

Course Description Form

1. Course Name:	
Principles of agricultural extension	
2. Course Code:	
PAEX206	
3. Semester / Year:	
The first semester / 2024-2025	
4. Description Preparation Date:	
1 / 9 / 2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 theoretical	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammed Ahmed Mahal Email: : ahmedmhmd424@uomosul.edu.iq	
8. Course Objectives	
Course Objectives Introducing students to the importance agricultural extension Introducing students to the objectives agricultural extension Enabling students to understand and know the agricultural extension system Introducing students to the principles agricultural extension Introducing students to the philosophy agricultural extension	Enabling students to recognize the most important guidance objectives and how to formulate them Enabling students to become familiar with the agricultural extension system
9. Teaching and Learning Strategies	
Strategy Lecture Group discussion Assigning the student to prepare a report Brainstorming method to a	Lecture Group discussion Assigning the student to prepare a report Training the student to give examples and draw diagrams

Course Description Form

the question					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 Theoretical	My theory (a1) The student gets to know the concept of Agricultural guidance	Theoretical: Introduction to agricultural extension and the concept of agricultural extension	My theory: lecture the blackboard Audio aids	Short exams Duties
2	2 Theoretical	My theory: (a2) For the student to get to know Agricultural extension qualification For the student to get to know Qualifications of the extension specialist (a3)	My theory: Qualifications agricultural guide extension specialist practical: train students to practice the duties of guide through assignments	My theory: lecture the blackboard Audio aids	Short exams Duties
3	2 Theoretical 3 practical	My theory: (a4) The student explains the importance of Agricultural guidance To summarize the student Agricultural extension philosophy (a5)	My theory: The importance of agricultural extension and the philosophy of agricultural extension	My theory: lecture the blackboard	Short exams Duties
4	2 Theoretical	My theory: (a6) The student classifies levels Indicative objectives For the student to get to know Characteristics of indicative objectives (a7)	My theory: Agricultural extension objectives characteristics and levels	My theory: lecture the blackboard Audio aids My work: assignment With practical exercises	Short exams Duties
5	2 Theoretical	My theory: (b1) The student should be able to Determine the principles of agricultural extension The student draws a diagram of the relationship between agricultural extension and local authorities (b2)	My theory: Principles of agricultural extension	My theory: lecture the blackboard Audio aids My work: assignment With illustrations And practical report	Short exams Duties
6	2 Theoretical	My theory: (a8) To give the student an example of Sources of social change For the student to distinguish	My theory: Social change in the field of agriculture its levels and causes	My theory: lecture the blackboard Audio aids	Short exams Duties

Course Description Form

		between levels Social change (c4)	My work: preparing reports on social change Assigning assignments on causes of social change	Practical: Assigning tasks and reporting	
7	2 Theoretical	My theory: (b3) The student must be able To present the characteristics of adult education To be able to apply the principles of adult education (b4)	My theory: Adult education, its characteristics and principles	My theory: lecture the blackboard Audio aids My work: assignments With practical exercises	Short exams Duties
8	2 Theoretical	My theory: (a9) The student explains the stages of the process (Adoption)	Theoretical: Adoption and its stages	My theory: lecture the blackboard Audio aids	Short exams Duties
9	2 Theoretical	My theory: (b5) The student should distinguish between types of communication The student explains the elements of the guidance communication process	Theoretical: Communication in agricultural extension, its types and elements	My theory: lecture the blackboard Audio aids My work: assignments With illustrations Assigning tasks and reports	Short exams Duties
10	2 Theoretical	My theory: (c3) The student should distinguish between types of communication The student explains the elements of the guidance communication process (a10)	Theoretical: Communication in agricultural extension, its types and elements	My theory: lecture the blackboard Audio aids	Short exams Duties
11	2 Theoretical	My theory: (a11) To give the student an example of Types of agricultural extension methods	Theoretical: agricultural extension methods and their types	My theory: lecture the blackboard Audio aids My work: assignments Preparing posters Tasks and reports	Short exams Duties
12	2 Theoretical	My theory: (b6) The student should be able to Use leadership metrics Practical: The student applies everything Measure separately (b15)	Theoretical: Leadership, its elements, and leadership standards Practical: Preparing reports on leadership in agricultural extension Give examples of leadership standards	My theory: lecture the blackboard Audio aids	Short exams Duties
13	2 Theoretical	My theory: (a12) The student gets to know the concept	Theoretical: Management, its	My theory: lecture	Short exams Duties

Course Description Form

		Guidance management	concept and functi	the blackboard Audio aids	
14	2 Theoreti	My theory: (b7) The student should be able to Applying the principles of indicati planning	Theoretical: Indicative plannin its concept and principles	My theory: lecture the blackboard Audio aids	Short exams Duties
15	2 Theoreti	My theory: (d1) The student should be able to Acquiring counseling skills Practical: The student must practic Skills for guiding tasks during visit (d2)	My theory: Organizing a scientific visit to t Nineveh Agricultu Directorate	My theory: lecture Audio aids My work: report o the visit	Short exams Duties

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc


	evaluation methods	Calendar date (one week)	Class	Relative weight
1	Quiz (1)	Week (3)	5	6%
2	Midterm Exam	Week (9)	30	35%
3	Quiz (2)	Week (12)	5	6%
4	Final theoretical test	week of theoretical exams	60	60%
	Total		100	100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Agricultural extension book - lectures on agricult extension principles
Main references (sources)	Introduction to agricultural extension book Agricultural extension science
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	FAO is the Food and Agriculture Organization of United Nations


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