to be \_ Enable the student to understand and absorb everything related to th familiar with the methods of dynamics Groups and their relationship with agricultural extension induction in the group dynam \_ The student can familiarize himself with the dynamic movement of The student can classify the groups \_ The student can identify what groups are types of groups Composition and composition \_The student determines \_ Enable the student to understand the meaning of cohesion and its relationship with the group appropriate measures of gre The student can understand the concept of social interaction cohesion And its relationship to group dynamics 9. Teaching and Learning Strategies

## Strategy

Theory

- \_ Interactive lecture
- \_ Brainstorming
- \_ Dialogue and discussion
- Assignment of tasks and reports

\_ Instruct the student to prepare a lecture his choice and deliver it to the students Assign students a task to work as a team

Instruct students to write a report or

topic and	discuss	it
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## 10. Course Structure

/eek	Hours	Required	Unit or	Learning	Evaluation method
		Learning	subject	method	
		Outcomes	name	- 1 6 H-1- m	Chart avame
	2theoretical	2A: the student gets acquainted with the concept of Group dynamics 3A: the student describes a relations Group dynamics in psychology The meeting	Group dynamic	Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	46A: the student kno the details Field study	Methods research on gre dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	2 theoretica	the group dynamics Internal& external 6A the student mentior the benefits Group dynamics		Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	47A describes the stud By natural experimentation	research in grou dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	2 theoretica	7A the student knows what a group is 8A the student draws u list of characteristics of the group 9A the student explains the importance of the group	what is the group and its composit	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	48A gives examples of domain experimentation	methods research in gr dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	2theoretical	10A the student understands the meani of motives 11A the student determines the relationship of motivat to the individual and th Group	motives	Style of dialogu Brainstorming Interactive lecture,question and answers	Assignment of Duty Discussions
	3practical	49A the student learns how to do practical experimentation	methods of research in grou dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Assignment of Duty Discussions

	2 theoretica	13A the student	group cohesion	The state of the s	Short exams
		comprehends the conce			Assignment of Duty
		of group cohesion			Discussions
		15A the student draws		lecture estions	
		a list of factors leading		and	
		increased cohesion		answer	
	2 martical	50A the student is fami	reference groups		Short exams
	3practical	with the concept of	Telefelier group		Assignment of Duty
		reference groups		Interactive	Discussions
1		Telli telli g		lecture	Discussion
		1	A	estions	
		1	1	and	
				answer	
	2 theoretica	16A the student gets	needs	Style of dialogu	Short exams
		acquainted with the		Brainstorming	Assignment of Duty
		concept of need		Interactive	Discussions
		17A the student explain		lecture	
		the importance of the need for the individual	1	estions and	
		and the group	1	and	
	3practical	51A the student shows	reference groups		Short exams
	Spractical	methods of influencing		Brainstorming	Assignment of Duty
		reference group in	1	Interactive	Discussions
		behavior	(	lecture	Discussions
		Control of the contro	1	estions	
		<mark> </mark>	( )	and	
			[	answer	i
	2 theoretica	19A the student	self-concept	Style of dialogu	Short exams
		understands what se	1	Brainstorming	Assignment of Duty
		concept is	( )	Interactive	Discussions
		20A draws up a list		lecture	i
		types of self-concept	( )	estions	<i>l</i>
		=0.23	( )	and answer	l .
	3practical	52A the student uses th	measures of	Style of dialogu	Short exams
	F	conversations of memb			Assignment of Duty
		to measure	group com	Interactive	Discussions
		Side Microstonia successivi	( // // // // // // // // // // // // //	lecture	Discussions
		1	( //	estions	
		1	1	and	
				answer	
	2 theoretical	22A the student writ	A SHARE MINERAL CONTRACTOR	Style of dialogu	Short exams
		a brief summary of th	1	Brainstorming	Assignment of Duty
		concept of values	(	Interactive	Discussions
,		23A the student show	4	lecture	
		the importance of	1	estions	*
		values	1	and	1
		24A the student lists	1	answei	4
		the types of values	1		
	3practical	53A the student	measures of	Style of dialogu	Short exams
		generalizes the	group cohesion	10 mm	
		measures of friendsh		Interactive	Assignment of Duty Discussions
				lecture	Discussions
	,	(		estions	1
	1	•			1
				and	1
	2.1			and answe	1
	2 theoretica	25A: the student understands the meani	social	Style of dialogu	

	of social communication			Interactive	
	26A the student shows			lecture	
	the importance of socia			estions	
	communication			and	
	27A makes a list of			answer	
	communication pattern			n. V. of Alabama	
3practical	54A: how to write	assessmer		Style of dialogul Brainstorming	
	evaluation questions	social inte	ractu	Interactive	
				lecture	
				estions	
				and	
				answer	
2 theoretica	28A: defines social	social mot	oility	Style of dialogu	
2 theoretica	mobility	Societ inv		Brainstorming	
	29A: the student descri			Interactive	
	the construction of soci			lecture	
	mobility			estions	
	30A: the student classif			and	
	the criteria of social			answer	
	mobility				
3practical	55A: determines the	assessmer	nt of	Style of dialogu	
	extent of participatio	social inte	racti	Brainstorming	
	in social interaction			Interactive	
				lecture	
				estions and	
				answer	
2 theoretica	31A: the student gets	social inte	racti	Style of dialogu	
2 theoretica	acquainted with the	Social inte	144	Brainstorming	
	concept of social		- 1	Interactive	
	interaction		1	lecture	
	32A: the student shorte			estions	
	social interaction			and	
	33A: the student is			answer	
	familiar with the forms				
2	social interaction  56A: the student uses n	activation fo		Chulo of dialogu	
3practical	social work	nouvation to		Style of dialogu Brainstorming	
	Social Work		100000	Interactive	
			С	lecture,questio	
			S	and answers	
			V		
1	22 (2) (2) (3) (4) (5) (2) (4) (4)	7 g 12 101	_ k		
2 theoretica	34A: the student und	A CONTRACTOR OF THE PROPERTY O			
	behaviorists 'interpr	etation of	ator	•	
	social interaction		thec	Interactive	
	35A: the student show		s of	lecture, question	
	Newcomb's interpret	ation of so	soci	and answers	
	interaction		inte		
			tion		
3practical	57A: the student gives	examples of	the	Style of dialogu	
	use of rewards in the te		succ		
			sful	Interactive	
			tean	lecture,question	
				and answers	
	274 1		an ai		
2 theoretica	37A: the student explai	ns what soci	soci	style of thatogu	1
2 theoretica	relationships are				
 2 theoretica			rela ns		

		39A: the student discusses the importance of social relations		and answers	
	3practical	58A: the student gives examples of	typ	Style of dialogi	1
		group in terms of the power of	of	Brainstorming	
		influence	out	Interactive	
				lecture	e e
	1			estion	s
				and	
				answe	r e
	2 theoretica	40A: the student is familiar with th	dec	Style of dialogu	
		concept of decision-making	n	Brainstorming	
		41A: the student discusses how to	mal	Instrumenting	
		implement the decision		lecture	
		42A: the student describes the	g	estions	
		problems facing decision-making		and	A.
				answei	
	3practical	59A: the student describes the	type		
		collective in terms of the nature of	of	Brainstorming	
		composition	outf		
			outi	lecture	
				estions	
				and	
	2 1			answer	
	2 theoretica	and stadent knows the team	the	Style of dialogu	
	1	44A: the student makes a list of	coll	Brainstorming	
		team's goals	rati	Interactive	
		45A: the student describes the	tear	lecture	
	1	working atmosphere of the team	tear	estions	
	1	o approve of the team		and	
	3practical	A60. +h 1		answer	
	opractical	A60: the student presents the group	type	Style of dialogu	
		terms of its formationConstructivis	of	Brainstorming	
			outf	Interactive	
				lecture	
				estions	
	1			and	
Same				answer	

## 11. Course Evaluation

% Relative weig	ht Degree	Calendar methods	Calendar methods	
2	.5 2.5	Fourth week		
2	.5 2.5	The fifth week		1
	2 2	The sixth week		2
	2 2	Fourteenth week		3
	1 1	Fifteenth week		
7.	.5 7.5	The sixth week		- !
7.	5 7.5	Eleventh week		- 19
4	0 40	Final semester	Final theoretical test	
		exams	·	19
	5 5	Fifteenth week	r Report	
	2 2	The third and fifth	1 Report	
		week	Contract A Contract (C. Contrac	
	1 1	The first week	Quiz (1) Practical short test	1
0.	5 0.5	Fourth week	Quiz (*) Practical short test	
	1 1	Fourteenth week	Quiz (r) Practical short test	1

5.5	5.5	weeks &\\&\\&\\&\&\&\	homework
0	20	Final semester exams	Final theoretical test
6100	%100	100	Total

Required textbooks (curricular books, if any)	Binding material lectures of dynamic groups	
Main references (sources)	The book of social change The book of social theories	
Recommended books and references (scientific journals, reports)	The approach of social dynamism in Developin Societies	
	Social anthropology  Methods of meeting communication	
Electronic References, Websites	edu.svu.app://http. https://pulpit.alwatanvoice.com https://istaps.univ-ouargla	

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