

Course Description Form

1. Course Name:	
Rural Leadership	
2. Course Code:	
RULE335	
3. Semester / Year:	
Second spring semester / 2024-2025	
4. Description Preparation Date:	
1\9\2024	
5. Available Attendance Forms:	
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6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours (theoretical) + 3 hours (practical) \ 3.5 units	
7. Course administrator's name (mention all, if more than one name)	
Name: hafsa fatah hade Ali mhamad jasam Rayan ryad kazm Ali tarq hameed	
8. Course Objectives	
Theory 1-enabling the student to know, understand, understand and apply the procedures followed in rural leadership ‘ 2-enabling the student to choose the appropriate methods in the selection of rural leaders 3-enabling the student to know the types of leaders and how to choose the most appropriate ones ‘ 4-enable the student to know how to write a report on Rural Leadership 5-providing students with knowledge of Rural Leadership theories . 6-knowledge of the types of Rural Leadership and leader's qualities 7-knowledge of how to discover the	My work 1-training students on ways to identify rural leadership 2-training students to use the most appropriate methods used in the study of leadership sources 3-training students to manage leaders in the guidance organization 4-training students to manage the stages of planning, implementation and follow-up methods of teaching and learning

guiding leader
8-knowledge of the types of models used in choosing the ideal leader

9. Teaching and Learning Strategies

Theory

- 1-interactive lecture
- 2-brainstorming
- 3-dialogue and discussion
- 4-Assignment of tasks and report

My work

- 1-assigning a collective work on how to develop a particular rural community according to the available possibilities
- 2-commissioning a report on each topic

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 my theor 3 practical	Theory :a1 To show the contents of Rural Leadership My work :a1 To recognize the leadership and presidency and the difference between them	Theory : The concept of leadership My work : Leadership, presidency and the difference between them	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
2	2 my theor 3 practical	Theory :b1 To explain the importance of leadership in guidance work My work :b3 To define rural leadership roles	Theory : The importance of leadership in agricultural extension work My work : Rural leadership roles	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment	Short exams , assignment of Duty, discussions

3	2 my theor 3 practical	Theory :c1 To be familiar with rural leadership roles My work :a12 To be familiar with the most important procedures for determining rural driving patterns	Theory : Different leadership styles My work : The most important measures to identify rural driving patterns	of tasks and report My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
4	2 my theor 3 practical	Theory :a2 To clarify the types of rural driving My work :b4 Clarifies the considerations to be taken into account when choosing a good leader	Theory : Types of leaders in agricultural extension work and classification of work-oriented and Human Relations-oriented leadership behavior My work characteristic s and recipes of the local rural leader	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
5	2 my theor 3 practical	Theory :a3 To get acquainted with the characteristics and recipes of the local rural leader My work :a13	Theory : The power that a leader uses to influence others My work : Leadership behavior and	My theory :auditory methods, writing style on the blackboard , direct dialogue	Short exams , assignment of Duty, discussions

		To identify leadership behavior and the factors influencing it	factors influencing it Scientific visits	style Practical: assignment of tasks and report	
6	2 my theor 3 practical	Theory :a4 To recognize the ways of directing the leadership and the amount of control over it My work :b5 To determine the driving steering factors	Theory : Methods of leadership orientation and amount of control (type of work, leader, follower, attitude, environmental conditions) My work : Determining factors of driving orientation	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
7	2 my theor 3 practical	Theory :a5 To explain leadership theories My work :a14 To explain the theory of the Great Man, The Theory of traits , the attitudinal theory	Theory : Leadership Theory (great man theory, trait theory, positivism) My work : Criticism of the theories	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
8	2 my theor 3 practical	Theory :a6 To explain the importance of theories in	Theory : Interactive theory, functional	My theory :auditory methods, writing	Short exams , assignment of Duty, discussions

		<p>leadership</p> <p>My work :b6</p> <p>To illustrate the variables of the interactive theory, the functions of the functional theory</p>	<p>theory</p> <p>My work : Variables of interactive theory, functions of functional theory</p>	<p>style on the blackboard , direct dialogue style</p> <p>Practical: assignment of tasks and report</p>	
9	2 my theor 3 practical	<p>Theory :b2</p> <p>To get acquainted with the types of rural driving theories</p> <p>My work :c3</p> <p>To define models of behavioral theory</p>	<p>Theory : Behavioral theory, dimension s of behavioral theory</p> <p>My work : Models of behavioral theory</p>	<p>My theory :auditory methods, writing style on the blackboard , direct dialogue style</p> <p>Practical: assignment of tasks and report</p>	Short exams , assignment of Duty, discussions
10	2 my theor 3 practical	<p>Theory :a7</p> <p>To clarify the factors determining the direction of leadership</p> <p>My work :a15</p> <p>To recognize the influence of the X-theory on the leadership style, the influence of the X-theory on the control style</p>	<p>Theory : Theories related to human nature, Theory X and Theory Y</p> <p>My work : The influence of X-theory on the leadership style, the influence of X-theory on the control</p>	<p>My theory :auditory methods, writing style on the blackboard , direct dialogue style</p> <p>Practical: assignment of tasks and report</p>	Short exams , assignment of Duty, discussions

			style		
11	2 my theor 3 practical	Theory :a8 To recognize the role of the X&Y theory related to human nature My work :a16 To recognize the influence of the Y theory on the leadership style, the influence of the Y theory on the control style, the influence of the Y theory on the type of tasks assigned to him	Theory : The Y- theorem My work : The influence of y theory on the leadership style, the influence of Y theory on the control style, the influence of Y theory on the type of tasks assigned to him	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
12	2 my theor 3 practical	Theory :c2 To explain the theory of Likert systems related to management and explain how important they are in leadership work My work :c4 To explain the method of calculating Likert metrics	Theory : The theory of Likert's managemen t systems and its relationship with McGregor's Theory X&Y My work : The method of calculating Likert scales	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
13	2 my theor 3 practical	Theory :a9 To compare	Theory : The	My theory :auditory	Short exams , assignment of

		the leadership style and employee performance My work :b7 To understand the most important employee leadership skills	relationship between leadership style and employee performance My work : Employee leadership skills	methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Duty, discussions
14	2 my theor 3 practical	Theory :a10 To be familiar with the modern dimensions of Rural Leadership My work :b8 To recognize the necessary skills in mastering driving	Theory : Modern dimensions of driving My work : Necessary skills in mastering driving	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions
15	2 my theor 3 practical	Theory :d1 Apply through a field visit to one of the guidance centers to see the work of the administrative leader My work :d2 To prepare a report on the scientific visit	Theory : Scientific visit to the Department of agricultural extension My work : Preparation of a report on the scientific visit	My theory :auditory methods, writing style on the blackboard , direct dialogue style Practical: assignment of tasks and report	Short exams , assignment of Duty, discussions

11. Course Evaluation

Calendar methods	Appointment date (week)	Degree	Relative weight	ت
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The first quiz(quiz) Theory My work	Week 4: theoretical: short test (1) Quiz Week 4: practical : short test (1) Quiz	2.5 theoretical 2.5 practical	5%	١
Monthly exam (1)	Week 9: theoretical test Week 9: practical test	10 theoretical 5 practical	15%	٢
The second quiz (quiz)	Week 11: theoretical: short quiz (2) Quiz Week 11: practical: short quiz (2) Quiz	2.5 theoretical 2.5 practical	5%	٣
Monthly exam (٢)	Week 13: theory test (2) Week 13: practical test (2)	10 theoretical 5 practical	15%	٤
Quest rate	Hourly rates are announced at the end of the semester	15 practical 25 theoretical	40%	٥
Final practical test	Practical exam week	20	20%	٦
Final theoretical test	A week of theoretical exams	40	40%	٧
Total	The grade of the final theoretical and practical test at the end of the academic year	60	100%	٨

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Binding on rural driving material
Main references (sources)	The book of Rural Leadership
Recommended books and references (scientific journals, reports...)	Fundamentals of management and leadership
Electronic References, Websites	http://www.publications.zu.edu.eg/Pages/PubShow.aspx?ID=9295&pubID=19 https://formder.iamm.fr/ressources/cours/leader_arabic.pdf https://staffsites.sohag-univ.edu.eg/stuff/subjects/show/4944

Instructor of Theoretical subject:

Hafsa fatah hadee

Instructor of Practical Subject:

Ali Tariq Hameed

Rayan rayad kazm

Chairperson of the Scientific Committee

Prof. Dr. Ahmad Awad Taib



Head of Department

Assist. Prof. Dr. Talal Saeed Hameed

