

Course Description Form

1. Course Name:	
Dynamic groups	
2. Course Code:	
GRDY336	
3. Semester / Year:	
First fall semester 2024-2025	
4. Description Preparation Date:	
2024/9/1	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 theoretical 3+practical / 3.5 units	
7. Course administrator's name (mention all, if more than one name)	
Name: M.Hassan Hamed Saqer Name: M.M Amara Younis Hussain Email:	
8. Course Objectives	
Course Objectives Theory: _ Enable the student to understand and absorb everything related to the dynamics Groups and their relationship with agricultural extension _ The student can familiarize himself with the dynamic movement of groups _ The student can identify what groups are Composition and composition _ Enable the student to understand the meaning of cohesion and its relationship with the group The student can understand the concept of social interaction And its relationship to group dynamics	practical: _ Enable the student to be familiar with the methods of induction in the group dynamics The student can classify the types of groups _ The student determines appropriate measures of group cohesion
9. Teaching and Learning Strategies	
Strategy Theory _ Interactive lecture _ Brainstorming _ Dialogue and discussion _ Assignment of tasks and reports	_ Instruct the student to prepare a lecture of his choice and deliver it to the students Assign students a task to work as a team _ Instruct students to write a report on

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2theoretical	2A: the student gets acquainted with the concept of Group dynamics 3A: the student describes a relations Group dynamics in psychology The meeting	Group dynamic	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	46A: the student kno the details Field study	Methods research on gro dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	2 theoretica	4A the student compar the group dynamics Internal& external 6A the student mention the benefits Group dynamics	Dynamic group movement	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	47A describes the stud By natural experimentation	methods of research in grou dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	2 theoretica	7A the student knows what a group is 8A the student draws u list of characteristics of the group 9A the student explains the importance of the group	what is the group and its composit	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	48A gives examples of domain experimentation	methods research in gr dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	2theoretical	10A the student understands the meani of motives 11A the student determines the relationship of motivat to the individual and th Group	motives	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions
	3practical	49A the student learns how to do practical experimentation	methods of research in grou dynamics	Style of dialogu Brainstorming Interactive lecture,question and answers	Short exams Assignment of Duty Discussions

2 theoretical	13A the student comprehends the concept of group cohesion 15A the student draws a list of factors leading increased cohesion	group cohesion	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
3 practical	50A the student is familiar with the concept of reference groups	reference groups	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
2 theoretical	16A the student gets acquainted with the concept of need 17A the student explains the importance of the need for the individual and the group	needs	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
3 practical	51A the student shows methods of influencing reference group in behavior	reference groups	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
2 theoretical	19A the student understands what self-concept is 20A draws up a list types of self-concept	self-concept	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
3 practical	52A the student uses the conversations of members to measure	measures of group cohesion	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
2 theoretical	22A the student writes a brief summary of the concept of values 23A the student shows the importance of values 24A the student lists the types of values	values	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
3 practical	53A the student generalizes the measures of friendship	measures of group cohesion	Style of dialogues Brainstorming Interactive lecture questions and answer	Short exams Assignment of Duty Discussions
2 theoretical	25A: the student understands the meaning	social communication	Style of dialogues Brainstorming	

		of social communication 26A: the student shows the importance of social communication 27A: makes a list of communication patterns		Interactive lecture questions and answers	
3practical		54A: how to write evaluation questions	assessment of social interaction	Style of dialogue Brainstorming Interactive lecture questions and answers	
2 theoretical		28A: defines social mobility 29A: the student describes the construction of social mobility 30A: the student classifies the criteria of social mobility	social mobility	Style of dialogue Brainstorming Interactive lecture questions and answers	
3practical		55A: determines the extent of participation in social interaction	assessment of social interaction	Style of dialogue Brainstorming Interactive lecture questions and answers	
2 theoretical		31A: the student gets acquainted with the concept of social interaction 32A: the student shortens social interaction 33A: the student is familiar with the forms of social interaction	social interaction	Style of dialogue Brainstorming Interactive lecture questions and answers	
3practical		56A: the student uses motivation for social work		Style of dialogue Brainstorming Interactive lecture, questions and answers	
2 theoretical		34A: the student understands the behaviorists' interpretation of social interaction 35A: the student shows Newcomb's interpretation of social interaction	explains the concepts of social interaction	Style of dialogue Brainstorming Interactive lecture, questions and answers	
3practical		57A: the student gives examples of use of rewards in the team	the successful team	Style of dialogue Brainstorming Interactive lecture, questions and answers	
2 theoretical		37A: the student explains what social relationships are 38A: the student identifies cases of social relations	social relations	Style of dialogue Brainstorming Interactive lecture, questions	

		39A: the student discusses the importance of social relations		and answers	
	3practical	58A: the student gives examples of group in terms of the power of influence	type of out	Style of dialogu Brainstorming Interactive lecture estions and answer	
	2 theoretica	40A: the student is familiar with the concept of decision-making 41A: the student discusses how to implement the decision 42A: the student describes the problems facing decision-making	dec n mak g	Style of dialogu Brainstorming Interactive lecture estions and answer	
	3practical	59A: the student describes the collective in terms of the nature of composition	type of out	Style of dialogu Brainstorming Interactive lecture estions and answer	
	2 theoretica	43A: the student knows the team 44A: the student makes a list of team's goals 45A: the student describes the working atmosphere of the team	the coll ratio team	Style of dialogu Brainstorming Interactive lecture estions and answer	
	3practical	A60: the student presents the group terms of its formationConstructivis	type of out	Style of dialogu Brainstorming Interactive lecture estions and answer	

11. Course Evaluation

% Relative weight	Degree	Calendar methods	Calendar methods	
2.5	2.5	Fourth week	1 Report	1
2.5	2.5	The fifth week	2 Report	2
2	2	The sixth week	Quiz (1) short test	3
2	2	Fourteenth week	Quiz (2) short test	4
1	1	Fifteenth week	Quiz (3) short test	5
7.5	7.5	The sixth week	(1) Quarterly test	6
7.5	7.5	Eleventh week	(2) Quarterly test	7
40	40	Final semester exams	Final theoretical test	8
5	5	Fifteenth week	3 Report	9
2	2	The third and fifth week	4 Report	10
1	1	The first week	Quiz (1) Practical short test	11
0.5	0.5	Fourth week	Quiz (2) Practical short test	12
1	1	Fourteenth week	Quiz (3) Practical short test	13

