



## Course Description Form

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| 1. Course Name:  |
| Seminars   |
| 2. Course Code:  |
| SEM404   |
| 3. Semester / Year:  |
| second semester 4 <sup>th</sup> Year/2024-2025   |
| 4. Description Preparation Date:   |
| 1/2 /2025  |
| 5. Available Attendance Forms:   |
| Presence   |
| 6. Number of Credit Hours (Total) / Number of Units (Total)  |
| 2theoretic / 1 units   |
| 7. Course administrator's name (mention all, if more than one name)  |
| Name: Ali HamoodThanoon Email: <a href="mailto:dr.alithanoon@uomosul.edu.iq">dr.alithanoon@uomosul.edu.iq</a>  |
| 8. Course Objectives   |
| <p>1- Enable the student to understand and understand how to choose the title of the seminar</p> <p>2- Enabling the student to know the most important ways to compile topics for writing a seminar</p> <p>3- Enabling the student to understand how to choose the topic of the seminar</p> <p>4- Empowering the student with the ability to write seminar report</p> <p>5- The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic</p> <p>6- Enable the student to learn how to collect sources for writing a seminar report</p> |
| 9. Teaching and learning strategies  |
| 1- Interactive lecture   |

- 2- Brainstorming
- 3- Dialogue and discussion
- 4- Field training
- 5- Practical exercises
- 6- Field project
- 7- Self-learning

#### 10. Course Structure

| Week | Hours       | Required Learning Outcomes  | Unit or subject name                         | Learning method  | Evaluation method  |
|------|-------------|---|--|--|--------------------|
| 1    | 2 theoretic | b1: The student explains the resources needed to choose his seminar title   | How to choose a topic seminar                | Interactive lecture, brainstorming,  | Short test         |
| 2    | 2 theoretic | c1: The student discusses the parts writing vocabulary for the seminar  | How to choose sources and the way of writing | Interactive lecture, brainstorming, dialogue and                           | Short test         |
| 3    | 2 theoretic | b2: The student reviews the support features to best demonstrate his or seminar presentation his or her research          | Preparing presentations                      | Interactive lecture, brainstorming, dialogue and                           | Short test         |
| 4    | 2 theoretic | a1: The student learns about the techniques that make the way he delivers seminar simple, understandable, clear and clear | Method of elocution                          | Interactive lecture, brainstorming, dialogue and discussion,               | Short test         |
| 5    | 2 theoretic | c2: The student cites examples of most important results obtained in seminar  | Discuss and answer questions                 | Interactive lecture, brainstorming, dialogue and                           | Short test         |
| 6    | 2 theoretic | c3: The student identifies the most important scientific points support his seminar                                       | Seminar discussion                           | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Student evaluation |


|    |             |   |                    |  |                    |
|----|-------------|---|--------------------|--|--------------------|
| 7  | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 8  | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 9  | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 10 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 11 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 12 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 13 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Student evaluation |
| 14 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming, dialogue and                           | Student evaluation |
| 15 | 2 theoretic | c3: The student identifies the most important scientific points support his seminar | Seminar discussion | Interactive lecture, brainstorming,  | Student evaluation |

## 11. Course Evaluation

|    | Calendar methods              | Evaluation date (one week)       | Grade | Relative weight % |
|----|-------------------------------|----------------------------------|-------|-------------------|
| 1  | Report 1                      | fourth week                      | 2.5   | 2.5               |
| 2  | Report 2                      | The fifth week                   | 2.5   | 2.5               |
| 3  | Short test (1) Quiz           | the sixth week                   | 2     | 2                 |
| 4  | Short test (2) Quiz           | The fourteenth week              | 2     | 2                 |
| 5  | Short test (3) Quiz           | The fifteenth week               | 1     | 1                 |
| 6  | Semester test (1)             | the sixth week                   | 7.5   | 7.5               |
| 7  | Semester test (2)             | The eleventh week is difficult   | 7.5   | 7.5               |
| 8  | Final theoretical test        | Final semester exams             | 40    | 40                |
| 9  | Report 3                      | The fifteenth week               | 5     | 5                 |
| 10 | Homework                      | The third and fifth week         | 2     | 2                 |
| 11 | Practical short test (1) Quiz | The first week                   | 1     | 1                 |
| 12 | Short practical test (2) Quiz | fourth week                      | 0.5   | 0.5               |
| 13 | Short practical test (3) Quiz | The fourteenth week              | 1     | 1                 |
| 14 | Live graphics                 | Weeks 6, 8, 9, 10, 11, 12 and 13 | 5.5   | 5.5               |
| 15 | Final practical test          | Final semester exams             | 20    | 20                |
|    | the total                     |                                  | 100   | 100%              |

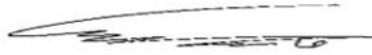
## 12. Learning and Teaching Resources

|  |                    |
|--|--------------------|
| Required textbooks (curricular books, if any)                      | Different lectures |
| Main references (sources)  | -                  |
| Recommended books and references (scientific journals, reports...) | -                  |
| Electronic References, Websites                                    | -                  |



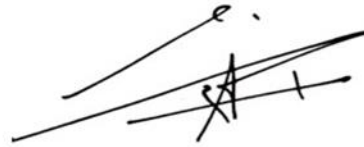
Practical lecturer

Lecturer Dr. Mohand Aqeel Ahmad



Chairman of the Scientific Committee

Prof. Dr. Jassim Mohammed Alwan



Head of the department

Prof. Dr. Asmaa Muhammad Adel

