Course Description Form

1. Course Name:
Seminars
2. Course Code:
SEMN404
3. Semester / Year:
secend semester 4thYear/2024-2025
4. Description Preparation Date:
1/2 /2025
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2theoretic / 1 units
7. Course administrator's name (mention all, if more than one name)
Name: Ali HamoodThanoon Email: dr.alithanoon@uomosul.edu.iq
8. Course Objectives
1- Enable the student to understand and understan how to choose the title of the seminar 2- Enabling the student to know the most importan ways to compile topics for writing a seminar 3- Enabling the student to understand how to choo the topic of the seminar 4- Empowering the student with the ability to writ seminar report 5- The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic 6- Enable the student to learn how to collect source for writing a seminar report
9. Teaching and learning strategies
1- Interactive lecture

2- Brainstorming
3- Dialogue and discussion
4- Field training
5- Practical exercises
6- Field project
7- Self-learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 theoretic	b1: The student explains the resou needed to choose his seminar title	How to choose a topic seminar	Interactive lecture, brainstorming,	Short test
2	2 theoretic	c1: The student discusses the parts writing vocabulary for the seminar	How to choose sources and the way of writing	Interactive lecture, brainstorming, dialogue and	Short test
3	2 theoretic	b2: The student reviews the suppo features to best demonstrate his or seminar presentation his or her resea	Preparing presentations	Interactive lecture, brainstorming, dialogue and	Short test
4	2 theoretic	a1: The student learns about the th that make the way he delivers seminar simple, understandable, clear and clear	Method of elocution	Interactive lecture, brainstorming, dialogue and discussion,	Short test
5	2 theoretic	c2: The student cites examples of most important results obtained in seminar	Discuss and answer questions	Interactive lecture, brainstorming, dialogue and	Short test
6	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation

7	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and	Student evaluation
8	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and	Student evaluation
9	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming,	Student evaluation
10	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and	Student evaluation
11	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and	Student evaluation
12	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and	Student evaluation
13	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Student evaluation
14	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming, dialogue and	Student evaluation
15	2 theoretic	c3: The student identifies the most important scientific points support his seminar	Seminar discussion	Interactive lecture, brainstorming,	Student evaluation

11. Course Evaluation

	Calendar methods	Evaluation date (one week)	Grade	Relative weight %
1	Report 1	fourth week	2.5	2.5
2	Report 2	The fifth week	2.5	2.5
3	Short test (1) Quiz	the sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final theoretical test	Final semester exams	40	40
9	Report 3	The fifteenth week	5	5
10	Homework	The third and fifth week	2	2
11	Practical short test (1) Quiz	The first week	1	1
12	Short practical test (2) Quiz	fourth week	0.5	0.5
13	Short practical test (3) Quiz	The fourteenth week	1	1
14	Live graphics	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final practical test	Final semester exams	20	20
	the total		100	100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures
Main references (sources)	-
Recommended books and references (scientific journals, reports…)	-
Electronic References, Websites	-

Practical lecturer

Lecturer Dr. Mohand Aqeel Ahmad

Chairman of the Scientific Committee

Prof. Dr. Jassim Mohammed Alwan

Head of the department

Prof. Dr. Asmaa Muhammad Adel