

Course Description/ The relationship of soil, water and plant

1.	Course Title:
	The relationship of soil, water and plant
2.	:Course Code
	SWPR451
3.	Semester / Year:
	first semester –fall- fourth stage -2024-2025
4.	The history of preparation of this description
	1/9/2024
5.	Available Forms of Attendance:
	Compulsory
6.	Number of Credit Hours (Total) / Number of Units (Total):
	2 theoretical + 3 practical / 3.5 units
7.	Course administrator's name (if more than one name)
	Name: Assist. Prof. Fatih Abid Hassan Name: Assist. Lecturer Reem Waleed Abdalgabbar
8.	Course Objectives
	<ul style="list-style-type: none"> - Enabling the student to understand the nature of the relationship between characteristics chemical and physical of soil, water and plant growth. -Enabling the student to recognize the properties of water and potential water and its relationships with soil and Plants. -Increasing the student's ability to know the importance of organic matter and its relationship with soil, water and plants. -Enabling the student to know how to deal with the problems of calcareous , salt, and sand soils. - Enable the student to learn about methods for measuring the water potential of soil and plants. - Introducing the student to the most important methods of measuring transpiration and leaf area. - Introducing the student to the most important methods of measuring soil salinity.



9. Teaching and Learning Strategies

- Interactive Lecture
- Brainstorming
- Dialogue and discussion
- Field Training
- Practical exercises
- Field Project
- Self-learning

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Semester Exam 1, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning.	Soil- formation and nature	A1: The student shows the nature formation and emergence processes Soil and factors affecting it	2 Theoretical	1
Practical quiz 1	Interactive lecture, brainstorming, dialogue and discussion, field training, self-learning.	Methods of designing agricultural experiments	A10: The student learns how design an agricultural experiment	3 Practical	
Semester Exam 1, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning.	Physical properties of soil (depth -soil texture) and its relationship with water and plants	B1:The student learns the reasons of the hard layer in Soil and how to treat it	2 Theoretical	2
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Comparing the growth development of systems roots different soils	A11: The student learns about the effect soil texture in nature Root growth and deepening and its spread	3 Practical	
Semester Exam 1, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Soil texture and its relationship with water and plants	A2:The student is familiar with the types of structure soil and its effect on plant growth	2 Theoretical	3
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, self-learning	Implementing an a pot experiment inside the greenhouse about the effect of some physical properties of soil on plant growth	B4:The student learns how Design and implementation of the pot experiment	3 Practical	
Semester Exam1, Final Exam, Report	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Physical properties of soil (soil texture - air). Soil) and their relationship with water and plants	A3:The student learns about the effect of soil texture and soil air on growth Plant and their relationship With soil water	2 Theoretical	4



Practical quiz 2	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Complete the pot experiment in the green house	B5 : The student gets to know how to carry out the pot experiment	3 Practical	
Semester Exam1, Final Exam, Report	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Soil temperature and relationship with water and plant	A4:The student identifies the factors influencing soil temperature- how does soil temperature affect soil temperature in plant growth	2 Theoretical	5
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Conduct some routine analyzes of the experiment, field capacity, soil texture, bulk density	B6:The student is familiar with assessment methods both field capacity ,Soil texture, bulk density .	3 Practical	
Quiz 1, Final Quiz	Interactive lecture, brainstorming, dialogue and discussion, self-learning	The exchange capacity of soil and relationship with water and plant	C1:The student learns about effect soil Cation exchange capacity in plant growth and the factors affecting it	2 Theoretical	6
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Measurement of the cation exchange capacity of Soil and root and their effect on plant growth	B7:Familiarizes the student with assessment methods Exchange capacity of each soil and the roots	3 Practical	
Semester Exam2, Final Exam, Report	Interactive lecture, brainstorming, dialogue and discussion, self-learning	The soil reaction and its relationship with water and plants	B2:The student learns the effect of soil reaction on plant growth and the factors affecting it	2 Theoretical	7
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, field project, self-learning	Measuring the actual soil reaction and potential soil reaction and its relationship to both EC and CEC	B8:Familiarizes the student with assessment methods of the actual and potential soil reaction	3 Practical	
Semester Exam 2, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Soil salinity and its relationship with water and plants	A5:The student identifies the factors influencing soil salinity , how does soil salinity affect in plant growth	2 Theoretical	8
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Preparing saline soil	B9:The student can prepare Soils with different salt concentrations.	3 Practical	
Semester Exam 2, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	industrial culture	A6:The student learns about the types industrial culture and their benefits , the advantages and disadvantages of each.	2 Theoretical	9
Homework	Interactive lecture, brainstorming, dialogue and discussion, field	nutrient solutions	B10:The student can prepare different concentrated nutrient solutions	3 Practical	



	training, practical exercises, self-learning				
Semester Exam2	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Water composition and its physical and chemical properties	A7:The student is familiar with the nature of structure water and its most important properties Physical and chemical	2 Theoretical	10
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	transpiration measuring Methods in plants	B11:The student is familiar with the most important measurement methods of transpiration	3 Practical	
Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Water and its relationships in the soil	A8:The student gets to know the types Soil water and types Its movement in the soil and its relationship to plant growth	2 Theoretical	11
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Methods for measuring soil and plant water potential	B12:Enable the student to recognize on methods of measuring water potential for soil and leaves	3 Practical	
Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	The movement of water from soil to plants and atmosphere	C2:The student learns about the theory of catenary which explains movement water from soil to plant	2 Theoretical	12
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Estimating the relative moisture content in leaves	B13:The student can measure the relative moisture content of leaves	3 Practical	
Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Water stress and plant growth	C3:The student is familiar with the effects of drought on the plant and bearing methods And avoid drought .	2 Theoretical	13
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Effect of water tension on leaf area. Measure the leaf area	B14:The student learns methods of Measure leaf area .	3 Practical	
Quiz2, Final Quiz, Report	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Organic matter in soil and its relationship with water and the plant	B3:The student understands the importance of the Organic matter and its sources and the steps to analyze it and specifications of acids Organic matter resulting from decomposition	2 Theoretical	14
Practical quiz3	Interactive lecture, brainstorming, dialogue and discussion, field	Measurement of free proline concentration in leaves	B15:Enable the student to measure Proline acid concentration in leaves.	3 Practical	



	training, practical exercises, self-learning				
Quiz3, Final Quiz	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Microorganisms and relationship with soil and water And the plant	A9:The student recognizes the Importance of soil microorganisms and its relationship with water and plants	2 Theoretical	15
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Discussing the results of the pots experiment in the green house	A12:Introducing the student to the steps write a report on the results Plastic house experiment and discuss the results	3 Practical	

11. Course Evaluation

% Relative weight	Grade	Calendar date (week)	Evaluation methods	t
2.5	2.5	Fourth week	Report 1	1
2.5	2.5	Fifth week	Report 2	2
2	2	Sixth week	Quiz (1)	3
2	2	Fourteenth week	Quiz (2)	4
1	1	Fifteenth week	Quiz (3)	5
7.5	7.5	Sixth week	Semester Exam (1)	6
7.5	7.5	The first week is difficult	Semester Exam (2)	7
40	40	Final Semester Exams	Final theoretical test	8
5	5	Week seven	Report3	9
2	2	Fourteenth week	Report4	10
1	1	First week	Practical Quiz (1)	11
0.5	0.5	Fourth week	Practical Quiz (2) Quiz	12
1	1	Fourteenth week	Practical Quiz (3) Quiz	13
5.5	5.5	,11,10,8,7,5,3, 13 weeks	and homework	14
20	20	Final Semester Exams	Final Practical Test	15
100%	%100	100	Total	

12. Learning and Teaching Resources

The relationship of soil, water and plants - Dr. Saad Allah Al-Nuaimi	Required textbooks (methodology, if any)
Water in plant life - Dr. Riad Abdel Latif	Main references (sources)
The relationship of soil, water and plants - Dr. Qutaiba Muhammad Hassa Plant physiology. Dr.. Abdul Azim Kazem	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites



Theoretical subject lecturer
Assist. Pro. Fatih Abid Hassan

:

Chairman of the Scientific Committee:
Dr. Abdul Qader Abash Sabak

Practical subject lecturer
Assist. Lecturer Reem Waleed Abdalgabbar

Head of the Department of Soil Sciences:
Dr. Khalid Anwar Khalid

