

Course Description Form

1. Course Name:					
Soil Science					
2. Course Code:					
PRSS113					
3. Semester / Year:					
Second Semester / 2024-2025					
4. Description Preparation Date:					
1 / 2 / 2025					
5. Available Attendance Forms:					
Attended					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 Theory + 3 practical / 3.5 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Qahtan Darwish Essa Email: qahtan_darwish@uomosul.edu.iq					
8. Course Objectives					
Theory : -Enabling the student to know the composition, origin and development of soils - Introducing the student to the physical, chemical and biological properties of soil - Introducing the student to some soil problems, such as salinity and alkalinity and how to treat it			Practical : - Enable the student to learn about collecting soil samples from the field, How to prepare it for laboratory analysis and conduct the most important basic analyses for soil		
9. Teaching and Learning Strategies					
Strategy		-Interactive lecture, Brainstorming, - Dialogue and discussion, - Assigning tasks and reporting - Assigning group work to reveal leadership skills			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2Theory	a1: The student Demonstrates concepts Soil science soil profile	Introduction to science concepts the soil	-Auditory methods, -Style of writing on The blackboard -Direct dialogue style	Exams, Homework, Reports
	2Theory	b2 : the student	move the soil and	Assigning task	Exams,



		identifies the soil profile	collect samples from field	and reports	Homework, Reports
2	2Theory	a2: The student gets to know soil formation	Origin and development of soil	-Auditory methods, -Style of writing on	Exams, Homework, Reports
	3 Pract	a13: the student gets know description of soil section	description of soil section	Assigning task and reports	Exams, Homework, Reports
3	2Theory	c1: The student learns about the processes of soil formation	Soil formation processes practical : Determine soil texture	Theory : -Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b3: The student identifies a tissue the soil	Determine soil texture	Assigning task and reports	Exams, Homework, Reports
4	2Theory	a3: The student explains the properties soil physical	Physical properties of soil	-Auditory methods,	Exams, Homework, Reports
	3 Pract	b4: The student measures the degree of interaction the soil	Estimating the degree of soil interaction	Assigning task and reports	Exams, Homework, Reports
5	2Theory	a4: The student learns about construction the soil	Soil building	-Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b5: The student measures a ratio carbonates in soil	Estimation of calcium carbonate in the soil	Assigning task and reports	Exams, Homework, Reports
6	2Theory	a5: The student gets to know Soil temperature	soil temperature of soil	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b6: The student measures a ratio carbonates	Determination of carbonates and bicarbonates	Assigning task and reports	Exams, Homework, Reports



		and bicarbonates in the soil	in the soil		
7	2Theory	b1: The student identifies a type of water the soil	Soil water classification	Theory : -Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b7: The student measures the content wet.	Moisture content measurements for soil	Assigning task and reports	Exams, Homework, Reports
8	2Theory	a6: The student distinguishes properties Chemical soil	Colloids and properties Chemical soil	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b8: The student measures a ratio Na and K	Determination of Na and K	Assigning task and reports	Exams, Homework, Reports
9	3 Theor	a7: The student explains organic colloids	Organic colloids	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b9: The student measures the material membership	Estimation of soil organic matter	Assigning task and reports	Exams, Homework, Reports
10	2Theory	a8: The student is familiar with the properties of soil Biological	Soil biological properties	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	c3 : The student discovers vehicles Humic	Estimation of humic compounds in the soil	Assigning task and reports	Exams, Homework, Reports
11	2Theory	Theory: a9: The student learns about the salinity and alkalinit	Theory: Salinity and alkalinity in the soil	Theory : -Auditory methods, -Style of	Exams, Homework, Reports

		of soil		writing on The blackboard -Direct dialogu style	
	3 Pract	a14: The student determines soil salinity	Estimation of soil salinity	Assigning task and reports	Exams, Homework, Reports
12	2Theory	Theory: a10: The student is familiar with the effect of salinity on agricultural production	Theory: The effect of soil salinity on agricultural production	Theory : -Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b10:The student measures the soil capacity cation.	Estimation of soil cation capacity	Assigning task and reports	Exams, Homework, Reports
13	2Theory	a11: The student is familiar with the elements important food	Important nutrients In the soil	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	c4: The student discovers the extract available elements from the soil	Extracting available elements from the soil	Assigning task and reports	Exams, Homework, Reports
14	2Theory	a12: The student learns about phosphorus and potassium in the soil	Phosphorus and Potassium in the soil	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
	3 Pract	b11: The student measures phosphorus in the soil	Determination of phosphorus in soil	Assigning task and reports	Exams, Homework, Reports
15	2Theory	c2: The student is familiar with the classification of Iraqi soils	Classification of soils in Iraq	-Auditory methods, -Style of writing on The blackboard -Direct dialogu style	Exams, Homework, Reports
		b12 : The student	Estimation	Assigning task	Exams,

	3 Pract	measures microelements	microelements	and reports	Homework, Reports
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11. Course Evaluation

	Evaluation Methods	Evaluation Date	Degree	Relative weight %
	Final report theory + pract. Report	Theory 15 weeks Pract. 1-15 week	7 Theory + 6 pract.	% 13
	Short exam (1)	Week (3)	4 Theory + 2 pract.	% 6
	Half exam (theory + pract.)	Week (9)	10 Theory + 5 pract.	% 15
	Short exam (2)	Week (12)	4 Theory + 2 pract.	% 6
	Final exam (practical)	Exam pract.	20	% 20
	Final exam (theory)	Exam theory	40	% 40
			100	% 100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book (Soil Science) Dr. Abdullah Al-Aani
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Book (Environmental chemistry of Soil) and (Soil Chemistry)
Electronic References, Websites	Sposito, G. (2008). The chemistry of soil. Oxf University Press



Instructor of theoritical part

Dr. Qahtan Darwish Essa

Instructor of practical part

Shaimaa Ghanim Dawood

Ahmed Sameer Ghanim,

Aliaa Abd-Allateef



Chairman of the scientific committee

A.Prof. Dr. Taha M. Taqi



Head of the department of Food science

A.Prof. Dr. Taha M. Taqi

